

**German 1B (Accelerated Beginning German -- Dual Credit) Office Hours:**

Spring 2022

Mrs. Heather Rogers

Wagoner 152/ph: 765-285-7403

[hdrogers@bsu.edu](mailto:hdrogers@bsu.edu)

Mon. 9 - 10am/1 - 2pm/3 - 4pm\*

Tues. 9 - 10 am

Wed. 9 - 10am/noon - 2pm/3-4pm\*

2 floating hours by appointment

**Course Description:**

Welcome to German 1B. In this second semester of first year, you will continue to be introduced to the fundamentals of the German language and basic vocabulary. The two overarching goals continue to be **language and cultural proficiency**. The textbook we are using will help you to reach the proficiency goal of **intermediate-low** as according to ACTFL standards. Through the study of the language, you will be exposed to German culture as it is today and partly as it was in the past, so that you gain a well-rounded understanding of what it means to be German and the German way of life. In addition, this course is available for dual credit through Ball State University and follows the curriculum of BSU's German 102 course.

**Course Prerequisites:** Successful completion of German 1A or passing of placement exam through the first semester of German

**Required Texts:**

**Auf Geht's!** *beginning German language and culture, 4<sup>th</sup> Edition. Live Oak Media, Inc. 2018*  
ISBN: 978-1-886553-72-9 (Distributed by Evia Learning, Inc. [www.evialearning.com](http://www.evialearning.com))

24-month access to **Auf Geht's!** online materials

**Netzwerk A2** *Deutsch als Fremdsprache, Kursbuch und Arbeitsbuch*

*German/English, English/German dictionary*

**Course Syllabus**

**Woche Eins: 3. Januar bis 7. Januar**

Montag: Wiederholung/Unit 4.1/Wortschatz *im Restaurant/Modalverben*

Dienstag: *Mein Lieblingsrestaurant*

Mittwoch: *Partnerinterview*

Freitag: *In welche Restaurants gehst du gern? (Have Unit 4.1 AG completed.)*

**Woche Zwei: 10. Januar bis 14. Januar**

Montag: *Unit 4.2/Wortschatz/Introduction to Dative Case*

Dienstag: *Was trinkst du wenn? / Dative with Indirect Objects*

Mittwoch: *Eine Geburtstagsparty/Dative Prepositions*

Freitag. *Leitungswasser und Trinkwasser (Have Unit 4.2 AG completed.)*

**Woche Drei: 17. Januar bis 21. Januar**

Montag: **Tag des MLKs/Keinen Unterricht**

Dienstag: Unit 4.3/Wortschatz/Telling time, part 1)

Mittwoch: Zeitangabe (Telling Time, part 2)/Partnerinterview

Freitag: *Das Wochenende (Have Unit 4.3 AG completed.)*

**Woche Vier: 24. Januar bis 28. Januar**

Montag: *Wilhelm von Shakespeare?*

Dienstag: *Hamlet auf Deutsch*

Mittwoch: Unit 4.4/Wortschatz/Adjectives (predicate and otherwise)/Mein Geburtstag

Freitag: Attributive Adjectives/Was braucht man?

**Woche Fünf: 31. Januar bis 4. Februar**

Montag: *Zum Geburtstag viel Glück*

Dienstag: Wiederholung

Mittwoch: **Prüfung Unit 4**

Freitag: Catch-up Day

**Woche Sechs: 7. Februar bis 11. Februar**

Montag: **Extended Weekend -- keinen Unterricht**

Dienstag: Unit 5-1/Wortschatz/*war* und *hatte*/Prepare for Bremer Stadtmusiker

Mittwoch: *Die Bremer Stadtmusikanten- Teil 1*

Freitag: *Assoziationen + Wohin gehört das (Have AG 5.1 completed by this day.)*

**Woche Sieben: 14. Februar bis 18. Februar**

Montag: Die Bremer Stadtmusikanten - Teil 2

Dienstag: Unit 5-2 /Conversational Past/ Ein bayisches Fest im September

Mittwoch: *Der Süden/Vergleiche/*

Freitag: PP with prefixed verbs/ *Norden - Süden (Have AG 5.2 completed by this day.)*

**Woche Acht: 21. Februar bis 25. Februar**

Montag: *Heidelberg*

Dienstag: Unit 5-3/Conversational Past with *sein*

Mittwoch: *Assoziationen + Welche Stadt*

Freitag: *Warum ich Berlin liebe . . . (Have AG 5.3 completed by this day.)*

**Woche Neun: 28. Februar bis 4. März**

Montag: *Dessau und Bauhaus*

Dienstag: Trabis

Mittwoch: Unit 5.4/Koordinierende Konjunktionen/Wortschatz

Freitag: *Frankfurt (Have Unit 5.4 AG completed by this day.)*

**Woche Zehn: 8. März bis 12. März**

**Frühlingsferien**

**Woche Elf: 14. März bis 18. März**

Montag: *Köln*

Dienstag: *Was weißt du über den Westen?*

Mittwoch: **Prüfung Unit 5**

Freitag: Unit 6.1/Wortschatz/Wo vs Wohin/Wie kommt Klaus dahin?

