

***German IA -- Beginning German (Dual Credit)***

Fall 2021

Mrs. Heather Rogers

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***Office Hours:***

MW: noon - 2:00pm

3 - 4 pm\*

Tuesday: noon - 1:00

3 - 4 pm

2 hours -- when needed

***Course Objective:***

Welcome to Beginning German. You have made an excellent choice. Knowing the German language will give you great advantages in the business world (both domestically and abroad), tourism and hospitality industry, science and research fields, travel, study/work abroad, literature, art, music, philosophy . . . and the list continues. In this first semester you will be introduced to the fundamentals of the German language, with the primary focus on developing the four language skills in a cultural context. Successful completion of this course will enable you to communicate in German about everyday topics, for example, school, family, recreation, food, daily routine. Through the use of a supplemental textbook and its online activities, you will be able to listen to authentic German speech on your own and through those excerpts, learn more about the German culture in the target language.

***Required Texts:***

Dengler, Rusch, Sieber, Scherling. Netzwerk A1. Kursbuch. Langenscheidt, 2011.

Dengler, Rusch, Sieber, Schmitz, Scherling. Netzwerk A1. Arbeitsbuch. Langenscheidt, 2012.

***Auf Geht's!*** *beginning German language and culture, 4<sup>th</sup> Edition.* Live Oak Media, Inc. 2018

ISBN: 978-1-886553-72-9 (Distributed by Evia Learning, Inc. [www.evialearning.com](http://www.evialearning.com))

*24-month access to Auf Geht's! online materials*

German/English-English/German Dictionary

***Recommended Text:***

Cecile Zorach, Charlotte Melin: English Grammar for Students of German.

ISBN: 13:978-0-934034-43-2 \*Consider purchasing this helpful resource at Amazon.com.

***Course Syllabus:***

***Woche Eins: August 16 - 20***

Montag: Einführung/Explanation of course materials

Dienstag: Alphabet/Sounds/ Greetings (Auf Geht's Unit 1.1)

Mittwoch: Zahlen/Subject Pronouns

Freitag: Present - tense verbs/haben und sein

**Woche Zwei: August 23 - 27**

Montag: *Wer sind Sie?*(*Auf Geht's 1.2*)

Dienstag: Nomen, Geschlecht und Plural

Mittwoch: Zahlen ab 20/ über Arbeit und Berufe sprechen

Freitag: Pronomen und Verben (spielen, arbeiten, lesen)

**Woche Drei: August 30 – September 3**

Montag: *Wie viel?* (*AG 1.3*)Mehr mit Zahlen/Ja- nein-Fragen

Dienstag: W-Fragen

Mittwoch: *Mein Studium*

Freitag: Ein Park in Berlin

**Woche Vier: September 6 - 10**

Montag: Labor Day (Tag der Arbeiter) – Extended Weekend

Dienstag: Extended Weekend – Keinen Unterricht

Mittwoch: *Wie ist das Wetter?* (*AG 1.4*)/Wortschatz

Freitag: Basic Word Order/Mehr mit Zahlen

**Woche Fünf: September 13 - 17**

Montag: Tage der Woche/Jahreszeiten

Dienstag: Wiederholung über Unit 1

Mittwoch: **Erste Prüfung**

Freitag: *Familie* (*AG 2.1*)/Stem-changing verbs

**Woche Sechs: September 20 - 24**

Montag: gern + verb

Dienstag: Die Familie Bach

Mittwoch: Die Familie/Wie sagt man das?

Freitag: Was man gern macht.

**Woche Sieben: September 27 – Oktober 1**

Montag: *Persönlichkeit/ Auf Geht's Unit 2.2*

Dienstag: Bestimmte und Unbestimmte Artikel

Mittwoch: Stereotypen

Freitag: Possessivartikel /Gegensätze und Beschreibungen

**Woche Acht: Oktober 4 - 8**

Montag: *Interessen/Auf Geht's Unit 2.3/Plural/Sportarten*

Dienstag: Familienmitglieder

Mittwoch: Hobbys

Freitag: Mehr mit Hobbys

**Woche Neun: Oktober 11 – 15\*\*\***

Montag: Fall Break (Herbstferien)

Mittwoch: PSAT/Catch-up Day

Donnerstag: *Ich über mich/AG Unit 2.4*

Freitag: Komparativ (Comparisons) -- Fragen stellen

\*\*\*T/R schedules will be reversed this week.

