

Advanced Japanese 1, Fall Semester 2021-22

Instructor: Clara Chi

Office: RM 149 WAGONER **Phone:** 765-285-7406 **E-Mail Address:** ckchi@bsu.edu

Office hours: Mon/Tues/Wed/Fri (1pm-2pm), Wed (10am-12pm), Thursday (12pm-2pm)

Online office hours: Friday (10am-12pm) Just log in and I will admit you

<https://us02web.zoom.us/j/2523938670?pwd=Yk9lK1g5U09KVVpJRWZHY0lYeTZMdz09>

Meeting ID: 252 393 8670

Passcode: 445021

Other times available by appointment. Please email me.

<<Course Objectives>>

This course aims to master Japanese spoken communication and reading comprehension to an intermediate level.

Students will cover the first half of Genki II. They will master more difficult grammatical forms such as potentiality, volitional. They can express more natural Japanese by using ageru, kureru, morau to acknowledge what others have done for them and talk about potential situations.

Students will practice keigo (formal language) and express a situation with more natural emotion. They will have mastered 240 kanji (Chinese characters) by the end of the course.

Students will keep diaries and make presentations every day. On Fridays, class will be devoted to discussing a particular theme in Japanese. Themes will include cultural topics such as Japanese school events, unique Japanese traditions, folk tales, etc. Students will also read real-world materials such as newspaper articles, short stories, light novels and manga.

<<Course Expectations>>

Students will demonstrate active engaged attitude towards learning. Students are encouraged to bring pocket dictionaries or cell phones to look up words. Sleeping in class also counts as unexcused absence. This is a bilingual environment; students may use English but must also speak Japanese as much as they can. Even if grammar is wrong, it is preferable to speak Japanese over English. Speak Japanese the way you like to speak. Fridays will be designated conversation days when students must only speak Japanese. Any display of rudeness or intolerance will call for disciplinary action. All opinions and comments of every different caliber and standard are respected and respectfully responded to. When sensei or your classmate is speaking, everybody must be silent.

Prerequisite: None

Evaluation:	20%	Tests/exams: Lesson mastery tests and the final exam.
	10%	Projects
	25%	Classroom participation
	25%	Weekly quizzes Two lowest quizzes will be dropped from final grade.
	20%	Homework

Absent policy: When you come back to class, you must

- 1) Turn in homework from days missed and the homework due that day
- 2) Quizzes/tests must also be taken with everyone else when you come back. ALL TESTS AND QUIZZES MUST BE MADE UP WITHIN 3 SCHOOL DAYS.

Ex: Monday missed

Have until/including Thursday to make up

Friday missed

Have until/including Wednesday to make up

YOU DO NOT NEED TO MAKE AN APPOINTMENT TO MAKE UP MISSED TESTS/QUIZZES. JUST COME IN DURING MY OFFICE HOURS ON THOSE DAYS.

All worksheets are linked to on the homework slides so you can download them if you have missed a class. YOU MUST CHECK THEM DAILY, BECAUSE I UPDATE DAILY. **Note: If major chapter tests are missed due to unexcused absence, you will be deducted 5% of points even with makeup.**

Computer use: Computers may be used to take notes, but will be taken away if suspected of non-class activity. Cell phone may be used on occasion to look up words; however, consistent looking at cell phones will result in deducted participation points. Any abuse of electronic usage will be addressed as a disciplinary issue.

Attendance: Sleeping or non-participation in class activities is unexcused absence.

