**Korean 2A: Fall 2024**

**Instructor:** Dr.Jeongsoo Pyo

**Office:** EL-009A

**Office Hours:** MWF1:00-3:30pm/ TTh4:00-6:00 pm and by appointment

**E-mail:**jeongsoo.pyo@bsu.edu

**Course Description:**

Korean 2A is the third semester of the Korean language courses. It is designed for students who have completed Korean 1A and 1B. This course aims to develop students’ interpersonal, interpretive and presentational abilities for oral and written communication in Korean. In this course, the integration of language skills (listening, speaking, reading, writing, grammar, vocabulary, and culture) will be the basis for all instructional activities. Students are also encouraged to improve their intercultural competence through exposure to the Korean culture and people.

**Objectives:**

By the end of the course, students will be expected to be able to:

1. Engage in more interactive conversations relevant to daily life such as family and school life, various modes of transportation, shopping, phone conversation, and ordering food at a restaurant.
2. Use diverse expressions to make conjectures, recommendations, promises, imperative, and propositions.
3. Use various grammars, vocabulary, and expressions when communicating.
4. Understand various aspects of Korean culture and use them when using or understanding Korean.
5. Use various modalities (reading, writing, and digital media) to communicate fluently and accurately in everyday situations.
6. Participate in communities related to the Korean language and Korean culture.

**Course Materials**:

1. Textbook: Integrated Korean Beginning 2(3rd edition, 2019). Y.cho, H.Lee, C. Schulz, H.Sohn, and S.Sohn. University of Hawaii Press. ISBN: 9780824876197
2. Workbook: Integrated Korean Workbook Beginning 2(3rd edition, 2019), M.Park, J.Suh, M.Kim, S.Oh and H.Cho. University of Hawaii Press. ISBN: 9780824876500
3. Other resources: Visit www. Kleartextbook.com for audio materials

 Download the “Happy Feed” application for Happy Moments Journal

 Language Log Form on Canvas

**Evaluation**:

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| Participation 5%Workbook Assignments 10%Vocabulary Quizzes 15%Speaking Tests 20%Lesson Tests 25%Writing Project (Happy Moments Journal + Language Logs) 20%Korean Extra Curricular Activities 5%  |

**Class Requirements:**

* **Homework (workbook assignments):** students will complete workbook assignments according to the schedule**.** Please submit them on time. (10/9/8/7 points)**.**
* **Vocabulary Quizzes**: Students will take a vocabulary quiz per lesson
* **Speaking Tests**: Students will take a speaking test at the end of each lesson. Students need to demonstrate communicative ability with their partners or alone Details of the speaking tests will be announced later.

* **Lesson Tests**: Students will take a lesson test after learning each lesson. The main areas covered in the exams are vocabulary, grammar, reading, writing, and/or listening.
* **Happy Moments Journal and Language Logs**: Students will choose the happy moment in their daily life and compose it 3 times a week using pictures and Korean language based on the Happy Feed application. Upload your happy journal to Canvas every Friday (by 11:59pm) with a screenshot. The teacher will give feedback on your journal, and then students will submit language logs based on the teacher’s feedback on the following Friday. Students will submit Happy Moments Journals and language logs every Friday except for the first week (the first week Happy Moments Journal only). The language log form will be provided. Note: Your Happy Moments Journal should be submitted with your Language Log for your grades. In your journal, you will practice expressing your ideas and feelings. Try to practice the grammar and new vocabulary you are learning or have learned in class. You will present your masterpieces at the end of the semester. Specific guidelines will be given later.
* **Korean Extracurricular Activities:** This encourages students to actively participate in activities related to Korean language and Korean culture outside of the classroom**.**  Students can lead (or participate in) a K-pop club, or apply for NSLI-Y, a Korean writing contest, or an art contest, to name a few. Throughout the semester, students will receive information on how to participate. You can also look for the opportunities on your own. Please let me know and show the evidence of your participation throughout the semester.