**Woche Zehn: Oktober 18 – 22**

Montag: Meine Eltern

Dienstag: Welche Musikrichtung

Mittwoch: Wiederholung

Freitag: **Zweite Prüfung**

**Woche Elf: Oktober 25 – 29**

Montag: *Studentenleben/Auf Geht's 3.1/Akkusativ*

Dienstag: Was habe ich?

Mittwoch: Negation with nicht and kein

Freitag: Was gibt es im Seminarraum?

**Woche Zwölf: November 1 – 5**

Montag: *Bei mir/AG 3.2/möchte*

Dienstag: Bei mir zu Hause

Mittwoch: Farben/Beschreiben

Freitag: Kleidung

**Woche Dreizehn: November 8 - 12**

Montag: *Haus und Wohnung/AG 3.3/Präpositionen mit Akkusativ*

Dienstag: Wie wohnst du?

Mittwoch: Haustiere

Freitag: Bei mir zu Hause

**Woche Vierzehn: November 15 - 19**

Montag: *Bei mir zu Hause /AG 3.4/Separable Prefixed Verbs*

Dienstag: Inseparable Prefixed Verbs

Mittwoch: Wiederholung

Freitag: **Dritte Prüfung**

**Woche Fünfzehn: November 22 - 26 Thanksgiving/Erntedankfest**

**Woche Sechzehn: November 29 – Dezember 3**

Montag: *Restaurant/AG 4.1/Modalverben*

Dienstag: Mein Lieblingsrestaurant

Mittwoch: Was isst du gern?

Freitag: Modalverben /persönliche Angaben machen

**Woche Siebzehn: Dezember 6 - 10**

Montag: *Trinken/AG 4.2/Dative with Indirect Objects*

Dienstag: Was trinkst du wann?

Mittwoch: Dative Prepositions

Freitag: Vorbereitung auf die Abschlussprüfung/Präsentation

**Woche Achtzehn: Dezember 13 - 17**

Abschlussprüfung

**Course Policies and Information:**

**Homework/Preparation:** *Homework* will be assigned after nearly every class and will be due at the beginning of the following class period. Each completed homework assignment will be worth two points, unless otherwise specified. Not all homework assignments may be collected for points. At times there may be multiple activities (including Kursbuch preparation, Youtube tutorials, Arbeitsbuch exercises or Auf Geht's online modules, Auf Geht's Supplemental assignments) assigned, in which case the point value will be higher. **Completing and submitting homework on time is a crucial component to being successful in German class.** You will be expected to learn the new vocabulary and keep current with vocabulary from past chapters. Learning a language is cumulative and it involves practice. **All handouts, assignments, and Youtube links will be posted on Canvas. You are expected to check Canvas after each class day to see what is due for the following class period.** Each student will be expected to complete the out-of-class assignment for **Kulturpunkte (worth 50 points)**. There are many options to choose from to satisfy this requirement and will be further explained on our Canvas site.

**Quizzes** will be given for periodic grammar/vocabulary checks. The point value of the quizzes should range between 10 – 20 points.

**Tests** will be given at the end of every three chapters covered. Tests will usually not exceed 50 points at a maximum and 30 points at a minimum. Emphasis on the tests will be vocabulary, grammar, listening exercises and cultural topics. **Make-ups for both tests and quizzes will have a higher difficulty level.** You can avoid a make-up test by taking the test early, if you know you will be absent on test- or quiz- day. **No make-ups will be given for unexcused absences.**

**Oral Presentation** will serve as the final exam. Examples and information on how to prepare for the exam will be posted on Canvas at least one week before the final exam.

**Late Work:** Late homework may be accepted with no grade penalty, unless otherwise specified on Canvas. However, it is in your best interest to keep up with the work as it is assigned. Make-up tests and quizzes should be scheduled with me soon after you return

and taken within 5 class days of the original test/quiz date, unless otherwise arranged. No make-up tests will be given for unexcused absences.