Attendance is a tardy if student arrives 10 min or less late to class. Attendance is an absence if later than 10 min

Grading Scales: A (100-93%) A-(92-90%) B+(89-88%) B (87-84%) B-(83-80%)
C+ (79-78%) C (77-74%) C-(73-70%) D*(69% and below)

Academic Dishonesty

Students in J301-302 are encouraged to form study groups and to assist each other. However, students are expected to complete their own work. Do NOT copy from each other. Any homework/test/quiz which has writing style that is exactly the same or extremely similar will be counted as plagiarism and an act of academic dishonesty. Students who commit Academic dishonesty will be prosecuted and penalized. **Plagiarized work will receive a minimum penalty of "0" for that assignment and/or reduction of the overall course grade as deemed appropriate to the severity of the infraction.**

<<**Course Content and Schedule**>>

1) Textbooks

GENKI: Level II Textbook , GENKI: Level II Workbook

2) Weekly Course Content

Review unit Objectives: Review grammar from Genki chapters 8-16				
	Grammar objectives	Cultural objectives	Writing objectives	Communication objectives
Week 1	Short form, you must	Casual form	Chpt 8-9 kanji	Speak casually to each other
Week 2	から・ので	High school life	Chpt 10-11 kanji	Be able to describe
Week 3	Potential forms・そうです	High school life	Chpt 12-13 kanji	Can talk about strengths/weak
Week 4	Volitional/ tara dou	High school life	Chpt 14-15-16 kanji	Make future plans

Genki Lesson 17 unit: Objectives: Learn how to talk about hearsay, both in casual and formal situations and describe process				
	Grammar objectives	Cultural objectives	Writing objectives	Communication objectives
Week 5	Sou desu "i hear"	Children's story	Kanji 210-217	Talk about hearsay
Week 6	tte/tara/nakutemoii	High school geography	All Kanji review	Talk possibilities
Week 7	Mitai desu/maeni/tekara		Kanji 218-224	Talk about procedures
Week 8	Review/Chapter test			

Genki Lesson 19 unit: Objectives: Talk about objects and motions in more natural ways				
	Grammar objectives	Cultural objectives	Writing objectives	Communication objectives
Week 10	Transitivity Pairs	Social studies book	Kanji 225-232	Describe state of a room

Week 11	Te shimau/to	Children's books	All Kanji review	Describe using more emotion
Week 12	nagara/bayokatta	Children's books	Kanji 233-240	simultaneous situations
Week 13	Review/Chapter test		All Kanji review	

Genki Lesson 19 unit: Objectives: Using honorific verbs				
	Grammar objectives	Cultural objectives	Writing objectives	Communication objectives
Week 14	Honorific verbs	Social studies book	Kanji 241-248	How to talk to elders
Week 15	Respectful advice/tekurete	Children's books	All Kanji review	Give polite advice
Week 16	teyokatta/hazu	Children's books	Kanji 249-256	Hypothetical situations
Week 17	Review/Chapter test		Review of all kanji	

Diversity and Inclusion Policy

Ball State University aspires to be a university that attracts and retains a diverse faculty, staff, and student body. We are committed to ensuring that all members of the community are welcome, through valuing the various experiences and worldviews represented at Ball State and among those we serve. We promote a culture of respect and civil discourse as expressed in our Beneficence Pledge and through university resources found at <http://cms.bsu.edu/campuslife/multiculturalcenter>.

Indiana Academy Mask Policy

The Indiana Academy will follow Ball State University's mask policy (see Section IV). Based on current CDC guidance recommending the wearing of face masks for all people—regardless of vaccination status—in public indoor settings in communities where the rate of coronavirus transmission is high or substantial, all employees, students, and campus visitors are required to

wear a mask while inside any University building. This requirement is effective on August 9, 2021. Fully vaccinated people are not required to wear masks outdoors.

Individuals who are not fully vaccinated for COVID-19 are required to wear face masks while inside campus buildings and outside when physical distancing cannot be maintained.

If a student declines to wear a face mask as required, the student will be referred to the Director of Academic Affairs or the Director of Residential Affairs. If the situation occurs in a classroom or other academic setting, it is considered a classroom management issue, and the teacher will remind the student of the requirement and give the student a chance to comply with it prior to referring the matter to the Director of Academic Affairs or the Director of Residential Affairs. Wearing masks is crucial to preventing the spread of COVID-19 to others.