***Be Curious Investigate Be Challenged Persist***

***German 1B (Beginning German 2 -- Dual Credit) Office Hours:***

Spring 2024 M/W/F noon - 2pm/3 - 4pm

Mrs. Heather Rogers Tues. 3 – 4 pm

Wagoner 152/ph: 765-285-7403 or by appointment

[hdrogers@bsu.edu](mailto:hdrogers@bsu.edu)

***Course Description:***

Welcome to German 1B. In this second semester of first year, you will continue to be introduced to the fundamentals of the German language and basic vocabulary. The two overarching goals continue to be **language and cultural proficiency.** The textbook we are using will help you to reach the proficiency goal of **intermediate-low** as according to ACTFL standards. Through the study of the language, you will be exposed to German culture as it is today and partly as it was in the past, so that you gain a well-rounded understanding of what it means to be German and the German way of life. In addition, this course is available for dual credit through Ball State University and follows the curriculum of BSU's German 102 course.

***Course Prerequisites:*** Successful completion of German 1A or by permission of instructor.

***Required Texts:***

***Auf Geht’s!*** *beginning German language and culture, 4th Edition. Live Oak Media, Inc. 2018*

*ISBN: 978-1-886553-72-9 (Distributed by Evia Learning, Inc.* [*www.evialearning.com*](http://www.evialearning.com)

*24-month access to* ***Auf Geht’s!*** *online materials*

***Netzwerk A2*** *Deutsch als Fremdsprache, Kursbuch und Arbeitsbuch*

*German/English, English/German dictionary*

***Course Syllabus***

**Woche Eins: 5. Januar**

Freitag: Wiederholung mit Modalverben und Dativ

**Woche Zwei: 8. Januar bis 12. Januar**

Montag: Unit 4.3 – Telling Time (part 1) – Wie sieht das Wochenende aus?

Dienstag: Zeitangabe (Telling Time, part 2) – Das Wochenende

Mittwoch: *Hamlet auf Deutsch*

Freitag: Wortschatz Quiz 4.3/Finish up with Unit 4.3.

**Woche Drei: 15. Januar bis 19. Januar**

Montag: **Tag des MLKs/Keinen Unterricht**

Dienstag: Unit 4.4/Wortschatz/Adjectives (predicate and otherwise)/Mein Geburtstag

Mittwoch: Attributive Adjectives/Was braucht man?

Freitag: *Zum Geburtstag viel Glück*

**Woche Vier: 22. Januar bis 26. Januar**

Montag: Mehr mit Adjektiven/Vokabeln Quiz 4.4

Dienstag: Wiederholung

Mittwoch: Mini-Prüfung über Unit 4 (Zeit und Adjective)/Anfang von Unit 5.1 (Wortschatz)

Freitag: Unit 5-1/ *war* und *hatte/*Vorbereitung auf Bremer Stadtmusiker

**Woche Fünf: 29. Januar bis 2. Februar**

Montag: *Die Bremer Stadtmusikanten- Teil 1*

Dienstag: *Assoziationen + Wohin gehört das*

Mittwoch: Die Bremer Stadtmusikanten - Teil 2

Freitag: Quiz 5.1/Anfang von Unit 5.2 mit dem Perfekt

**Woche Sechs: 5. Februar bis 9. Februar**

Montag: **Extended Weekend -- keinen Unterricht**

Dienstag: Ein bayrisches Fest im September

Mittwoch: *Der Süden/Vergleiche*

Freitag: Quiz 5.2/Partizip und trennbare Verben/ *Norden - Süden*

**Woche Sieben: 12. Februar bis 16. Februar**

Montag: *Heidelberg/* Unit 5-3/das Perfekt und *sein*

Dienstag: *Assoziationen + Welche Stadt*

Mittwoch: *Warum ich Berlin liebe*

Freitag: Quiz 5.3/*Dessau und Bauhaus*

**Woche Acht: 19. Februar bis 23. Februar**

Montag: Trabis/ Unit 5.4 -- Wortschatz

Dienstag: Koordinierende Konjunktionen/Frankfurt

Mittwoch: *Köln*

Freitag: Wortschatz Quiz 5.4/*Was weißt du über den Westen?*

**Woche Neun: 26. Februar bis 1. März**

Montag: **Prüfung Unit 5**

Dienstag: Unit 6.1/Wo vs wohin/Wie kommt Klaus dahin?

