

Syllabus: Korean 301, Fall Semester 2018-2019

Instructor: Clara Chi

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Office hours: Mon and Wed (10-12, 1-2), Thurs (11-1, 2-3), Fri (1-2) Other times can be made by appointment

<<Course Objectives>>

This course aims to master Korean written and spoken communication at an elementary level. One day a week will focus on Korean culture, such as drama, history, literature, current events. Students will cover the first four chapters of "Integrated Korean" this semester. They can read and write the Hangeul alphabet. They can introduce themselves, ask for directions, and talk about where objects are. Students will learn about the history of Korean language, food, the customs of Korean families and society, Three Kingdoms history, North Korean and Japan tension. Students will gain an understanding of Korean culture that cannot be found in dramas and kpop, and appreciate the structure of Korean language.

<<Course Expectations>>

Students will demonstrate active engaged attitude towards learning. Students are encouraged to bring pocket dictionaries or cell phones to look up words. Sleeping in class also counts as unexcused absence. This is a bilingual environment; students may use English but must also speak Korean as much as they can. Even if grammar is wrong, it is preferable to speak Korean over English. Speak Korean the way you like to speak. Fridays will be designated conversation days when students must only speak Korean. Any display of rudeness or intolerance will call for disciplinary action. All opinions and comments of every different caliber and standard are respected and respectfully responded to. When sensei or your classmate is speaking, everybody must be silent.

Prerequisite: None

Evaluation: 25% Tests/exams: Lesson mastery tests and the final exam.
15% Projects
10% Classroom participation
25% Weekly quizzes
25% Homework

Absent policy: When you come back to class, you must

- 1) Turn in homework from days missed and the homework due that day
- 2) Quizzes/tests must also be taken with everyone else when you come back. ALL TESTS AND QUIZZES MUST BE MADE UP WITHIN 3 SCHOOL DAYS.

Ex: Monday missed

Have until/including Thursday to make up

Friday missed

Have until/including Wednesday to make up

YOU DO NOT NEED TO MAKE AN APPOINTMENT TO MAKE UP MISSED TESTS/QUIZZES. JUST COME IN DURING MY OFFICE HOURS ON THOSE DAYS.

All worksheets are linked to on the homework slides so you can download them if you have missed a class. YOU MUST CHECK THEM DAILY, BECAUSE I UPDATE DAILY. **Note: If major chapter tests are missed due to unexcused absence, you will be deducted 5% of points even with makeup.**

It is your responsibility to contact a classmate to ask about work you missed and homework/quizzes to make up. Have someone pick up worksheets for you.

Contact name:

Number:

Contact name:

Number:

Computer use: Computers may be used to take notes, but will be taken away if suspected of non-class activity. Cell phone may be used on occasion to look up words; however, consistent looking at cell phones will result in deducted participation points. Any abuse of electronic usage will be addressed as a disciplinary issue.

Attendance: Sleeping or non-participation in class activities is unexcused absence.

Attendance is a tardy if student arrives 10 min or less late to class. Attendance is an absence if later than 10 min

Grading Scales: A (100-93%) A-(92-90%) B+(89-88%) B (87-84%) B-(83-80%)
C+ (79-78%) C (77-74%) C-(73-70%) D*(69% and below)

Academic Dishonesty

Students in Korean 1 are encouraged to form study groups and to assist each other. However, students are expected to complete their own work. Do NOT copy from each other. Any homework/test/quiz which has writing style that is exactly the same or extremely similar will be counted as plagiarism and an act of academic dishonesty. Students who commit Academic dishonesty will be prosecuted and penalized. **Plagiarized work will receive a minimum penalty of "0" for that assignment and/or reduction of the overall course grade as deemed appropriate to the severity of the infraction.**

<<Course Content and Schedule>>

1) Textbooks

Integrated Korean textbook and workbook

2) Weekly Course Content

Week 1 Intro to Hangeul

Week 2 Intro to Hangeul

Week 3 Chapter One / Korean names

Week 4 Chapter One / History of language

Week 5 Chapter One / Korean social family/ mannerisms

Week 6 Chapter One / Religion

Week 7 Chapter Two / Food

Week 8 Chapter Two / Food

Week 9 Chapter Two / Student Projects

Week 10 Chapter Two / History: Three Kingdoms

Week 11 Chapter Three / History: Later Three Kingdoms

Week 12 Chapter Three / Korean Holidays

Week 13 Chapter Three / Korean clothing/houses

Week 14 Chapter Three / Education in Korea

Week 15 Chapter Four / Modern Korean working lifestyle

Week 16 Chapter Four / Places to visit in Korea

Week 17 Chapter Four / Student projects

Diversity and Inclusion Policy

Ball State University aspires to be a university that attracts and retains a diverse faculty, staff, and student body. We are committed to ensuring that all members of the community are welcome, through valuing the various experiences and worldviews represented at Ball State and among those we serve. We promote a culture of respect and civil discourse as expressed in our Beneficence Pledge and through university resources found at <http://cms.bsu.edu/campuslife/multiculturalcenter>.