Japanese 2B: Intermediate Japanese 2, Spring Semester 2020-21 Course Syllabus

Instructor: Clara Chi

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Office hours: Mon (11-4), Tues (11-4), Thurs (10:30-12)
All office hours are online. Please access at
Topic: Clara Chi's Personal Meeting Room

Join Zoom Meeting
https://us02web.zoom.us/j/2523938670?pwd=Yk9lK1g5U09KVtJRVZHY0lYeTZMdz09
Meeting ID: 252 393 8670
Passcode: 445021

Dual credit status: Please note Intermediate Japanese 2 Fall and Spring semesters together counts as dual credit with Ball State J102 semester course.

<<Course Objectives>>

This semester, students will become fluent in speaking and listening to the Japanese language contents covered in the lessons 13-16 of Genki II. Three of the four weekly classes are full immersion. It is expected students become confident using Japanese to ask questions, express opinions, make plans, talk about the future in both casual and formal situations. Students will participate in informal presentations at least once a week in the beginning of class. Real-world articles from NHK website will be used as supplementary reading materials. Students will watch Japanese weather and other news, with the goal of improving their listening comprehension. They will also give a year-end presentation in Japanese on a cultural item of their choice. Culture will focus on WWII/20th century history. By the end of the term, students should be able go to Japan and feel comfortable using Japanese. With the completion of J202 students will have mastered 210 kanji. They will be prepared to pass into most second year college Japanese programs.

<<Course Expectations>>

Students will demonstrate active engaged attitude towards learning. Students are encouraged to bring pocket dictionaries or cell phones to look up words. However, participation grade is deducted if I suspect cell phone is being used for activities not related to class. This is a bilingual environment; students may use English but must also speak Japanese as much as they can. Even if grammar is wrong, it is preferable to speak Japanese over English. Speak Japanese the way you like to speak. Any display of rudeness or intolerance will call for disciplinary action. All opinions and comments of every different caliber and standard are respected and respectfully responded to. When sensei or your classmate is speaking, everybody must be silent.
Prerequisite: None

Evaluation:

- **Tests/exams:** Lesson mastery tests and the final exam. 
- **Projects:** 
- **Classroom participation:** Students are expected to speak a minimum of three times in Japanese per week. These will be recorded weekly.
- **Weekly quizzes:** Three lowest quiz score will be dropped.
- **Homework:**— Doing homework consistently is of the essence for any world language course. Homework is the only time you spend outside of class where your mind becomes Japanese. Four of your lowest homework scores will be dropped from final grade. As a general rule, missed homework is a zero (you came to class but forgot homework).

Absent policy: When you come back to class, you must

1) Turn in homework from days missed and the homework due that day
2) Quizzes/tests must also be taken with everyone else when you come back. ALL TESTS AND QUIZZES MUST BE MADE UP WITHIN 3 SCHOOL DAYS.

Ex: Monday missed Have until/including Thursday to make up
Friday missed Have until/including Wednesday 5pm to make up

YOU DO NOT NEED TO MAKE AN APPOINTMENT TO MAKE UP MISSED TESTS/QUIZZES. JUST COME IN DURING MY OFFICE HOURS ON THOSE DAYS.

All worksheets are linked to on the homework slides so you can download them if you have missed a class. YOU MUST CHECK THEM DAILY, BECAUSE I UPDATE DAILY. Note: If major Lesson tests are missed due to unexcused absence, you will be deducted 5% of points even with makeup.

Academic Dishonesty
Students are encouraged to form study groups and to assist each other. However, students are expected to complete their own work. Do NOT copy from each other. Any homework/test/quiz which has writing style that is exactly the same or extremely similar will be counted as plagiarism and an act of academic dishonesty. Students who commit Academic dishonesty will be prosecuted and penalized. Plagiarized work will receive a minimum penalty of “0” for that assignment and/or reduction of the overall course grade as deemed appropriate to the severity of the infraction.

Attendance: Sleeping or non-participation in class activities is regarded as unexcused absence. Tardy is up to 15 minutes late; Absent is attendance after 15 minutes.

