**NHS Recommendation Form**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, having met the academic qualifications for membership into the Indiana Academy for Science, Mathematics, and Humanities chapter of the National Honor Society, has selected you to evaluate them on their character and leadership.

Once you have completed the evaluation, please return this form to Chris Norton at ccnorton@bsu.edu or, if you are on campus, to my mailbox.

**Assess the Applicant in each of the following areas by circling the number that best reflects the attribute listed below.**

Your name and relationship to the applicant: **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| --- | --- | --- | --- | --- |
|  **Leadership** | 4 | 3 | 2 | 0 |
| The student shows strong, effective leadership in formal and informal situations.   The student takes initiative in setting goals and asserting direction towards goals.    The student is a positive leader in the classroom.   The student is involved in six or more activities during the last two years of high school. | The student shows effective leadership in formal situations.  The student has held office in a number of organizations, and has helped to move the organizations forward. The student is involved in at least four or more activities during the last two years of high school.  | The student shows or has shown average leadership activity.  The student has held office in at least one organization.  The student shows leadership informally in class and other situations.  The student is involved in at least two or more activities during the last two years of high school.  | How the student was a leader is unclear.  Very little evidence of leadership is included with the application.  |

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| --- | --- | --- | --- | --- |
| **Character** | 2 | 1 | 0 | Comments |
| Above Average | Average | Below Average |  |
| Dependability |  |  |  |  |
| Initiative |  |  |  |  |
| Positive Attitude |  |  |  |  |
| Maturity |  |  |  |  |
| Responsibility |  |  |  |  |
| Honesty/Integrity/ and Trustworthiness |  |  |  |  |
| Respect Towards Others |  |  |  |  |
| Total Score |  |  |
| Average |  |  |

Signature of Recommender Date