Mittwoch: *Die Bahn/* *Eine Zugreise in Österreich*

Freitag: Vokabeln Quiz mit 6.1

**Woche Zehn: 4. März bis 8. März**

**Frühlingsferien**

**Woche Elf: 11. März bis 15. März**

Montag: Unit 6.2/Wechselpräpositionen/Wortschatz

Dienstag: Wortschatz und Schilder lesen

Mittwoch: *Mit dem Auto oder mit dem Zug?*

Freitag: Vokabeln Quiz 6.2/*Mitfahrzentrale*

**Woche Zwölf: 18. März bis 22. März**

Montag: Unit 6.3/Wortschatz/*Was kauft man da? /Märkte*

Dienstag: Verben mit Präpositionen/*Hamburger Fischmarkt*

Mittwoch: *Im Kühlschrank*

Freitag: Vokabeln Quiz 6.3/*Einkaufen*

**Woche Dreizehn: 25. März bis 29. März**

Montag: Unit 6.4/Subordinierende Konjunktionen/*Wie kommst du dahin?*

Dienstag: *In Berlin*

Mittwoch: *Bahn oder Auto?*

Freitag: ***Karfreitag—Catch-up Day***

**Woche Vierzehn: 1. April bis 5. April**

Montag: **Ostermontag -- keinen Unterricht**

Dienstag: *Wien*

Mittwoch: Wiederholung/*Unterwegs mit Bus und Bahn*

Freitag: **Prüfung Unit 6**

**Woche Fünfzehn**: **8. April bis 12. April**

Montag: Unit 7.1/Narrative past (Imperfekt)/*Grundschule*

Dienstag: *Meine Grundschule*

Mittwoch: *Kindergarten und Schule in Deutschland*

Freitag: Vokabeln Quiz 7.1/Schulweg—Was ist dir wichtig?

**Woche Sechzehn: 15. April bis 19. April**

Montag: Begin Unit 7.2/Modals in Narrative Past

Dienstag: Meine High School

Mittwoch: Handy Weg

Freitag: Vokabeln Quiz 7.2/Wie war es?

**Woche Siebzehn: 22. April bis 26. April**

Montag: Unit 7.3 – Imperfekt und Perfekt

Dienstag: Profs Beschreiben

Mittwoch: Mehr mit dem Imperfekt und Perfekt

Freitag: **Extended Weekend – keinen Unterricht**

**Woche Achtzehn: 29. April bis 3. Mai**

Montag: Unit 7.4/Wortschatz und Imperativ

Dienstag: Mehr mit dem Imperativ

Mittwoch: Meine Jobs

Freitag: Wiederholung/Vorbereitung auf die Unit 7 Prüfung

**Woche Neunzehn: 6. Mai bis 10. Mai**

**Abschlußprüfungen (Unit 7 Prüfung)**

***Course Policies and What to Expect:***

**Homework/Preparation:**Practice is crucial to learning a new language, and to that end, homework or work done outside the classroom is important, relevant, and pertinent to the learning process. ***Homework*** will be assigned regularly on Canvas with the due date clearly indicated. Not all homework assignments may be collected for points, and some assignments will be necessary as preparation for the next class period. At times there may be multiple activities (including Kursbuch preparation, Youtube tutorials, Arbeitsbuch exercises or Auf Geht's online modules, Auf Geht's Supplemental assignments) assigned. **Completing and submitting homework on time is a crucial component to being successful in German class**. Late homework may be accepted with a .5 per day penalty, unless otherwise specified in the assignment description in Canvas. You will be expected to learn the new vocabulary and keep current with vocabulary from past chapters. Learning a language is cumulative. **All handouts, assignments, and Youtube links will be posted on Canvas. You are expected to check Canvas after each class day to see what is due for the following class period.** Each student will be expected to complete the out-of-class assignment for **Kulturpunkte (worth 50 points).** There are many options to choose from to satisfy this requirement and will be further explained on our Canvas site.

