Japanese 1B: Accelerated Japanese 1, Spring Semester 2021-22 Course Syllabus

Instructor: Clara Chi
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Office hours: Mon/Wed/Fri (1pm-2pm), Wed (10am-12pm), Thursday (12pm-2pm)
Online office hours: Friday (10am-12pm) Just log in and I will admit you
https://us02web.zoom.us/j/2523938670?pwd=Yk9IK1g5U09KVpJRZHY0IYeTZMdz09
Meeting ID: 252 393 8670
Passcode: 445021
Other times available by appointment. Please email me.

Dual credit status: Please note Accelerated Japanese 1 Fall and Spring semesters together counts as dual credit with Ball State J101 semester course.

<<Course Objectives>>

This semester, students will become fluent in speaking and listening to the Japanese language contents covered in the lessons 5 through 7 of the textbook. All hiragana and katakana are mastered and 60 kanji will be mastered at the end of the semester. Students will know how to use adjectives, master te form for making longer sentences and giving commands/directions, and speak about family members. Students will also learn informal speech at the end of the semester so they can communicate in casual settings.

Focus this semester will be placed on speaking. Students must participate in class at least two times a week. Students will learn to “become comfortable with feeling uncomfortable” by using a language that they are not fully fluent in. Daily conversational activities, regular Lesson-end oral tests, and discussion in Japanese will be emphasized.

Culture will focus on Japanese samurai history (Sengoku Jidai), and Japanese traditional arts such as calligraphy and flower arrangement.

See below for language learning format and cultural goals.

<<Course Expectations>>

Assessment for this course is based on both effort and demonstrated Japanese knowledge/proficiency. This is evaluated based on student’s submission of routine assignments, any extra effort towards this course through tutoring or attendance of office hours/extra classes, and performance on tests/quizzes. Students will demonstrate active engaged attitude towards learning. Students are encouraged to bring pocket dictionaries or cell phones to look up words. However, participation grade is deducted if teacher suspects cell phone is being used for activities not related to class. Sleeping can be counted as unexcused absence. This is a bilingual environment; students may use English but must also speak Japanese as much as they can. Even if grammar is wrong, it is preferable to speak Japanese over English. Speak Japanese the way you like to speak. Any display of rudeness or intolerance will call for disciplinary action. All opinions and comments of every different caliber and standard are
respected and respectfully responded to. When sensei or your classmate is speaking, everybody must be silent.

**Prerequisite:** None

**Evaluation:**
- 25% **Tests/exams:** Lesson mastery tests and the final exam.
- 10% **Projects**
- 15% **Classroom participation** (no sleeping, active and engaged attitude) Students are expected to speak a minimum of three times in Japanese per week. These will be recorded weekly.
- 25% **Weekly quizzes 1 lowest score will be dropped**
- 25% **Homework**—Doing homework consistently is of the essence for any world language course. Homework is the only time you spend outside of class where your mind becomes Japanese. **Three of your lowest homework scores will be dropped from final grade. As a general rule, missed homework is a zero (you came to class but forgot homework).**

**Absent policy:**
**Please note this absence policy also applies for Covid/long-term absences. Student must approach teacher BEFORE ABSENCE if requesting exception or a separate makeup arrangement from this policy.**

Students are responsible on their own to have classmate fill in what was done that day, and pick up any materials for them. Any questions about understanding can be directed to the teacher through email. Homework slides must be checked on a daily basis to know what homework is.

The day you come back to class, you must:
1) Turn in ALL homework from days missed and the homework due that day
2) Quizzes/tests must also be taken with everyone else when you come back.
3) ALL MISSED TESTS AND QUIZZES MUST BE MADE UP WITHIN 4 SCHOOL DAYS.

