

Syllabus: Intermediate Japanese 1, Fall Semester 2019-2020

Instructor: Clara Chi

Office: RM 149 WAGONER Phone: 765-285-7406 E-Mail Address: ckchi@bsu.edu
Office hours: Mon and Wed (10-12, 1-2), Thurs (11-1, 2-3), Fri (1-2) Other times can be made by appointment

<<Course Objectives>>

This semester, students will become fluent in speaking and listening to the Japanese language contents covered in the lessons 8 through 12 of the textbook. Mastery of 56 new kanji. Students will demonstrate more natural speech patterns by using casual speech, expressing opinions, comparing items and using qualifying nouns. With mastery of Genki I textbook, students are qualified for N5 of JLPT exam by end of semester.

See below for language learning format and cultural goals (for both J101-102 and J201-202).

<<Course Expectations>>

Students will demonstrate active engaged attitude towards learning. Students are encouraged to bring pocket dictionaries or cell phones to look up words. Sleeping in class also counts as unexcused absence. This is a bilingual environment; students may use English but must also speak Japanese as much as they can. Even if grammar is wrong, it is preferable to speak Japanese over English. Speak Japanese the way you like to speak. Fridays will be designated conversation days when students must only speak Japanese. Any display of rudeness or intolerance will call for disciplinary action. All opinions and comments of every different caliber and standard are respected and respectfully responded to. When sensei or your classmate is speaking, everybody must be silent.

Prerequisite: None

Evaluation: 25% Tests/exams: Lesson mastery tests and the final exam.
15% Projects
10% Classroom participation
25% Weekly quizzes **Two lowest quizzes** will be dropped from final grade.
25% Homework— Doing homework consistently is of the essence for any world language course. Homework is the only time you spend outside of class where your mind becomes Japanese. **THREE of your lowest homework scores will be dropped from final grade.** Missed homework is a zero (you came to class but forgot homework).

Absent policy: When you come back to class, you must

- 1) Turn in homework from days missed and the homework due that day
- 2) Quizzes/tests must also be taken with everyone else when you come back. **ALL TESTS AND QUIZZES MUST BE MADE UP WITHIN 3 SCHOOL DAYS.**

Ex: Monday missed

Have until/including Thursday to make up

Friday missed

Have until/including Wednesday 5pm to make up

YOU DO NOT NEED TO MAKE AN APPOINTMENT TO MAKE UP MISSED TESTS/QUIZZES. JUST COME IN DURING MY OFFICE HOURS ON THOSE DAYS.

All worksheets are linked to on the homework slides so you can download them if you have missed a class. YOU MUST CHECK THEM DAILY, BECAUSE I UPDATE DAILY. **Note: If major chapter tests are missed due to unexcused absence, you will be deducted 5% of points even with makeup.**

It is your responsibility to contact a classmate to ask about work you missed and homework/quizzes to make up. Have someone pick up worksheets for you.

Contact name:

Number:

Contact name:

Number:

Computer use: Computers may be used to take notes, but will be taken away if suspected of non-class activity. Cell phone may be used on occasion to look up words; however, consistent looking at cell phones will result in deducted participation points. Any abuse of electronic usage will be addressed as a disciplinary issue.

Attendance: Sleeping or non-participation in class activities is unexcused absence.

Attendance is a tardy if student arrives 10 min or less late to class. Attendance is an absence if later than 10 min

Grading Scales: A (100-93%) A-(92-90%) B+(89-88%) B (87-84%) B-(83-80%)

C+ (79-78%) C (77-74%) C-(73-70%) D*(69% and below)

Academic Dishonesty

Students in J201-202 are encouraged to form study groups and to assist each other. However, students are expected to complete their own work. Do NOT copy from each other. Any homework/test/quiz which has writing style that is exactly the same or extremely similar will be counted as plagiarism and an act of academic dishonesty. Students who commit Academic dishonesty will be prosecuted and penalized. **Plagiarized work will receive a minimum penalty of “0” for that assignment and/or reduction of the overall course grade as deemed appropriate to the severity of the infraction.**

<<Course Content and Schedule>>

1) Textbooks

GENKI: Level I Textbook , GENKI: Level I Workbook

2) Weekly Course Content

Four chapters of Genki will be covered this semester

Genki Lesson 8 unit:

Objectives: Speak in casual/short forms. Learn to make negative commands, and to like with verbs. Understand particle “ga” and say “nothing” or “no one”

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	Grammar objectives	Cultural objectives	Writing objectives	Communication objectives
Week 1	Review J101-102	Geography		
Week 2	Tai, casual form	Geography	Kanji 73-78	Speak casually to each other
Week 3	To omoimasu, itteimashita	Geography	Kanji 79-86	
Week 4	Ga, like with verbs/ Nothing, no one Chpt. 11: “want”		Chpt 8 Kanji review	Make plans for party
Week 5	Review/Chapter test		Kanji 87-94	

Genki Lesson 9 unit: Objectives: Learn past tense short forms Qualifying nouns. Say “still” and use “kara, made”. Also use it as “because”.				
	Grammar objectives	Cultural objectives	Writing objectives	Communication objectives
Week 6	Short form past tense / “to itta” / koto ga aru		Kanji 95-101	Speak casually about weekend
Week 7	Qualifying nouns		All Kanji review	Speak about third person
Week 8	Still, kara Chpt. 11: “た事がある”	Learning about kabuki and other traditional performing arts	Kanji 102-108	Speak casually with each other
Week 9	Review/Chapter test		Kanji 109-115	Put on plays

Genki Lesson 10 unit: Objectives: Making comparisons. Using “no” as pronoun. Use “tsumori” and say to become. Saying somewhere or someone by adding “ka”				
	Grammar objectives	Cultural objectives	Writing objectives	Communication objectives
Week 10	Make comparisons / Using の pronoun	Meiji Revolution (6 week unit)	All Kanji review	Comparing and contrasting ideas
Week 11	Practice “tsumori” and “ni naru”		Kanji 116-123	
Week 12	Someone, somewhere Chpt 11: Tari tari suru/ya	“Nagoriyuki” song	Kanji 124-131	Making reservations
Week 13	Review/Chapter test	Cultural presentations on choice	Review of all kanji	

Genki Lesson 12 unit: Objectives: Emphasize statements with “n desu”, say too much, give advice using “hou ga ii” and “nakucha ikemasen”. Use “deshou” for “probably” forms				
	Grammar objectives	Cultural objectives	Writing objectives	Communication objectives
Week 14	N desu		Kanji 132-137	
Week 15	Hou ga ii/nakucha ikemasen		Kanji 138-145	Give advice on lifestyle choices
Week 16	deshou	Weather reports	Review of all kanji	
Week 17	Review/Chapter test	Meiji Revolution character speech	Review of all kanji	Going to the doctor

Diversity and Inclusion Policy

Ball State University aspires to be a university that attracts and retains a diverse faculty, staff, and student body. We are committed to ensuring that all members of the community are welcome, through valuing the various experiences and worldviews represented at Ball State and among those we serve. We promote a culture of respect and civil discourse as expressed in our Beneficence Pledge and through university resources found at <http://cms.bsu.edu/campuslife/multiculturalcenter>.