**Auf Geht’s Online Activities:** Students will be assigned a unit a week and are expected to complete all the modules by the due date indicated on Canvas. Each unit is worth 20 points, but there must be a completion grade of at least 85% to receive full points (and it must be completed on time). 65% - 84% will result in ½ credit. Under 65% will result in no credit. Students can do the modules repeatedly to increase their score, but the re-do must be completed before the unit test to receive the full points. Late work on the **Auf Geht’s Online Activities** will be accepted with the following guidelines: .5 point deducted for each day past the due date. If the student completes the AG online beyond a month past the due date, students will still be able to receive 10 out of the 20 points.

**Quizzes**will be given for weekly grammar/vocabulary checks, with some exceptions due to extended weekends. The point value of the quizzes should range between 15 – 20 points.

**Tests** will be given at the end of every unit covered. Units consist of 4 chapters. Tests will usually not exceed 60 points at a maximum and 30 points at a minimum. Emphasis on the tests will be vocabulary, grammar, and cultural information relevant to the unit.

Absence prior to tests and quizzes does not entitle the student to delay taking the test or quiz on the scheduled date. Students who take the test or quiz at a later date than the scheduled day can expect a different version or format from the original test or quiz.

**Kulturpunkte** is a required assignment and is counted in the final grade. The purpose of the **Kulturpunkte** is to encourage students to explore German culture and language outside of the classroom. Activities can include but are not limited to cooking/baking a German recipe, attending a lecture on campus pertaining to German, reading articles. Students can choose from a variety of activities (a list and description of point values will be posted on Canvas) to equal 50 points. Kulturpunkte projects will be due no later than Monday, April 29.

**Grading Scale:**

93 – 100+% = A 77 – 79% = C+

90 – 92% = A- 73 – 76% = C

87 – 89% = B+ 70 – 72% = C-

83 – 86% = B 50 – 69% = D\*

80 – 82% = B-

Your final grade will include homework/class preparation, class participation, quizzes, chapter tests, and **Kulturpunkte**.

**Absences will be counted at 15 minutes after the hour, a tardy at 5 minutes after the hour.**

**Unexcused Absence Policy*:*** It is the policy of the Indiana Academy that any absence from class is unexcused, except for illness, death in the family, college or school-related activities, and extenuating circumstances. When a student is absent from a class, the instructor reports the student absence to the **Faculty Attendance Coordinator in the Office of Academy Affairs.** Unless the absence is excused by a school official, it is considered unexcused. **The decision as to whether an absence is excused is NOT determined by the instructor.** Although all absences, both excused and unexcused, are tracked within the Office of Academic Affairs, instructors of each class are free to use discretion with a student’s first three unexcused absences. Four or more unexcused absences in any class a student takes will lead to academic and residential consequences to be determined by the Office of Academic Affairs and the Office of Residential Life that may include detention, residential groundings, parent/principal conference, among others.

**Penalty Policy for Unexcused Absences*:*** A student may make up all work that is missed during the ***first three unexcused absences.*** No make-up tests or quizzes will be given for students who miss four or more classes due to an unexcused absence**. Make-up work must be completed within five school days of the absence.** Students who miss four or more classes due to an unexcused absence may submit homework for half credit, though no homework will be accepted beyond five school days of the missed class period.

**Make-up Policy for Excused Absences:**All tests, quizzes, and homework may be made up from an excused absence. *Tests and quizzes must be taken within 5 school days after the excused absence,* extenuating circumstances notwithstanding. The same applies to missed homework. Students should expect to take a different version of the test or quiz than the one given to the class during the original test date.

**Statement on AI and Academic dishonesty:** The Humanities Division recognizes that artificial intelligence (AI) provides some exciting new tools for academic work. However, AI also poses significant dangers for academic integrity. Passing off as your own any research, words, or ideas which you did not create is plagiarism. That is always the case whether the source is print, internet content, or generated by AI. It is vital to read the policies your individual humanities instructors have regarding AI and ask them any questions you may have about the use of AI in their course.

