

SENIOR COLLOQUIA - WEEKLY DISCUSSION

SPRING 2020

Office: RM 149 WAGONER Phone: 765-285-7406

E-Mail Address: ckchi@bsu.edu

Office hours: Mon (11-4), Tues (11-4), Thurs (10:30-12)

OFFICE HOURS

Office hours: Mon (11-4), Tues (11-4), Thurs (10:30-12)

All office hours are online. Please access at

[Topic: Clara Chi's Personal Meeting Room](#)

[Join Zoom Meeting](#)

<https://us02web.zoom.us/j/2523938670?pwd=Yk9lK1g5U09KVVpJRWZHY0lYeTZMdz09>

[Meeting ID: 252 393 8670](#)

[Passcode: 445021](#)

COURSE DESCRIPTION

Senior Colloquium is a discussion-oriented seminar which is meant to foster critical thinking, critical engagement with texts, and rational dialogue with peers. This course is unique, in that, the class sessions are largely comprised of student discussion and often led by students, themselves. The professor is a facilitator, but often not the leader of the discussion.

Seniors across all sections of Colloq will choose the course material we will all engage with throughout the semester. This course material can be things like films, YouTube videos, podcasts, scholarly articles or book chapters, Ted Talks, etc. The material just needs to be accessible for all members of Senior Colloq. Seniors will select material that falls under these categories: sustainability, social justice, ethics, psychology, art, music/film/entertainment, technology, and health/wellness.

Merely consuming this material, however, is not enough. In order to succeed in this course, you must engage with the course material and participate in spirited and thorough class discussions about them. In other words, mere receptivity is not enough. You must offer input and ideas via analysis, evaluation, and synthesis. We will aim to achieve respectful, productive, and lively discourse.

COURSE METHODOLOGY

- View/listen to/read content assigned each week and discuss that material in class to show engagement
- Complete and submit to Canvas a written assignment on the course material assigned each week

CLASS ATTENDANCE POLICY

Please note attending class 0-15 minutes late counts as a tardy. After 15 minutes you will be marked absent even if you attend class.

Students will be expected to attend all class meeting and abide guidelines as stated in the Student Handbook for class attendance. Please see below for absent policy.

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Class Zoom Online Link:

Topic: Colloq Meeting

Time: This is a recurring meeting Meet anytime

Join Zoom Meeting

<https://us02web.zoom.us/j/85630304861?pwd=Tnlkbi9ZRnhmNEJSby9jVzhzNCtzZz09>

Meeting ID: 856 3030 4861

Passcode: 9ZZcka

One tap mobile

+13126266799,,85630304861#,,,,*398029# US (Chicago)

+19294362866,,85630304861#,,,,*398029# US (New York)

Dial by your location

+1 312 626 6799 US (Chicago)

+1 929 436 2866 US (New York)

+1 301 715 8592 US (Washington D.C)

+1 346 248 7799 US (Houston)

+1 669 900 6833 US (San Jose)

+1 253 215 8782 US (Tacoma)

Meeting ID: 856 3030 4861

Passcode: 398029

Find your local number: <https://us02web.zoom.us/j/85630304861?pwd=Tnlkbi9ZRnhmNEJSby9jVzhzNCtzZz09>

GENERAL COURSE OBJECTIVES

- To participate in an interdisciplinary seminar focusing on great ideas of differing times and dimensions;
- To develop questioning strategies and techniques which stimulate productive discussion;
- To build a body of written and non-written material that incorporates a philosophical foundation and a series of readings on an intellectual level;
- To adapt the scholarly content to conditions in which the student's daily life exists;
- To develop an intellectual and practical vehicle in which the student may be able to demonstrate quality reading, listening, and verbal skills.

COURSE CONTENT

The content of this course is interdisciplinary in nature through a variety of different readings and scholarly experiences. Included in this content will be historical readings, scientific readings, philosophical readings, mathematical readings, and literature readings. Primary and secondary sources will be utilized through texts and handouts. This seminar shall be about

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ideas presented in the readings for the seminar sessions and not simply cursory reviews about the source(s). Mere opinion will be discouraged; analysis, evaluation, and synthesis will be the skills in training. Each reading will be able to stand on its own intellectual merit and yet able to find a connection to previous and subsequent readings.

COURSE METHODOLOGY

Classes will be conducted with a combination of small group discussion and overall review of the article during the first half of class; the second half will be total group discussion (also termed big group discussion). Active participation is expected for both.

#Reading of texts and sources in a variety of disciplines on which regular, structured, in-class interpretational discussion will be based;

#Regular structured seminars and large group settings which work toward analysis of ideas;

#Written responses to the readings and ideas.

METHODS OF EVALUATION

Two primary methods of evaluation will be employed. 70% of the grade will be assessed by the first primary method, which is the daily oral discussion evaluation as per the guidelines below. 30% of the grade will be assessed by the second primary method, which is the written reflection grade as per guidelines below. 100-93%-A; 92-90%-A-; 89-87%-B+; 86-83%-B; 82-80%-B-; 79-77%-C+; 76-73%-C; 72-70%-C-; below 70% - D*

(70%) Oral discussion grade:

You will be evaluated daily for your oral discussion grade each class.

