

## English Language and Composition Weekly Schedule

### ***Week 1: Aug. 16***

### **Course Overview and Intro to Rhetorical Analysis**

- Monday:** Syllabus, introductions  
HW: Read Syllabus and Reading Schedule
- Wednesday:** “How I Became Me” assignment overview; read narratives  
HW: “How I Became Me” essay
- Friday:** Intro to AP Rubric; Coca Cola letters and discussion

### ***Week 2: Aug. 23***

### **AP Rubric, Cola Cola cont., and workshopping**

- Monday:** Group work with Coca Cola follow up activity  
HW: Coca Cola Follow up
- Wednesday:** Workshop “How I Became Me” essays
- Friday:** Workshop “How I Became Me” essays; introduction to discourse analysis

### ***Week 3: Aug. 30***

- Monday:** “How I Became Me” essay DUE; Discourse analysis overview
- Wednesday:** Discourse analysis activity
- Friday:** TBA

### ***Week 4: Sep. 6***

### **Rhetorical Strategies**

- Monday:** NO CLASS
- Wednesday:** Diction and Syntax  
HW: Syntax exercise  
“How I Became Me” revision
- Friday:** DIDLS for tone  
HW: “How I Became Me” revision

**Week 5: Sep. 13****Coffee House and Modes of Writing**

**Monday:** Coffee House Day for “How I Became Me” essays  
 HW: Read Narration, pp. 69-81, 99-101  
 Read Description, pp. 119-135

**Wednesday:** Narration and Description Discussion  
 Narration /Description Essay Assignment  
 HW: Narration/Description essay

**Friday:** **CONFERENCES**

**Week 6: Sep. 20****Prompt #1**

**Monday:** Intro to Prompt process, write prompt 1  
 HW: Narration/Description Essay

**Wednesday:** Prompt evaluation and discussion  
 HW: Read Exemplification, pp. 169-179, 188-189

**Friday:** Discuss Exemplification and discuss sample essay

**Week 7: Sep. 27****Exemplification and Prompt #2**

**Monday:** In-class informal essay (exemplification)

**Wednesday:** Write prompt 2 and evaluation  
 HW: Revise Prompt 2

**Friday:** Discussion of prompt 2  
 HW: Read Cause and Effect, pp. 245-278, 289-301

**Week 8: Oct. 4****Cause and Effect**

**Monday:** Discuss Cause and effect sample essay

**Wednesday:** In-class cause and effect writing  
 HW: Read Argumentation, pp. 489-515, 537

**Friday:** NO CLASS (Reading day)

**Week 9: Oct. 11****Argumentation**

**Monday:** NO CLASS

**Wednesday:** Discuss Argumentation and sample essay, SOAPS Lesson, Columnist Project  
HW: Columnist research

**Friday:** Columnist project work  
HW: Begin writing columnist project

**Week 10: Oct. 18****Columnist Project**

**Monday:** In-Class time to work on Columnist project

**Thursday:** In-Class time to work on Columnist project  
HW: Complete Columnist project, draft 1

**Week 11: Oct. 25****Workshop and Revision**

**Monday:** Workshop columnist project

**Wednesday:** Workshop Columnist project  
HW: Complete Columnist project revisions

**Friday:** Columnist Project final drafts due today!  
Write prompt #3 in class, evaluation of prompt

**Week 12: Nov. 1****Prompt #3, COFFEE HOUSE, and Synthesis**

**Monday:** Discussion of prompt #3, revise prompt #3  
HW: Prompt #3 Revision

**Wednesday:** Coffee House on Columnist Project

**Friday:** Synthesis preparation, Reverse DBQ Assignment  
HW: Research for Reverse DBQ

**Week 13: Nov. 8****Reverse DBQ**

**Monday:** Research DBQ and Conference with Ms. Riley

**Wednesday:** Conferencing continued  
HW: Reverse DBQ Essay

**Friday:** NO CLASS (Writing day)

**Week 14: Nov. 15**

**Work Week on Reverse DBQ**

**Monday:** Workshop DBQ

**Wednesday:** Revision Day – Reverse DBQ  
HW: Finish DBQ

**Friday:** Reverse DBQ (final “exam”) due this week

**Week 16: Nov. 22**

NO CLASS THIS WEEK

**Week 17: Nov. 29**

TBA: Tentative return to concepts of discourse analysis

**Week 18: Dec. 6**

TBA: Overview of next semester

**Week 19: Dec. 13**

Final exams week