

Senior Colloquium Meets on Thursdays

Instructor: Sazzad Nasir; Office: Elliott Hall B027A; Email: smnasir@bsu.edu

Office hours: MW: 8 - 9AM; 11AM - 12PM; 1-2PM
Tu: 12 - 1PM
Th: 1 - 2PM
F: 8 - 9AM; 11AM - 12PM & by appointment

Learning objectives

The goal of the course is to learn how to frame arguments while listening to different viewpoints fostering civil discourse on current and pressing issues. In particular, the class will explore various topics within the domain of economic various matters (pls. see the master syllabus for more details on the topics).

Texts & materials

Assigned reading (pls see the master syllabus).

Evaluation

Active participation is required for the successful completion of the color.portion of the course course. Hence, in-class discussion carries 50% of the total course grade.

Grades will be rounded off to the nearest integer. Specific letter grade will be assigned according to the following scheme:

- 94% or higher = A; 90% - 93% = A-
- 86% - 89% = B+; 83% - 85% = B; 79% - 82% = B-
- 74% - 78% = C+; 70% - 73% = C; 64% - 69% = C-
- 63% or below = D*

Make-up work

Make-up work will be allowed only for the excused absences. Arrangements must be made for the make-up work before or immediately after the excused absence.

Late-work

Late homework assignments may be accepted up to one week after the due date with a penalty of 20% of the maximum points on that assignment. However, if the delay is due to an excused absence or with valid reasons, the instructor may reduce or forego the penalty.

Tardiness and unexcused absences

A student late to class/lab up between 5-7 minutes will be marked 'tardy'. A student late to class for more than 7 minutes will be marked 'absent'. Students who sleep, read or work on materials not related to the class activities will be counted absent. Please refer to the student handbook for polices related to attendance, tardiness, excused and unexcused absences.

Academic progress report

An academic progress report will be sent out as per the Academy policy for unsatisfactory performance in the course.

Use of computers in classroom

Laptop can be used in the class only for class works such as taking notes and reading class notes. Laptop may not be used for e-mail, playing music or games, messaging, web browsing or downloading any files during the class period. If this becomes a chronic problem, an unexcused absence for that day would be assigned. A student should be prepared to use pen and paper when asked. All items being worked on should remain visible on the screen and be available for inspection. A laptop can't be used during an exam.

Changes to the syllabus

The content of this syllabus is subject to change. Changes will be announced in class or via online communications.

Academic Honesty

Academic dishonesty may be detrimental to a student's grade for the course. Academic dishonesty includes but is not limited to:

- Plagiarism
- Manipulating lab data to obtain expected results
- Copying lab report from another student
- Copying in the tests and exams

For details, please refer to the Academic Dishonesty Policy in the Student's Handbook

Statement on Diversity & Inclusion

Ball State University aspires to be a university that attracts and retains a diverse faculty, staff, and student body. Ball State is committed to ensuring that all members of the campus community are welcome through our practice of valuing the varied experiences and worldviews of those we serve. We promote a culture of respect and civil discourse as evident in our Beneficence Pledge.

At Ball State, diversity is an integral part of our identity. Our success depends on our efforts to cultivate inclusivity within our pedagogical, scholarly, and creative pursuits. Community is an inherent and crucial aspect of such efforts at local, national and international levels. As we recruit and retain a diverse administration, faculty/staff and student body, we strive to ensure that our students are prepared to engage and succeed in increasingly diverse environments. Our recruitment efforts will continue to include historically underrepresented populations to create the cultural milieu that promotes participation by all.

We are committed to the pursuit of excellence by being inclusive of individuals without regard to race, religion, color, sex (except where sex is a bona fide qualification), sexual orientation, gender identity/gender expression, physical or mental disability, national origin, ancestry, or age. Ball State will be a place recognized for its positive climate—one where all stakeholders know that their contributions to the mission of the university are essential to our success.

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