Grading scale:

Big group: at least 3 meaningful comments w/1 text citation	5 4 3 2 1
Content was meaningful and relevant (both small and big group)	5 4 3 2 1
Content was delivered with respect (both small and big group)	5 4 3 2 1
Actively participated in small group discussion	5 4 3 2 1
Total: /20 pts	

Comments are deemed meaningful when they:

- Introduces new and intriguing idea that moves discussion along
- Agrees with and expands another participant's remarks
- Disagrees with participants and explains why
- Gives persuasive analysis of text
- Gives opinion with backup text/evidence
- Refers to a relevant event (may be historical or current) and explains why
- Shows connection to other sources, either used in this class or others
- Gave thoughtful comparison to another remark's
- Clarifies an obscure passage so that it makes sense to all of us
- Thoughtful response to classmate's comment

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Comments that cannot fall under one of these categories may still be counted if it reflects understanding of text/classroom discussion and explained clearly.

(30%) Written talking points

Your talking points is the culmination of your thoughts and ideas based from your personal reading of the article to be presented during the discussion held in class. The talking points are three significant quotes, with a 4-5 sentence analysis/interpretation of each. You will share these in small groups and use them to help guide and facilitate conversation. These are submitted at the end of class.

ABSENT POLICY

In case of excused absence, the following must be submitted by next Colloq class (if absence is last class, then until the following same weekday the next week.)

- 1) Annotated copy of article must be given to me in mailbox with SLC signature for date and time, or given to me during office hours
- 2) A 2-3 page report of at least a 1000 words is due. This report must do the following
 - a) First paragraph: summary of the article
 - b) Present **three different topics** that the article provides, and analyze them, giving at least 2 citations for each topic from the article. Each topic should be at least one paragraph long.

Reports will be graded on following for total of 10 points.

Length of report	1 2
Content analysis	1 2
Citations given (appropriate)	1 2
Organization and flow of ideas	1 2
Overall effort	1 2

Based on this report, points will be added back to participation. Lowest grade case is 10/20 for the participation if not submitted by next Colloq class.

Exceptions are to be discussed with the teacher.

ACADEMIC DISHONESTY

Any homework reflection which has writing style that is exactly the same or extremely similar will be counted as plagiarism and an act of academic dishonesty. Students who commit Academic dishonesty will be prosecuted and penalized. **Plagiarized work will receive a minimum penalty of "0" for that assignment and/or reduction of the overall course grade as deemed appropriate to the severity of the infraction.**

COMPUTER USE

Students are strongly encouraged to bring out printouts. However, computers or tablets are allowed in lieu of article printout. If tablet is used for notetaking directly on article, that device must be shown to me beforehand. Smartphones cannot be used in lieu of the article printout (if

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used, participation points will be deducted). Notes can only be taken with pen and paper (no notetaking on computer.) In general, no typing is allowed in class.

INDIANA ACADEMY MASK USE POLICY

- I. Requirement
- II. The Indiana Academy will follow [Ball State University's mask policy](#). Effective July 1, 2020, all people on campus—including faculty, staff, students, vendors, contractors, suppliers, and visitors—should wear face masks (covering nose and mouth) while inside campus buildings. Face masks are specifically required in the following situations:
 - a. When in the presence of others (indoors or outdoors) and physical distancing is difficult to maintain, such as in hallways, elevators, stairs, public spaces, and common areas;
 - b. When in a classroom or laboratory;
 - c. When using campus transportation (such as a shuttle bus);
 - d. When multiple individuals are in a University vehicle.

Students, faculty, and staff are encouraged to bring their own mask. Masks will be provided to anyone who is unable to bring a mask or their mask is damaged.

- III. Non-compliance: If a student declines to wear a face mask as required, the student will be referred to the Director of Academic Affairs or the Director of Residential Affairs. If the situation occurs in a classroom or other academic setting, it is considered a classroom management issue, and the teacher will remind the student of the requirement and give the student a chance to comply with it prior to referring the matter to the Director of Academic Affairs or the Director of Residential Affairs. Wearing masks is crucial to preventing the spread of COVID-19 to others.

METHOD OF COURSE EVALUATION

This course will be evaluated by students by means of on-line and written instruments the conclusion of the course. The instructor will also evaluate the efficacy of the course through an on-going process during and concluding the course.

Ball State University aspires to be a university that attracts and retains a diverse faculty, staff, and student body. We are committed to ensuring that all members of the community are welcome, through valuing the various experiences and worldviews represented at Ball State and among those we serve.

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We promote a culture of respect and civil discourse as expressed in our Beneficence Pledge and through university resources found at <http://cms.bsu.edu/campuslife/multiculturalcenter>.

I reserve the right to change the syllabus on an "as needed basis". Please check Blackboard for most updated version.

Week 1 Jan. 4-8 **Intro the course and get started on content selection**

Week 2 Jan. 11-15 **Groups will continue to look for content**

Week 3 Jan. 18-22 **Groups will turn in their final selection to their instructor by end of class period today**

Week 4 Jan. 25-29 **Sustainability**

Week 5 Feb. 1-5-----NO CLASS DUE TO EXTENDED

Week 6 Feb. 8-12 **Ethics**

Week 7 Feb. 15-19 **Social Justice 1**

Week 8 Feb. 22-26 **Social Justice 2**

Week 9 March 1-5 **Psychology**

SPRING BREAK-----NO CLASS

Week 10 March 15-19 **Music/Film/TV/Entertainment**

Week 11 March 22-26 **Art**

Week 12 March 29-April 2 **Technology**

Week 13 April 5-9 -----NO CLASS DUE TO EXTENDED

Week 14 April 12-16 **Global Issues 1**

Week 15 April 19-23 **Global Issues 2; choose wild card for next week**

Week 16 April 26-30 **WILD CARD**

Wee 17 May 3-7 **Last class, fill out evals**

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