Grading Scales:
- A (100-93%) A-(92-90%) B+(89-88%) B (87-84%) B-(83-80%)
- C+ (79-78%) C (77-74%) C-(73-70%) D*(69% and below)

<<Course Content and Schedule>>

1) Textbooks
   - GENKI: Level I Textbook, GENKI: Level I Workbook
   - GENKI: Level II Textbook, GENKI: Level II Workbook
## 2) Weekly Course Content

Four Lessons of Genki will be covered this semester

<table>
<thead>
<tr>
<th>Week</th>
<th>Genki II Lesson 13 unit:</th>
<th>Objectives: Potential verbs, し “and” when you are listing for reasons,  looks like forms, if (nara)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Grammar objectives</td>
<td>Cultural objectives</td>
</tr>
<tr>
<td>Week 1</td>
<td>Potential verbs</td>
<td></td>
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<tr>
<td>Week 2</td>
<td>し and forms, look like (みる and なら)</td>
<td>Superstitions and legends of Japan</td>
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<tr>
<td>Week 3</td>
<td></td>
<td></td>
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<tr>
<td>Week 4</td>
<td>Review/Lesson test</td>
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<thead>
<tr>
<th>Week</th>
<th>Genki Lesson 14 unit:</th>
<th>Objectives: Want/maybe forms (ほしい、かもしれない) Saying give and receive, and using if (nara) form</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Grammar objectives</td>
<td>Cultural objectives</td>
</tr>
<tr>
<td>Week 5</td>
<td>Want/ maybe</td>
<td></td>
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<tr>
<td>Week 6</td>
<td>Ageru/kureru/morau (give and receive)</td>
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<tr>
<td>Week 7</td>
<td>If (tara)</td>
<td>Careers in Japan</td>
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<td>Week 8</td>
<td>Review/Lesson test</td>
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<thead>
<tr>
<th>Week</th>
<th>Genki Lesson 15 unit:</th>
<th>Objectives: Volitional form, saying &quot;I think&quot;, qualifying nouns, teoku form</th>
</tr>
</thead>
</table>
## Genki Lesson 16 unit:
Objectives: Ageru/kureru/morau, Keigo, to ii forms, toki

<table>
<thead>
<tr>
<th>Week 13</th>
<th>Grammar objectives</th>
<th>Cultural objectives</th>
<th>Writing objectives</th>
<th>Communication objectives</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ageru kureru morau</td>
<td>Kanji 194-201</td>
<td>Give more natural suggestions about plans</td>
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<tr>
<td>Week 14</td>
<td>Keigo</td>
<td>Kanji 202-209</td>
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<tr>
<td>Week 15</td>
<td>To ii, toki</td>
<td>Hospitality in Japan</td>
<td>Review of all kanji</td>
<td>Talk about preparation</td>
</tr>
<tr>
<td>Week 16</td>
<td>Review/Lesson test</td>
<td>Review of all kanji</td>
<td>Plan trips, describe locations, talk about trips after ended</td>
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## INDIANA ACADEMY MASK USE POLICY

I. Requirement
II. The Indiana Academy will follow Ball State University’s mask policy. Effective July 1, 2020, all people on campus—including faculty, staff, students, vendors, contractors, suppliers, and visitors—should wear face masks (covering nose and mouth) while inside campus buildings. Face masks are specifically required in the following situations:

a. When in the presence of others (indoors or outdoors) and physical distancing is difficult to maintain, such as in hallways, elevators, stairs, public spaces, and common areas;

b. When in a classroom or laboratory;

c. When using campus transportation (such as a shuttle bus);

d. When multiple individuals are in a University vehicle.

Students, faculty, and staff are encouraged to bring their own mask. Masks will be provided to anyone who is unable to bring a mask or their mask is damaged.

III. Non-compliance: If a student declines to wear a face mask as required, the student will be referred to the Director of Academic Affairs or the Director of Residential Affairs. If the situation occurs in a classroom or other academic setting, it is considered a classroom management issue, and the teacher will remind the student of the requirement and give the student a chance to comply with it prior to referring the matter to the Director of Academic Affairs or the Director of Residential Affairs. Wearing masks is crucial to preventing the spread of COVID-19 to others.

Ball State University aspires to be a university that attracts and retains a diverse faculty, staff, and student body. We are committed to ensuring that all members of the community are welcome, through valuing the various experiences and worldviews represented at Ball State and among those we serve. We promote a culture of respect and civil discourse as expressed in our Beneficence Pledge and through university resources found at http://cms.bsu.edu/campuslife/multiculturalcenter.

I reserve the right to change the syllabus on an “as needed basis”. Please check Blackboard for most updated version.