

## Japanese 2B: Intermediate Japanese 2, Spring Semester 2020-21 Course Syllabus

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Office hours: Mon (11-4), Tues (11-4), Thurs (10:30-12)

All office hours are online. Please access at

[Topic: Clara Chi's Personal Meeting Room](#)

[Join Zoom Meeting](#)

<https://us02web.zoom.us/j/2523938670?pwd=Yk9lK1g5U09KVVpJRWZHY0lYeTZMdz09>

[Meeting ID: 252 393 8670](#)

[Passcode: 445021](#)

**Dual credit status:** Please note Intermediate Japanese 2 Fall and Spring semesters together counts as dual credit with Ball State J102 semester course.

### <<Course Objectives>>

This semester, students will become fluent in speaking and listening to the Japanese language contents covered in the lessons 13-16 of Genki II. Three of the four weekly classes are full immersion. It is expected students become confident using Japanese to ask questions, express opinions, make plans, talk about the future in both casual and formal situations. Students will participate in informal presentations at least once a week in the beginning of class. Real-world articles from NHK website will be used as supplementary reading materials. Students will watch Japanese weather and other news, with the goal of improving their listening comprehension. They will also give a year-end presentation in Japanese on a cultural item of their choice. Culture will focus on WWII/20th century history. By the end of the term, students should be able to go to Japan and feel comfortable using Japanese. With the completion of J202 students will have mastered 210 kanji. They will be prepared to pass into most second year college Japanese programs.

### <<Course Expectations>>

Students will demonstrate active engaged attitude towards learning. Students are encouraged to bring pocket dictionaries or cell phones to look up words. However, participation grade is deducted if I suspect cell phone is being used for activities not related to class This is a bilingual environment; students may use English but must also speak Japanese as much as they can. Even if grammar is wrong, it is preferable to speak Japanese over English. Speak Japanese the way you like to speak. Any display of rudeness or intolerance will call for disciplinary action. All opinions and comments of every different caliber and standard are respected and respectfully responded to. When sensei or your classmate is speaking, everybody must be silent.

**Prerequisite:** None

**Evaluation:** 25% **Tests/exams:** Lesson mastery tests and the final exam.

10% **Projects**

15% **Classroom participation** Students are expected to speak a minimum of three times in Japanese per week. These will be recorded weekly.

25% **Weekly quizzes** Three lowest quiz score will be dropped.

25% **Homework**— Doing homework consistently is of the essence for any world language course. Homework is the only time you spend outside of class where your mind becomes Japanese. Four of your lowest homework scores will be dropped from final grade. As a general rule, missed homework is a zero (you came to class but forgot homework).

**Absent policy:** When you come back to class, you must

- 1) Turn in homework from days missed and the homework due that day
- 2) Quizzes/tests must also be taken with everyone else when you come back. ALL TESTS AND QUIZZES MUST BE MADE UP WITHIN 3 SCHOOL DAYS.

Ex: Monday missed

**Have until/including Thursday to make up**

Friday missed

**Have until/including Wednesday 5pm to make up**

**YOU DO NOT NEED TO MAKE AN APPOINTMENT TO MAKE UP MISSED**

**TESTS/QUIZZES. JUST COME IN DURING MY OFFICE HOURS ON THOSE DAYS.**

All worksheets are linked to on the homework slides so you can download them if you have missed a class. YOU MUST CHECK THEM DAILY, BECAUSE I UPDATE DAILY. **Note: If major Lesson tests are missed due to unexcused absence, you will be deducted 5% of points even with makeup.**

### **Academic Dishonesty**

Students are encouraged to form study groups and to assist each other. However, students are expected to complete their own work. Do NOT copy from each other. Any homework/test/quiz which has writing style that is exactly the same or extremely similar will be counted as plagiarism and an act of academic dishonesty. Students who commit Academic dishonesty will be prosecuted and penalized. **Plagiarized work will receive a minimum penalty of “0” for that assignment and/or reduction of the overall course grade as deemed appropriate to the severity of the infraction.**

**Attendance:** Sleeping or non-participation in class activities is regarded as unexcused absence. Tardy is up to 15 minutes late; Absent is attendance after 15 minutes.