The use of AI with regards to acquiring skills in one’s non-native language is counterproductive. Students in the first three years of second (or third+) language acquisition need to learn the linguistic system of that language until it becomes intuitive. This requires active and intentional study of grammar structures and vocabulary. Once near-native proficiency or fluency is achieved, the use of AI could serve as an appropriate tool or labor-saving device. Since this is a beginning level course, the use of AI could act as an impediment to achieving the desired learning outcome, and it will therefore be considered an act of academic dishonesty.

Academic dishonesty will not be tolerated and will be dealt with in accordance with the Academic Dishonesty policy in the Student Handbook. The secret word is klettern (bonus point if you indicate what it means in English). Moreover, no credit will be given for material that has been plagiarized. **Use of electronic translators (ex, Google Translate, Reverso, Bing Translator, and others) or AI tools (Chatgpt, Llama, etc) constitutes an act of plagiarism; therefore, no credit will be given for work in which there is evidence that such tools were used.** Online ***dictionaries* (ex. Word Hippo, Duden.de, etc)** are permissible, though hard-copy dictionaries are preferred.

Additionally, it is not permissible to have friends (German or otherwise), previous instructors, family members, or any other person not specifically pre-approved by the instructor, correct, edit, or otherwise alter any work that you submit for academic credit.

**Mastery:** The emphasis on this course is mastery of the material. To that end, students will be evaluated based upon how well they have achieved written, spoken, and reading proficiency appropriate for the first semester of a college-level course. The overall goal for this semester is **intermediate-low** proficiency, as set by ACTFL. (American Council for the Teachers of Foreign Language)

**Office Hours*:*** There are ten regularoffice hours posted. My availability is not limited to my posted office hours.

**Other information*:*** This class meets four days a week (MTWF). Attendance and participation on all four days is **essential**. This is a class for dual credit and is therefore taught at an accelerated pace. Tuesdays will be considered a regular class day. The schedule on the syllabus is subject to change, but advanced notice will be given in the event of a change in the test/quiz date.

**Laptops/Electronics:** Please limit your use of cell phone, tablets and laptops to instructional materials during class.

**Canvas:**Please check Canvas regularly for posted assignments, announcements, reminders, and resources**. It is your responsibility to check the site in plenty of time for the next class period.**

**Plan to keep a notebook and folder for this class.**Language learning is cumulative; it helps to stay organized and to continue to review.

**Final Thoughts on Learning German*:*** You are ultimately responsible for the level of language and cultural proficiency that you acquire from this class. You will be taught college-level German 1 –– whether you achieve first-year college proficiency is completely up to you. The successful learner spends time outside of class preparing for the next lesson and going over vocabulary in order to be able to participate in activities that we will be doing in class.

**Importance of Diversity and Inclusion*:***

Ball State University aspires to be a university that attracts and retains a diverse faculty, staff and student body. We are committed to ensuring that all members of the community are welcome through valuing the various experiences and worldviews represented at Ball State and among those we serve. We promote a culture of respect and civil discourse as expressed in our Beneficence Pledge. For Bias Incident Response information or to report a bias-based incident, please click here or e-mail [reportbias@bsu.edu](mailto:reportbias@bsu.edu).

This instructor recognizes and strongly values the importance of diversity and inclusion and strives to make the classroom environment a safe place for everybody to feel included. Historically, Germany has been a homogenous country with respect to its ethnic make-up; however, since Reunification, the fall of the Soviet Union, recent increases in immigration, and new laws favorable to LGBTQ communities, Germany has taken significant strides towards inclusion of all its citizens and those seeking to become integrated in German society. In doing so, Germany has become a country that welcomes diversity among its population. It is this instructor’s intent to educate students on this rich and ever-changing culture, and where Germany takes its place in the world today.

A note on pronouns: German language is heavily based in grammatical gender, with defined rules for use of masculine, feminine, and neuter pronouns, as well as gender of animate and inanimate nouns. The use of the plural pronoun for a singular noun is not currently accepted in the German language. Within the LGBTQ community, there are in use non-binary pronouns, complete with declension patterns. This is still a grammatically fluid situation and not yet firmly grounded in the general German-speaking population. If you would like more information about the xier pronouns, you might find the link below useful.

<https://www.annaheger.de/pronouns/#:~:text=Introduction,uns%C2%AB%20are%20indeed%20gender%20neutral>.

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