MAT 3002 Advanced Algebra/Trigonometry 1

Spring 2022  Ms. Jessica Edrington
SCHEDULE:  Period 9-10  12:00 -12:50 MWF  Burriss 219
Or  Period 11-12  1:00 - 1:50 MWF  Burriss 219
Office: WA152  Phone: 285-7420  E-mail: jaedrington@bsu.edu

Office Hours:
Office hours will be posted every week on Canvas (under announcements) and outside my office. They will include at least two days a week from 2-5pm and will total at least 10 hours a week. and by appointment.

DESCRIPTION: This course is the second of a two-semester sequence which covers topics that include solutions of systems of equations and inequalities, simplifying algebraic expressions, radicals, polynomial, exponential and logarithmic functions, circular and trigonometric functions including trigonometric identities and the trigonometry of right triangles. As part of the study of these topics, we will also consider how different cultures have contributed to and approached many of these topics.

COURSE CONTENT:

<table>
<thead>
<tr>
<th>Chapter</th>
<th>Title</th>
<th>Sections</th>
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<tr>
<td>4</td>
<td>Rational Functions and Conics</td>
<td>4.1-4.4</td>
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<td>5</td>
<td>Exponential and Logarithmic Functions</td>
<td>5.1-5.5</td>
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<tr>
<td>9</td>
<td>Systems of Equations and Inequalities</td>
<td>9.1-9.3, 9.5-9.6</td>
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<td>6</td>
<td>Trigonometry</td>
<td>6.1-6.7</td>
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<td>7</td>
<td>Analytic Trigonometry</td>
<td>7.1-7.2</td>
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CALCULATOR: The TI-84 Plus calculator will be used extensively in this course. The TI-83 and TI-83 Plus calculators are similar. Use of TI-89, TI-92 and other symbolic algebra calculators will not be allowed for exams and quizzes in this course.

LAPTOPS: The use of technology is limited to that which will enhance the learning process. Use of laptops is permitted as long as it is not distracting from what is transpiring in the classroom. Use of a laptop or other device may be necessary for online-learning days.

METHODS OF STUDENT EVALUATION:

Exams: At the end of each chapter or couple of chapters, there will be an exam covering that material. Dates will be announced at least one week in advance. Exams may have calculator and no-calculator sections.

Quizzes: Expect quizzes on a near weekly basis that will cover material discussed the previous two weeks in class. Depending on the number of quizzes, I will drop up to the lowest three scores from consideration for the overall quiz grade.

Projects: Students will be given several options to choose from to in completing projects. The projects will require students to apply concepts from the semester, and students may choose one project to work on in a group. Rubrics for the projects will be provided so that expectations are clearly defined.

Homework: For nearly every section, there will be a homework assignment. For each section, students will be expected to either submit a digital scan of this assignment or complete a short homework quiz over that assignment on Canvas. These assignments or quizzes will usually be due at 4pm of the second class day after the homework set is assigned.

Late Homework: One late homework quiz will be accepted with no penalty up to class time the next day. (Saturday and Sunday don’t count; Tuesday and Thursday do!) Subsequent late assignments will be accepted for up to 70% credit. (Excused absences are not subject to late penalty – see your student handbook for school policy.)

Final Exam: A comprehensive final exam will be given. As the final exam is cumulative, its score will replace any lower midterm exam scores throughout the semester.
Grading: Course grade will be determined on A through D* scale with these weights:

<table>
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<tr>
<th>Component</th>
<th>Weight</th>
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<tbody>
<tr>
<td>Exams</td>
<td>50%</td>
</tr>
<tr>
<td>Quizzes</td>
<td>10%</td>
</tr>
<tr>
<td>Projects</td>
<td>10%</td>
</tr>
<tr>
<td>Homework</td>
<td>10%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>20%</td>
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Grade scale: Will be given on each exam. Quiz and homework scales will be established at midterm and end of semester. Approximate final scale:


The final scale may be lower, but not higher. For example, a final average of 74% will result in a grade of at least B-.

ACADEMIC INTEGRITY POLICY: As a firm believer that grades should reflect learning, academic integrity is paramount to the academic experience. Please review the Academy's Academic Integrity policy as it will be strictly adhered to in my class.