**Ex:**
- Monday Have until/including Thursday to make up
- Friday Have until/including Wednesday to make up

**YOU DO NOT NEED TO MAKE AN APPOINTMENT TO MAKE UP MISSED TESTS/QUIZZES. JUST COME IN DURING MY OFFICE HOURS ON THOSE DAYS.**

All worksheets are linked to on the homework slides so you can download them if you have missed a class. **YOU MUST CHECK THEM DAILY, BECAUSE I UPDATE DAILY.**

**Note:** If major Lesson tests are missed due to unexcused absence, you will be deducted 20% of points even with makeup.

**Academic Dishonesty**
Students are encouraged to form study groups and to assist each other. However, students are expected to complete their own work. Do NOT copy from each other. Any homework/test/quiz which has writing style that is exactly the same or extremely similar will be counted as plagiarism and an act of academic dishonesty. Students who commit Academic dishonesty will be prosecuted and penalized. **Plagiarized work will receive a minimum penalty of “0” for that assignment and/or reduction of the overall course grade as deemed appropriate to the severity of the infraction.**

**Indiana Academy Unexcused Absence Policy**

It is the policy of the Indiana Academy that any absence from class is unexcused, except for illness, death in the family, college or school-related activities, and extenuating circumstances. When a student is absent from a class, the instructor reports the student absence to the Faculty Attendance Coordinator in the Office of Academic Affairs. Unless the absence is excused by a school official, it is considered unexcused. The decision as to whether an absence is excused is not determined by the instructor.

You are expected to attend every class. You are allowed one unexcused absences without penalty. Each additional unexcused absence will be penalized as follows: Unexcused absence (1) = 1-point subtraction from final grade. Unexcused absence (2) = 3-point subtraction from final grade. Unexcused absence (3) = 5-point subtraction from final grade. (For example, if you have an 89 final average with (3) unexcused absences your final grade will be 84). Four (4) or more unexcused absences will lead to academic and residential consequences beyond the scope of this class determined by the Office of Academic Affairs (i.e., residential groundings, parent/principal conference, and/or detention).

Any minor assignment/test/project/presentation missed due to an unexcused absence will be handled according to the late work policy of this class. You will be given an opportunity to retake any missed assignment/test/project/presentation worth more than 20% of the final grade but will be docked a full letter grade as a result.

**Computer use:** Computers may be used to take notes, but will be taken away if suspected of non-class activity. Cell phone may be used on occasion to look up words; however, consistent looking at cell phones will result in deducted participation points. Any abuse of electronic usage will be addressed as a disciplinary issue.

**Attendance:** Sleeping or non-participation in class activities is unexcused absence. Attendance is a tardy if student arrives 10 min or less late to class. Attendance is an absence if later than 10 min

**Grading Scales:**

- A (100-93%) A-(92-90%) B+(89-88%) B (87-84%) B-(83-80%)
- C+ (79-78%) C (77-74%) C-(73-70%) D*(69% and below)

<<Course Content and Schedule>>
1) Textbooks
GENKI: Level I Textbook, GENKI: Level I Workbook

2) Weekly Course Content
Three Lessons of Genki will be covered this semester

<table>
<thead>
<tr>
<th></th>
<th>Grammar objectives</th>
<th>Cultural objectives</th>
<th>Writing objectives</th>
<th>Communication objectives</th>
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</thead>
<tbody>
<tr>
<td><strong>Week 1</strong></td>
<td>Learn adjectives</td>
<td></td>
<td>Kanji 1-10</td>
<td>Describe pictures</td>
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<tr>
<td><strong>Week 2</strong></td>
<td>Adjective negative forms / past forms</td>
<td>Japanese history: Heian period (Tale of Genji)</td>
<td>Kanji 11-15</td>
<td>Describing in past tense</td>
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<td><strong>Week 3</strong></td>
<td>Degree and mashou ka expressions</td>
<td>Japanese history: Heian period (Pillowbook)</td>
<td>Kanji 16-19</td>
<td>Inviting each other to events</td>
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<td><strong>Week 4</strong></td>
<td>Review of all grammar</td>
<td></td>
<td>Kanji 20-25</td>
<td>Explain picture of trip</td>
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<tr>
<td><strong>Week 5</strong></td>
<td>Review/Lesson test</td>
<td></td>
<td>Review of all kanji</td>
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Genki Lesson 6 unit:
Objectives: Learning te form – as command, asking permission and linking verbs. Using “kara” as because and mashou ka.