**Grading Scale:**

93-100% = A 90-92%=A- 87-89% = B+ 83-86% = B 80-82% = B- 77-79% = C+

73-76% = C 70-72% = C- 50- 69% = D\*

**Unexcused Absence Policy*:*** It is the policy of the Indiana Academy that any absence from class is unexcused, except for illness, death in the family, college or school-related activities, and extenuating circumstances. When a student is absent from a class, the instructor reports the student absence to the Faculty Attendance Coordinator in the Office of Academy Affairs. Unless the absence is excused by a school official, it is considered unexcused. The decision as to whether an absence is excused is NOT determined by the instructor.Although all absences, both excused and unexcused, are tracked within the Office of Academic Affairs, instructors of each class are free to use discretion with a student’s first three unexcused absences. Four or more unexcused absences in any class a student takes will lead to academic and residential consequences to be determined by the Office of Academic Affairs and the Office of Residential Life that may include detention, residential groundings, and parent/principal conference, among others.

**Penalty Policy for Unexcused Absences:**A student may make up all work that is missed during the *first three unexcused absences.*No make-up tests or quizzes will be given for students who miss four or more classes due to an unexcused absence**.** Make-up work must be completed within two school days of the absence.Students who miss four or more classes due to an unexcused absence may submit homework for half credit though no homework will be accepted beyond two school days of the missed class period.

**Make-up Policy for Excused Absences*:*** All tests, quizzes, and homework may be made up from an excused absence. Tests and quizzes must be taken within 5 school days after the excused absence unless there are extenuating circumstances. The same applies to missed homework.

**A word on plagiarism.**  Plagiarism is passing off someone else’s ideas and information as your own. Never copy a paragraph, a section of information, or an entire essay and paste it into your paper. Also, the use of electronic translators constitutes an act of plagiarism. Copying someone else’s work is a crime. It is stealing intellectual information. To be on the safe side, always put ideas into your own words and cite the source where you find it. In addition, never allow someone else to write a paper for you, and never turn in someone else’s paper as your own. The penalties are severe.

Also, the statement of artificial intelligence (AI) should be considered. The Humanities Division recognizes that artificial intelligence (AI) provides some exciting new tools for academic work. However, AI also poses significant dangers for academic integrity. Passing off as your own any research, words, or ideas which you did not create is plagiarism. That is always the case whether the source is print, internet content, or generated by AI. It is vital to read the policies your individual humanities instructors have regarding AI and ask them any questions you may have about the use of AI in their course. Also, the use of AI in class, for a discussion, quiz or other activities (such as workbook assignments) will result in a charge of academic dishonesty.

**Importance of diversity and inclusion**:Ball State University aspires to be a university that attracts and retains a diverse faculty, staff, and student body. We are committed to ensuring that all members of the community are welcome by valuing the various experiences and worldviews represented at Ball State and among those we serve. We promote a culture of respect and civil discourse as expressed in our Beneficence Pledge and through university resources found at <http://cms.bsu.edu/campuslife/multiculturalcenter>

**Course Syllabus**

* Week 1(08/12-16) Introduction to class/Review
* Week 2(08/19-23) Lesson 12

 Week 3(08/26-30) Lesson 12

Week 4(09/04-06) Lesson 12 09/02-03 No class

vocabulary quiz/speaking test/lesson test/happy moments journal+language log/workbook

* Week 5(09/09-13) Lesson 13

 Week 6(09/16-20) Lesson 13

 Week 7(09/23-27) Lesson 13

 vocabulary quiz/speaking test/lesson test/happy moments journal+language log/workbook

* Week 8(09/30-10/04) Lesson 14

 Week 9(10/09-11) Lesson 14 10/07-08 No class

 Week 10(10/14-18) Lesson 14

 vocabulary quiz/speaking test/lesson test/happy moments journal+language log/workbook

* Week 11(10/21-25) Lesson 15

 Week 12(10/28-11/01) Lesson 15

Week 13(11/04-08) Lesson 15

 vocabulary quiz/speaking test/lesson test/happy moments journal+language log/workbook

* Week 14(11/11-15) Lesson 16

 Week 15(11/18-22) Lesson 16

Week 16 Thanks giving break

 Week 17(12/02-06) Lesson 16

 vocabulary quiz/speaking test/lesson test/happy moments journal+language log/workbook

* Week 18(12/09-13) Wrap-up/Writing project presentation (masterpieces of your happy moments journal)
* Week 19(12/16-19) Wrap-up/Writing project presentation

This syllabus is subject to change during the semester if necessary to better accommodate the classroom situation(s).