Examples of behavior subject to review under the Academic Integrity policy include, but are not limited to:

1. Copying someone's work and turning it in as one's own
2. Use of aids and/or other materials on quizzes and exams without expressed permission.
3. Use of calculators when explicitly forbidden to do so.
4. Copying another person's work or answers on a quiz or exam.
5. Giving information about the content of quizzes or exams to students yet to take the test.

I encourage you to work in groups when doing the homework assignments as much can be learned from your peers that you may not always pick up in class. However, each individual is required to turn in work in their own handwriting accompanied by the requisite work shown to receive full credit. If you have any questions about what constitutes cheating, please come to see me. In order to preserve the credibility of all students' grades, I encourage you to tell me if you observe violations of the integrity policy.

CLASS ATTENDANCE POLICY: Students are expected to attend every class and be on time. Academy policies on attendance and tardiness will be followed. Sleeping in class constitutes an unexcused absence. Being late more than 10 minutes is recorded as Absent. In the event of unexcused absences, make-up homework, quizzes, or exams will not be allowed. For an excused absence, assignments due that day are expected by class time the next day (not the next class day). Absence from a prior class will not allow the student to defer a scheduled quiz or exam.

"It is the policy of the Indiana Academy that any absence from class is unexcused, except for illness, death in the family, college or school-related activities, and extenuating circumstances. When a student is absent from a class, the instructor reports the student absence to the Faculty Attendance Coordinator in the Office of Academic Affairs. Unless the absence is excused by a school official, it is considered unexcused. The decision as to whether an absence is excused is not determined by the instructor.

*You are expected to attend every class. You are allowed one unexcused absence without penalty. Each additional unexcused absence will be penalized as follows: Unexcused absence (1) = 1-point subtraction from final grade. Unexcused absence (2) = 3-point subtraction from final grade. Unexcused absence (3) = 5-point subtraction from final grade. (For example, if you have an 89 final average with (3) unexcused absences your final grade will be 84). Four (4) or more unexcused absences will lead to academic and residential consequences beyond the scope of this class determined by the Office of Academic Affairs (i.e., residential groundings, parent/principal conference, and/or detention).

**Any minor assignment/test/project/presentation missed due to an unexcused absence will be handled according to the late work policy of this class. You will be given an opportunity to retake any missed assignment/test/project/presentation worth more than 20% of the final grade but will be docked a full letter grade as a result."
CELL PHONES: Cell phones and other mobile devices should not be accessed or visible in the classroom unless you are using it as a tool to take notes. Be sure to disable device so that it will not ring, buzz, shake, or otherwise interrupt class. Enjoy the text-free hour.

EATING IN CLASS: Eating, drinking, and chewing gum is not allowed in the classroom.

METHODS OF COURSE EVALUATION: Evaluation, including student evaluation of the course, will be conducted according to Academy policy.

Ball State University aspires to be a university that attracts and retains a diverse faculty, staff, and student body. We are committed to ensuring that all members of the community are welcome, through valuing the various experiences and worldviews represented at Ball State and among those we serve. We promote a culture of respect and civil discourse as expressed in our Beneficence Pledge and through university resources found at http://cms.bsu.edu/campuslife/multiculturalcenter.

Indiana Academy Mask Policy

I. Requirement

II. The Indiana Academy will follow Ball State University’s mask policy. Effective July 1, 2020, all people on campus—including faculty, staff, students, vendors, contractors, suppliers, and visitors—should wear face masks (covering nose and mouth) while inside campus buildings. Face masks are specifically required in the following situations:

a. When in the presence of others (indoors or outdoors) and physical distancing is difficult to maintain, such as in hallways, elevators, stairs, public spaces, and common areas;

b. When in a classroom or laboratory;

c. When using campus transportation (such as a shuttle bus);

d. When multiple individuals are in a University vehicle.

Students, faculty, and staff are encouraged to bring their own mask. Masks will be provided to anyone who is unable to bring a mask or their mask is damaged.

III. Non-compliance: If a student declines to wear a face mask as required, the student will be referred to the Director of Academic Affairs or the Director of Residential Affairs. If the situation occurs in a classroom or other academic setting, it is considered a classroom management issue, and the teacher will remind the student of the requirement and give the student a chance to comply with it prior to referring the matter to the Director of Academic Affairs or the Director of Residential Affairs. Wearing masks is crucial to preventing the spread of COVID-19 to others.