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<tbody>
<tr>
<td><strong>Week 6</strong></td>
<td>Learn verbs Te form: commands</td>
<td></td>
<td>Kanji 26-28</td>
<td>Making commands in classroom</td>
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<td><strong>Week 7</strong></td>
<td>Te form: asking permission</td>
<td>Ikebana</td>
<td>Kanji: 30-34</td>
<td>Asking permission</td>
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<td><strong>Week 8</strong></td>
<td>Te form: linking verbs</td>
<td></td>
<td>Kanji: 35-39</td>
<td>Talking about one’s weekend or day</td>
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<tr>
<td><strong>Week 9</strong></td>
<td>Kara</td>
<td></td>
<td>Kanji: 40-43</td>
<td>Learn how to give and understand directions</td>
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### INDIANA ACADEMY MASK USE POLICY

#### I. Requirement

#### II. The Indiana Academy will follow Ball State University's mask policy. Effective July 1, 2020, all people on campus—including faculty, staff, students, vendors, contractors, suppliers, and visitors—should wear face masks (covering nose and mouth) while inside campus buildings. Face masks are specifically required in the following situations:

a.  When in the presence of others (indoors or outdoors) and physical distancing is difficult to maintain, such as in hallways, elevators, stairs, public spaces, and common areas;

b.  When in a classroom or laboratory;

<table>
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<tr>
<th>Week 10</th>
<th>Review/Lesson test</th>
<th>Review of all kanji</th>
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**Genki Lesson 7 unit:**
Objectives: Present progressive form, describing body and body parts. Using te form for adjectives and introduction to counters

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<tbody>
<tr>
<td>Week 11</td>
<td>Present progressive</td>
<td></td>
<td>Kanji 44-48</td>
<td></td>
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<tr>
<td>Week 12</td>
<td>Body parts</td>
<td>Warring States period I</td>
<td>Kanji 49-53</td>
<td>Describe body</td>
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<tr>
<td>Week 13</td>
<td>Te form for adjectives</td>
<td>Warring States period II</td>
<td>Kanji 54-58</td>
<td>Describe family members ad what they do</td>
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<tr>
<td>Week 14</td>
<td>Counters</td>
<td>Warring States period III</td>
<td>勉強、好、英語、何 body parts</td>
<td></td>
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<tr>
<td>Week 15</td>
<td>Review of all grammar</td>
<td>Tea ceremony</td>
<td>Review of all kanji</td>
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<tr>
<td>Week 16</td>
<td>Final</td>
<td>Presentations on samurai</td>
<td>Review of all kanji</td>
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c. When using campus transportation (such as a shuttle bus);

d. When multiple individuals are in a University vehicle.

Students, faculty, and staff are encouraged to bring their own mask. Masks will be provided to anyone who is unable to bring a mask or their mask is damaged.

III. Non-compliance: If a student declines to wear a face mask as required, the student will be referred to the Director of Academic Affairs or the Director of Residential Affairs. If the situation occurs in a classroom or other academic setting, it is considered a classroom management issue, and the teacher will remind the student of the requirement and give the student a chance to comply with it prior to referring the matter to the Director of Academic Affairs or the Director of Residential Affairs. Wearing masks is crucial to preventing the spread of COVID-19 to others.

Ball State University aspires to be a university that attracts and retains a diverse faculty, staff, and student body. We are committed to ensuring that all members of the community are welcome, through valuing the various experiences and worldviews represented at Ball State and among those we serve. We promote a culture of respect and civil discourse as expressed in our Beneficence Pledge and through university resources found at http://cms.bsu.edu/campuslife/multiculturalcenter.

I reserve the right to change the syllabus on an “as needed basis”. Please check Blackboard for most updated version.