**Grading Scale:**

93 – 100+% = A	77 – 79% = C+
90 – 92% = A-	73 – 76% = C
87 – 89% = B+	70 – 72% = C-
83 – 86% = B	50 – 69% = D*
80 – 82% = B-	

Your final grade will include homework/class preparation, quizzes, chapter tests, and an oral final/project, and culture points.

**Mastery:** The emphasis on this course is your mastery of the material, and you will be evaluated based upon how well you have achieved written, spoken, and reading proficiency appropriate for the first semester. Remember that the overall goal for this and the two following semesters is **intermediate-low** proficiency, as set by ACTFL. (American Council for the Teachers of Foreign Language)

**Office Hours:** There are eight regular office hours posted, with 2 "floating" hours (when needed). These hours can be either in-person or virtual. \*Monday/Wednesday 3-4 office hour will be reserved for Russian 2. My availability is not limited to my posted office hours.

**Other information:** This class meets four days a week (MTWF). Attendance and participation on all four days is **essential**. This is a class for dual credit and is therefore taught at an accelerated pace. Tuesdays will be considered a regular class day. The schedule on the syllabus is subject to change, but advanced notice will be given in the event of a change in the test/quiz date.

**Absences will be counted at 10 minutes after the hour, a tardy at 5 minutes after the hour.**

**Laptops/Electronics:** Please limit your use of cell phone, tablets and laptops to instructional materials during class.

**Canvas:** Please check Canvas regularly for posted assignments, announcements, reminders, and resources. **It is your responsibility to check the site in plenty of time for the next class period.**

**Please plan to keep a notebook and folder for this class.** Language learning is cumulative; it helps to stay organized and to continue to review.

**Final Thoughts on Learning German:** You are ultimately responsible for the amount of learning that you acquire from this class. You will be taught college-level German 1 —

whether you achieve first-year college proficiency is completely up to you. The successful learner spends time outside of class preparing for the next lesson and going over vocabulary in order to be able to participate in activities that we will be doing in class.

**Importance of Diversity and Inclusion:** Ball State University aspires to be a university that attracts and retains a diverse faculty, staff, and student body. We are committed to ensuring that all members of the community are welcome, through valuing the various experiences and worldviews represented at Ball State and among those we serve. We promote a culture of respect and civil discourse as expressed in our Beneficence Pledge and through university resources found at <http://cms.bsu.edu/campuslife/multiculturalcenter>.

This instructor also recognizes the importance of diversity and inclusion. Historically, Germany has been a homogenous country with respect to its ethnic make-up; however, since Reunification, the fall of the Soviet Union, recent increases in immigration, and new laws favorable to LGBTQ communities, Germany has taken significant strides towards inclusion of all its citizens and those seeking to become integrated in German society. In doing so, Germany has become a country that welcomes diversity among its population. It is this instructor's intent to educate students on this rich and ever-changing culture, and where Germany takes its place in the world today.

### **Indiana Academy Mask Policy:**

The Indiana Academy will follow [Ball State University's mask policy](#) (see Section IV). Based on current CDC guidance recommending the wearing of face masks for all people—regardless of vaccination status—in public indoor settings in communities where the rate of coronavirus transmission is high or substantial, all employees, students, and campus visitors are required to wear a mask while inside any University building. This requirement is effective on August 9, 2021. Fully vaccinated people are not required to wear masks outdoors.

Individuals who are not fully vaccinated for COVID-19 are required to wear face masks while inside campus buildings and outside when physical distancing cannot be maintained.

If a student declines to wear a face mask as required, the student will be referred to the Director of Academic Affairs or the Director of Residential Affairs. If the situation occurs in a classroom or other academic setting, it is considered a classroom management issue, and the teacher will remind the student of the requirement and give the student a chance to comply with it prior to referring the matter to the Director of Academic Affairs or the Director of Residential Affairs. Wearing masks is crucial to preventing the spread of COVID-19 to others.