

JUNIOR INTERNATIONAL COLLOQUIA FALL 2019

Office: RM 149 WAGONER Phone: 765-285-7406 E-Mail Address: ckchi@bsu.edu
Office Hours: M-W, F:1pm-3pm Thursday:12pm-2pm
You may also ask to make an appt for other times.

COURSE DESCRIPTION

Junior Colloquium is a discussion oriented seminar featuring the discovery of ideas in various disciplines and is the second semester of the colloquium series. Students participate in a variety of intellectual experiences within the small seminar format. Texts of differing facets of the human experience are explored. Projects and activities are integral to the examination of the topics being studied. For International students, focus will be on topics such as adjusting to Academy and exchange student life/cultural diversity. The second half of this course will cover the same topics as other Colloquium classes.

GENERAL COURSE OBJECTIVES

- To participate in an interdisciplinary seminar focusing on great ideas of differing times and dimensions;
- To develop questioning strategies and techniques which stimulate productive discussion;
- To build a body of written and non-written material that incorporates a philosophical foundation and a series of readings on an intellectual level;
- To adapt the scholarly content to conditions in which the student's daily life exists;
- To develop an intellectual and practical vehicle in which the student may be able to demonstrate quality reading, listening, and verbal skills.

COURSE CONTENT

The content of this course is interdisciplinary in nature through a variety of different readings and scholarly experiences. Included in this content will be historical readings, scientific readings, philosophical readings, mathematical readings, and literature readings. Primary and secondary sources will be utilized through texts and handouts. This seminar shall be about ideas presented in the readings for the seminar sessions and not simply cursory reviews about the source(s). Mere opinion will be discouraged; analysis, evaluation, and synthesis will be the skills in training. Each reading will be able to stand on its own intellectual merit and yet able to find a connection to previous and subsequent readings.

COURSE METHODOLOGY

Classes will be conducted with a combination of small group discussion and overall review of the article during the first half of class; the second half will be total group discussion (also termed big group discussion). Active participation is expected for both.

#Reading of texts and sources in a variety of disciplines on which regular, structured, in-class interpretational discussion will be based;

#Regular structured seminars and large group settings which work toward analysis of ideas;

#Written responses to the readings and ideas.

METHODS OF EVALUATION

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Two primary methods of evaluation will be employed. 70% of the grade will be assessed by the first primary method, which is the daily oral discussion evaluation as per the guidelines below. 30% of the grade will be assessed by the second primary method, which is the written reflection grade as per guidelines below. 100-93%-A; 92-90%-A-; 89-87%-B+; 86-83%-B; 82-80%-B-; 79-77%-C+; 76-73%-C; 72-70%-C-; below 70% - D*

(80%) Oral discussion grade:

You will be evaluated daily for your oral discussion grade each class.

Grading scale:

Big group: at least 3 meaningful comments w/1 text citation	5 4 3 2 1
Content was meaningful and relevant (both small and big group)	5 4 3 2 1
Content was delivered with respect (both small and big group)	5 4 3 2 1
Actively participated in small group discussion	5 4 3 2 1
Total: /20 pts	

Comments are deemed meaningful when they:

- Introduces new and intriguing idea that moves discussion along
- Agrees with and expands another participant's remarks
- Disagrees with participants and explains why
- Gives persuasive analysis of text
- Gives opinion with backup text/evidence
- Refers to a relevant event (may be historical or current) and explains why
- Shows connection to other sources, either used in this class or others
- Gave thoughtful comparison to another remark's
- Clarifies an obscure passage so that it makes sense to all of us
- Thoughtful response to classmate's comment

Comments that cannot fall under one of these categories may still be counted if it reflects understanding of text/classroom discussion and explained clearly.

(20%) Written reflection

Please write three important points from the reading that you can bring to the discussion. This must be shown beginning of class.

Total: /10pts

Computer use: Computers may be used to take notes, but will be taken away if suspected of non-class activity. Cell phone may be used on occasion to look up words; however, consistent looking at cell phones will result in deducted participation points. Any abuse of electronic usage will be addressed as a disciplinary issue.

Attendance: Sleeping or non-participation in class activities is unexcused absence. Attendance is a tardy if student arrives 10 min or less late to class. Attendance is an absence if later than 10 min

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ABSENCE & GRADING POLICY

For the entire semester, only one absence will be excused with no penalty (reflection is still due before the next class day.) **After that, you will automatically receive 16/20 for participation on the day you miss class.** It affects the discussion if even one person is missing. As a general rule, these points cannot be made up. All homework reflections must be submitted regardless of attendance.

Additionally, exceptions may be made in the following :

- 1) If student does not talk for more than two classes in a row. In such case teacher will talk to student and encourage discussion. If improvement is not seen, grading may be more severe to accurately reflect student participation.
- 2) Continued absences (more than 2 in a row, or repeated absences). Teacher will talk to student and encourage class attendance. If improvement is not seen, grading may be more severe to accurately reflect student participation.

ACADEMIC DISHONESTY

Any homework reflection which has writing style that is exactly the same or extremely similar will be counted as plagiarism and an act of academic dishonesty. Students who commit Academic dishonesty will be prosecuted and penalized. **Plagiarized work will receive a minimum penalty of "0" for that assignment and/or reduction of the overall course grade as deemed appropriate to the severity of the infraction.**

METHOD OF COURSE EVALUATION

This course will be evaluated by students by means of on-line and written instruments the conclusion of the course. The instructor will also evaluate the efficacy of the course through an on-going process during and concluding the course.

Diversity and Inclusion Policy

Ball State University aspires to be a university that attracts and retains a diverse faculty, staff, and student body. We are committed to ensuring that all members of the community are welcome, through valuing the various experiences and worldviews represented at Ball State and among those we serve. We promote a culture of respect and civil discourse as expressed in our Beneficence Pledge and through university resources found at <http://cms.bsu.edu/campuslife/multiculturalcenter>.

See next page for calendar of topics

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Calendar

8/19 Week 1 Introduction to Colloquium / Adjusting to US, Indiana Academy discussion

8/26 Week 2 Philosophy 1

9/2 Week NO CLASS

9/9 Week 3 Philosophy 2

9/16 Week 4 Social Media 1

9/23 Week 5 Social Media 2

9/30 Week 6 Social Media 3

10/7 Week NO CLASS

10/14 Week 7 Identity 1

10/21 Week 8 Identity 2

10/28 Week 9 Identity 3

11/4 Week 10 Human/Nonhuman 1

11/11 Week 11 Human/Nonhuman 2

11/18 Week 12 Human/Nonhuman 3

11/25 Week NO CLASS (Thanksgiving)

12/2 Week 13 Politics TBA

12/9 Week 14 Politics Wild Card

****All readings posted on Canvas. Print and bring to class.****