

Syllabus: **Accelerated Japanese 1, Fall Semester 2019-2020**

Instructor: Clara Chi

Office: RM 149 WAGONER Phone: 765-285-7406 E-Mail Address: ckchi@bsu.edu
Office hours: Mon and Wed (10-12, 1-2), Thurs (11-1, 2-3), Fri (1-2) Other times can be made by appointment

<<Course Objectives>>

This semester, students will become fluent in speaking and listening to the Japanese language contents covered in the chapters 1 through 4 Practice I of the textbook. All hiragana and katakana are mastered. Students will know how to purchase items, ask for directions, introduce themselves, describe their activities, indicate where objects are, talk about their schedules, use verbs and adjectives. Students can comprehend and respond in Japanese to classroom directions. Culture will be included daily as part of language learning.

See below for language learning format and cultural goals (for both J101 and J201).

<<Course Expectations>>

Students will demonstrate active engaged attitude towards learning. Students are encouraged to bring pocket dictionaries or cell phones to look up words. Sleeping in class also counts as unexcused absence. This is a bilingual environment; students may use English but must also speak Japanese as much as they can. Even if grammar is wrong, it is preferable to speak Japanese over English. Speak Japanese the way you like to speak. Fridays will be designated conversation days when students must only speak Japanese. Any display of rudeness or intolerance will call for disciplinary action. All opinions and comments of every different caliber and standard are respected and respectfully responded to. When sensei or your classmate is speaking, everybody must be silent.

Prerequisite: None

Evaluation: 25% Tests/exams: Lesson mastery tests and the final exam.
15% Projects
10% Classroom participation
25% Weekly quizzes **Two lowest quizzes** will be dropped from final grade.
25% Homework— Doing homework consistently is of the essence for any world language course. Homework is the only time you spend outside of class where your mind becomes Japanese. **THREE of your lowest homework scores will be dropped from final grade.** Missed homework is a zero (you came to class but forgot homework).

Absent policy: When you come back to class, you must

- 1) Turn in homework from days missed and the homework due that day
- 2) Quizzes/tests must also be taken with everyone else when you come back. **ALL TESTS AND QUIZZES MUST BE MADE UP WITHIN 3 SCHOOL DAYS.**

Ex: Monday missed

Have until/including Thursday to make up

Friday missed

Have until/including Wednesday to make up

YOU DO NOT NEED TO MAKE AN APPOINTMENT TO MAKE UP MISSED TESTS/QUIZZES. JUST COME IN DURING MY OFFICE HOURS ON THOSE DAYS.

All worksheets are linked to on the homework slides so you can download them if you have missed a class. YOU MUST CHECK THEM DAILY, BECAUSE I UPDATE DAILY.

Note: If major chapter tests are missed due to unexcused absence, you will be deducted 5% of points even with makeup.

It is your responsibility to contact a classmate to ask about work you missed and homework/quizzes to make up. Have someone pick up worksheets for you.

Contact name:

Number:

Contact name:

Number:

Computer use: Computers may be used to take notes, but will be taken away if suspected of non-class activity. Cell phone may be used on occasion to look up words; however, consistent looking at cell phones will result in deducted participation points. Any abuse of electronic usage will be addressed as a disciplinary issue.

Attendance: Sleeping or non-participation in class activities is unexcused absence.

Attendance is a tardy if student arrives 10 min or less late to class. Attendance is an absence if later than 10 min

Grading Scales: A (100-93%) A-(92-90%) B+(89-88%) B (87-84%) B-(83-80%)
C+ (79-78%) C (77-74%) C-(73-70%) D*(69% and below)

Academic Dishonesty

Students in J101-102 are encouraged to form study groups and to assist each other. However, students are expected to complete their own work. Do NOT copy from each other. Any homework/test/quiz which has writing style that is exactly the same or extremely similar will be counted as plagiarism and an act of academic dishonesty. Students who commit Academic dishonesty will be prosecuted and penalized. **Plagiarized work will receive a minimum penalty of "0" for that assignment and/or reduction of the overall course grade as deemed appropriate to the severity of the infraction.**

<<Course Content and Schedule>>

1) Textbooks

GENKI: Level I Textbook , GENKI: Level I Workbook

2) Weekly Course Content

Four chapters of Genki will be covered this semester

Genki Lesson 1 unit:

Objectives: Learn "this, that, over there." Say negative form of desu. Learn "mo" and endings "ne, yo."

	Grammar objectives	Cultural objectives	Writing objectives	Communication objectives
Week 1		Intro to Japan, radio taiso	Hiragana set 1	Greetings
Week 2	Desu, wa, Ask questions, ask time, what is it?	Japan interests	Hiragana set 2	
Week 3	Using の	Japan interests	Hiragana set 3	Practice talking about each other and classroom
Week 4/5	Review/Chapter test		Hiragana set 4/5	

Genki Lesson 2 unit:

Objectives: Learn particles は。 Make simple sentences using desu and ask questions. Understand “no” possessive particle. Master Hiragana a – to.

	Grammar objectives	Cultural objectives	Writing objectives	Communication objectives
Week 6	Learn これ、それ、あれ		Hiragana 6	
Week7	negative forms. Ask where.	Tea ceremony/religion	Katakana: a-ko	
Week 8	この、その、あの. Endings (ね、よ)	Shinto legends	Katakana : a-so	Order in a store
Week 9	Review/Chapter test	Buddhism	Katakana : a-to	

Genki Lesson 3 unit:

Objectives: Learn verbs and talking about schedule. Use positive and negative verb forms, and particles for time, place and direction. Use frequency adverbs.

	Grammar objectives	Cultural objectives	Writing objectives	Communication objectives
Week 10	Memorize verbs/time	Food	Katakana : a-no	

Week 11	Use verbs positive and negative tense	Onigiri	Katakana: a-ho	Describe one's schedule
Week 12	Using particles に、で、を. Know time particles (vague / specific)	Japanese monsters	Katakana : a-mo	Be able to interview each other
Week 13	Review/Chapter test		Katakana : a-wo	

Genki Lesson 4 unit: Objectives: Use past tense of verbs. Know how to say where things are and to use "I have." Learning more adverbs and particles "to" and "mo"				
	Grammar objectives	Cultural objectives	Writing objectives	Communication objectives
Week 14	Past tense of verbs	Japanese houses	Hiragana katakana review	Describe one's weekend
Week 15	Learn "to have".	Japan school life	Kanji 1 (days of week)	Using a simple map
Week 16	Learning more adverbs and particles "to, mo"	Music	Kanji 2 (numbers)	
Week 17	Final	Calligraphy	All practice	

Diversity and Inclusion Policy

Ball State University aspires to be a university that attracts and retains a diverse faculty, staff, and student body. We are committed to ensuring that all members of the community are welcome, through valuing the various experiences and worldviews represented at Ball State and among those we serve. We promote a culture of respect and civil discourse as expressed in our Beneficence Pledge and through university resources found at <http://cms.bsu.edu/campuslife/multiculturalcenter>.