

Japanese 1B: Accelerated Japanese 1, Spring Semester 2020-21 Course Syllabus

Instructor: Clara Chi

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Office hours: Mon (11-4), Tues (11-4), Thurs (10:30-12)

All office hours are online. Please access at

[Topic: Clara Chi's Personal Meeting Room](#)

[Join Zoom Meeting](#)

<https://us02web.zoom.us/j/2523938670?pwd=Yk9lK1g5U09KVVpJRWZHY0lYeTZMdz09>

[Meeting ID: 252 393 8670](#)

[Passcode: 445021](#)

Dual credit status: Please note Accelerated Japanese 1 Fall and Spring semesters together counts as dual credit with Ball State J101 semester course.

<<Course Objectives>>

This semester, students will become fluent in speaking and listening to the Japanese language contents covered in the lessons 5 through 7 of the textbook. All hiragana and katakana are mastered and 60 kanji will be mastered at the end of the semester. Students will know how to use adjectives, master te form for making longer sentences and giving commands/directions, and speak about family members. Students will also learn informal speech at the end of the semester so they can communicate in casual settings.

Focus this semester will be placed on speaking. Students must participate in class at least two times a week. Students will learn to “become comfortable with feeling uncomfortable” by using a language that they are not fully fluent in. Daily conversational activities, regular Lesson-end oral tests, and discussion in Japanese will be emphasized.

Culture will focus on Japanese samurai history (Sengoku Jidai), and Japanese traditional arts such as calligraphy and flower arrangement.

See below for language learning format and cultural goals.

<<Course Expectations>>

Students will demonstrate active engaged attitude towards learning. This is a bilingual environment; students may use English but must also speak Japanese as much as they can. Even if grammar is wrong, it is preferable to speak Japanese over English. Speak Japanese the way you like to speak. Any display of rudeness or intolerance will call for disciplinary action. All opinions and comments of every different caliber and standard are respected and respectfully responded to. When sensei or your classmate is speaking, everybody must be silent.

Note: Cell phones will not be allowed in class. Two participation points will be deducted each time cell phone is seen or you are using it.

Prerequisite: None

Evaluation: 25% **Tests/exams:** Lesson mastery tests and the final exam.
10% **Projects**
15% **Classroom participation** (no sleeping, active and engaged attitude) Students are expected to speak a minimum of three times in Japanese per week. These will be recorded weekly.
25% **Weekly quizzes**
25% **Homework**— Doing homework consistently is of the essence for any world language course. Homework is the only time you spend outside of class where your mind becomes Japanese. Three of your lowest homework scores will be dropped from final grade. As a general rule, missed homework is a zero (you came to class but forgot homework).

Absent policy: When you come back to class, you must

- 1) Turn in homework from days missed and the homework due that day
- 2) Quizzes/tests must also be taken with everyone else when you come back. ALL TESTS AND QUIZZES MUST BE MADE UP WITHIN 3 SCHOOL DAYS.

Ex: Monday missed

Have until/including Thursday to make up

Friday missed

Have until/including Wednesday to make up

YOU DO NOT NEED TO MAKE AN APPOINTMENT TO MAKE UP MISSED TESTS/QUIZZES. JUST COME IN DURING MY OFFICE HOURS ON THOSE DAYS.

All worksheets are linked to on the homework slides so you can download them if you have missed a class. YOU MUST CHECK THEM DAILY, BECAUSE I UPDATE DAILY.

Note: If major Lesson tests are missed due to unexcused absence, you will be deducted 5% of points even with makeup.

Academic Dishonesty

Students are encouraged to form study groups and to assist each other. However, students are expected to complete their own work. Do NOT copy from each other. Any homework/test/quiz which has writing style that is exactly the same or extremely similar will be counted as plagiarism and an act of academic dishonesty. Students who commit Academic dishonesty will be prosecuted and penalized. Plagiarized work will receive a minimum penalty of “0” for that assignment and/or reduction of the overall course grade as deemed appropriate to the severity of the infraction.

Computer use: Computers may be used to take notes, but will be taken away if suspected of non-class activity. Cell phone may be used on occasion to look up words; however, consistent looking at cell phones will result in deducted participation points. Any abuse of electronic usage will be addressed as a disciplinary issue.

