English Language and Composition  
Weekly Schedule

**Week 1: Aug. 16**  
Course Overview and Intro to Rhetorical Analysis

Monday: Syllabus, introductions  
HW: Read Syllabus and Reading Schedule

Wednesday: “How I Became Me” assignment overview; read narratives  
HW: “How I Became Me” essay

Friday: Intro to AP Rubric; Coca Cola letters and discussion

**Week 2: Aug. 23**  
AP Rubric, Cola Cola cont., and workshopping

Monday: Group work with Coca Cola follow up activity  
HW: Coca Cola Follow up

Wednesday: Workshop “How I Became Me” essays

Friday: Workshop “How I Became Me” essays; introduction to discourse analysis

**Week 3: Aug. 30**

Monday: “How I Became Me” essay DUE; Discourse analysis overview

Wednesday: Discourse analysis activity

Friday: TBA

**Week 4: Sep. 6**  
Rhetorical Strategies

Monday: NO CLASS

Wednesday: Diction and Syntax  
HW: Syntax exercise  
   “How I Became Me” revision

Friday: DIDLS for tone  
HW: “How I Became Me” revision
Week 5: Sep. 13  Coffee House and Modes of Writing

Monday: Coffee House Day for “How I Became Me” essays
HW: Read Narration, pp. 69-81, 99-101
     Read Description, pp. 119-135

Wednesday: Narration and Description Discussion
            Narration /Description Essay Assignment
HW: Narration/Description essay

Friday: CONFERENCES

Week 6: Sep. 20  Prompt #1

Monday: Intro to Prompt process, write prompt 1
HW: Narration/Description Essay

Wednesday: Prompt evaluation and discussion
HW: Read Exemplification, pp. 169-179, 188-189

Friday: Discuss Exemplification and discuss sample essay

Week 7: Sep. 27  Exemplification and Prompt #2

Monday: In-class informal essay (exemplification)

Wednesday: Write prompt 2 and evaluation
HW: Revise Prompt 2

Friday: Discussion of prompt 2
HW: Read Cause and Effect, pp. 245-278, 289-301

Week 8: Oct. 4  Cause and Effect

Monday: Discuss Cause and effect sample essay

Wednesday: In-class cause and effect writing
HW: Read Argumentation, pp. 489-515, 537

Friday: NO CLASS (Reading day)
**Week 9: Oct. 11**

**Argumentation**

**Monday:**  NO CLASS

**Wednesday:** Discuss Argumentation and sample essay, SOAPS Lesson, Columnist Project
   HW: Columnist research

**Friday:**  Columnist project work
   HW: Begin writing columnist project

**Week 10: Oct. 18**

**Columnist Project**

**Monday:**  In-Class time to work on Columnist project

**Thursday:**  In-Class time to work on Columnist project
   HW: Complete Columnist project, draft 1

**Week 11: Oct. 25**

**Workshop and Revision**

**Monday:**  Workshop columnist project

**Wednesday:**  Workshop Columnist project
   HW: Complete Columnist project revisions

**Friday:**  Columnist Project final drafts due today!
   Write prompt #3 in class, evaluation of prompt

**Week 12: Nov. 1**

**Prompt #3, COFFEE HOUSE, and Synthesis**

**Monday:**  Discussion of prompt #3, revise prompt #3
   HW: Prompt #3 Revision

**Wednesday:**  Coffee House on Columnist Project

**Friday:**  Synthesis preparation, Reverse DBQ Assignment
   HW: Research for Reverse DBQ

**Week 13: Nov. 8**

**Reverse DBQ**

**Monday:**  Research DBQ and Conference with Ms. Riley

**Wednesday:**  Conferencing continued
   HW: Reverse DBQ Essay
**Friday:** NO CLASS (Writing day)

**Week 14: Nov. 15**  
Work Week on Reverse DBQ

**Monday:**  
Workshop DBQ

**Wednesday:**  
Revision Day – Reverse DBQ  
HW: Finish DBQ

**Friday:**  
Reverse DBQ (final “exam”) due this week

**Week 16: Nov. 22**

NO CLASS THIS WEEK

**Week 17: Nov. 29**

TBA: Tentative return to concepts of discourse analysis

**Week 18: Dec. 6**

TBA: Overview of next semester

**Week 19: Dec. 13**

Final exams week