**Grading Scales:** A (100-93%) A-(92-90%) B+(89-88%) B (87-84%) B-(83-80%)

C+ (79-78%) C (77-74%) C-(73-70%) D\*(69% and below)

### **<<Course Content and Schedule>>**

#### **1) Textbooks**

GENKI: Level I Textbook , GENKI: Level I Workbook

GENKI: Level II Textbook , GENKI: Level II Workbook

## 2) Weekly Course Content

Four Lessons of Genki will be covered this semester

Genki II Lesson 13 unit: Objectives: Potential verbs, し “and” when you are listing for reasons, looks like forms, if (nara)				
	Grammar objectives	Cultural objectives	Writing objectives	Communication objectives
Week 1	Potential verbs		Kanji 146-151	Speak about what you can do
Week 2	し and forms, look like (みる and なら)	Superstitions and legends of Japan	Kanji 152-156	Describe what things look like
Week 3			Kanji 157-161	
Week 4	Review/Lesson test		Review of all kanji	

Genki Lesson 14 unit: Objectives: Want/maybe forms (ほしい、かもしれない) Saying give and receive, and using if (nara) form				
	Grammar objectives	Cultural objectives	Writing objectives	Communication objectives
Week 5	Want/ maybe		Kanji 162-167	Saying what you want for a present
Week 6	Ageru/kureru/morau (give and receive)		Kanji 168-172	Talking about presents received
Week 7	If (tara)	Careers in Japan	Kanji 173-177	Talking about future possibilities
Week 8	Review/Lesson test		Review of all kanji	

Genki Lesson 15 unit: Objectives: Volitional form, saying “I think”, qualifying nouns, teoku form				
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	Grammar objectives	Cultural objectives	Writing objectives	Communication objectives
Week 9	Volitional / I think		Kanji 178-182	Give more natural suggestions about plans
Week 10	Qualifying nouns	Staying in ryokan/onsen	Kanji 183-188	
Week 11	Te oku (already done forms)		Kanji 189-193	Talk about preparation
Week 12	Review/Lesson test		Review of all kanji	Plan trips, describe locations, talk about trips after ended

Genki Lesson 16 unit: Objectives: Ageru/kureru/morau, Keigo, to ii forms, toki				
	Grammar objectives	Cultural objectives	Writing objectives	Communication objectives
Week 13	Ageru kureru morau		Kanji 194-201	Give more natural suggestions about plans
Week 14	Keigo		Kanji 202-209	
Week 15	To ii, toki	Hospitality in Japan	Review of all kanji	Talk about preparation
Week 16	Review/Lesson test		Review of all kanji	Plan trips, describe locations, talk about trips after ended

## INDIANA ACADEMY MASK USE POLICY

### I. Requirement

- II. The Indiana Academy will follow [Ball State University's mask policy](#). Effective July 1, 2020, all people on campus—including faculty, staff, students, vendors, contractors, suppliers, and visitors—should wear face masks (covering nose and mouth) while inside campus buildings. Face masks are specifically required in the following situations:
- a. When in the presence of others (indoors or outdoors) and physical distancing is difficult to maintain, such as in hallways, elevators, stairs, public spaces, and common areas;
  - b. When in a classroom or laboratory;
  - c. When using campus transportation (such as a shuttle bus);
  - d. When multiple individuals are in a University vehicle.

Students, faculty, and staff are encouraged to bring their own mask. Masks will be provided to anyone who is unable to bring a mask or their mask is damaged.

- III. Non-compliance: If a student declines to wear a face mask as required, the student will be referred to the Director of Academic Affairs or the Director of Residential Affairs. If the situation occurs in a classroom or other academic setting, it is considered a classroom management issue, and the teacher will remind the student of the requirement and give the student a chance to comply with it prior to referring the matter to the Director of Academic Affairs or the Director of Residential Affairs. Wearing masks is crucial to preventing the spread of COVID-19 to others.

Ball State University aspires to be a university that attracts and retains a diverse faculty, staff, and student body. We are committed to ensuring that all members of the community are welcome, through valuing the various experiences and worldviews represented at Ball State and among those we serve. We promote a culture of respect and civil discourse as expressed in our Beneficence Pledge and through university resources found at <http://cms.bsu.edu/campuslife/multiculturalcenter>.

*I reserve the right to change the syllabus on an “as needed basis”. Please check Blackboard for most updated version.*