Attendance: Sleeping or non-participation in class activities is unexcused absence. Attendance is a tardy if student arrives 10 min or less late to class. Attendance is an absence if later than 10 min

Grading Scales: A (100-93%) A-(92-90%) B+(89-88%) B (87-84%) B-(83-80%)
 C+ (79-78%) C (77-74%) C-(73-70%) D*(69% and below)

<<Course Content and Schedule>>

1) Textbooks

GENKI: Level I Textbook , GENKI: Level I Workbook

2) Weekly Course Content

Three Lessons of Genki will be covered this semester

Genki Lesson 5 unit: Objectives: Learn adjectives and conjugate into negative and past tenses. Using degree expressions and saying “mashou ka”.				
	Grammar objectives	Cultural objectives	Writing objectives	Communication objectives
Week 1	Learn adjectives		Kanji 1-10	Describe pictures
Week 2	Adjective negative forms / past forms	Japanese history: Heian period (Tale of Genji)	Kanji 11-15	Describing in past tense
Week 3	Degree and mashou ka expressions	Japanese history: Heian period (Pillowbook)	Kanji 16-19	Inviting each other to events
Week 4	Review of all grammar		Kanji 20-25	Explain picture of trip
Week 5	Review/Lesson test		Review of all kanji	

Genki Lesson 6 unit: Objectives: Learning te form – as command, asking permission and linking verbs. Using “kara” as because and mashou ka.				
	Grammar objectives	Cultural objectives	Writing objectives	Communication objectives
Week 6	Learn verbs Te form: commands		Kanji 26-28	Making commands in classroom
Week 7	Te form: asking permission	Ikebana	Kanji: 30-34	Asking permission

Week 8	Te form: linking verbs		Kanji: 35-39	Talking about one's weekend or day
Week 9	Kara		Kanji: 40-43	Learn how to give and understand directions
Week 10	Review/Lesson test		Review of all kanji	

Genki Lesson 7 unit: Objectives: Present progressive form, describing body and body parts. Using te form for adjectives and introduction to counters				
	Grammar objectives	Cultural objectives	Writing objectives	Communication objectives
Week 11	Present progressive		Kanji 44-48	
Week 12	Body parts	Warring States period I	Kanji 49-53	Describe body
Week 13	Te form for adjectives	Warring States period II	Kanji 54-58	Describe family members and what they do
Week 14	Counters	Warring States period III	勉強、好、英語、何body parts	
Week 15	Review of all grammar	Tea ceremony	Review of all kanji	
Week 16	Final	Presentations on samurai	Review of all kanji	

INDIANA ACADEMY MASK USE POLICY

- I. Requirement
- II. The Indiana Academy will follow [Ball State University's mask policy](#). Effective July 1, 2020, all people on campus—including faculty, staff, students, vendors, contractors, suppliers, and visitors—should wear face masks (covering nose and

mouth) while inside campus buildings. Face masks are specifically required in the following situations:

- a. When in the presence of others (indoors or outdoors) and physical distancing is difficult to maintain, such as in hallways, elevators, stairs, public spaces, and common areas;
- b. When in a classroom or laboratory;
- c. When using campus transportation (such as a shuttle bus);
- d. When multiple individuals are in a University vehicle.

Students, faculty, and staff are encouraged to bring their own mask. Masks will be provided to anyone who is unable to bring a mask or their mask is damaged.

- III. Non-compliance: If a student declines to wear a face mask as required, the student will be referred to the Director of Academic Affairs or the Director of Residential Affairs. If the situation occurs in a classroom or other academic setting, it is considered a classroom management issue, and the teacher will remind the student of the requirement and give the student a chance to comply with it prior to referring the matter to the Director of Academic Affairs or the Director of Residential Affairs. Wearing masks is crucial to preventing the spread of COVID-19 to others.

Ball State University aspires to be a university that attracts and retains a diverse faculty, staff, and student body. We are committed to ensuring that all members of the community are welcome, through valuing the various experiences and worldviews represented at Ball State and among those we serve. We promote a culture of respect and civil discourse as expressed in our Beneficence Pledge and through university resources found at <http://cms.bsu.edu/campuslife/multiculturalcenter>.

I reserve the right to change the syllabus on an "as needed basis". Please check Blackboard for most updated version.