**Woche Zwölf: 21. März bis 25. März**

Montag: *Wie kommst du zur Uni?*

Dienstag: *Die Bahn*

Mittwoch: *Eine Zugreise in Österreich*

Freitag: Unit 6.2/Wechselpräpositionen/ **(Have Unit 6.1 AG completed by this day.)**

**Woche Dreizehn: 28. März bis 1. April**

Montag: Wortschatz und Schilder lesen

Dienstag: *Mit dem Auto oder mit dem Zug?*

Mittwoch: *Mitfahrzentrale*

Freitag: Catch-up day **(Have Unit 6.2 AG completed by this day.)**

**Woche Vierzehn: 4. April bis 8. April**

Montag: Unit 6.3/Wortschatz/*Was kauft man da? /Märkte*

Dienstag: Verbs with prepositions/*Hamburger Fischmarkt*

Mittwoch: *Im Kühlschrank*

Freitag: Unit 6.4/Subordinierende Konjunktionen/*Wie kommst du dahin? (Have Unit 6.3 AG completed by this day.)*

**Woche Fünfzehn: 11. April bis 15. April**

Montag: *In Berlin*

Dienstag: *Bahn oder Auto?*

Mittwoch: *Wien*

Freitag: **Karfreitag -- keinen Unterricht**

**Woche Sechzehn: 18. April bis 22. April**

Montag: **Ostermontag -- keinen Unterricht**

Dienstag: Finish Unit 6

Mittwoch: Wiederholung

Freitag: **Prüfung Unit 6**

**Woch Siebzehn: 25. April bis 29. April**

Montag: Unit 7.1/Narrative past (Imperfekt)/*Grundschule*

Dienstag: *Meine Grundschule*

Mittwoch: *Kindergarten und Schule in Deutschland*

Freitag: Begin Unit 7.2/Modals in Narrative Past **(Have Unit 7.1 AG completed by this day.)**

**Woche Achtzehn: 2. Mai bis 6. Mai**

Montag: More with modals in Narrative past

Dienstag: Catch-up Day

Mittwoch: Vorbereitung auf die Abschlußpräsentation

Freitag: Vorbereitung auf die Abschlußpräsentation

**Woche Neunzehn: 9. Mai bis 13. Mai****Abschlusspräsentationen*****Course Policies and What to Expect:***

**Homework/Preparation:** *Homework* will be assigned after nearly every class and will be due at the beginning of the following class period. Each completed homework assignment will be worth five points, unless otherwise specified. Not all homework assignments may be collected for points. At times there may be multiple activities (including Kursbuch preparation, Youtube tutorials, Arbeitsbuch exercises or Auf Geht's online modules, Auf Geht's Supplemental assignments) assigned, in which case the point value will be higher. **Completing and submitting homework on time is a crucial component to being successful in German class.** You will be expected to learn the new vocabulary and keep current with vocabulary from past chapters. Learning a language is cumulative and it involves practice. **All handouts, assignments, and Youtube links will be posted on Canvas. You are expected to check Canvas after each class day to see what is due for the following class period.** Each student will be expected to complete the out-of-class assignment for **Kulturpunkte (worth 50 points)**. There are many options to choose from to satisfy this requirement and will be further explained on our Canvas site.

**Assessments:** There will be three summative assessments (tests) this semester, one for each unit covered. Each test will be worth between 45 and 55 points. There will also be short quizzes after most subunits, worth between 15 and 20 points. A final presentation due finals week will be worth 50 points.

**Mastery:** The emphasis on this course is your mastery of the material, and you will be evaluated based upon how well you have achieved written, spoken, and reading proficiency appropriate for the first semester. Remember that the overall goal for this and the two following semesters is **intermediate-low** proficiency, as set by ACTFL. (American Council for the Teachers of Foreign Language)

## Grading Scale:

93 – 100+% = A	77 – 79% = C+
90 – 92% = A-	73 – 76% = C
87 – 89% = B+	70 – 72% = C-
83 – 86% = B	50 – 69% = D*
80 – 82% = B-	

**Late Work** may be accepted up to two weeks late, depending on the assignment. However, timely completion of homework leads to better performance on the tests and quizzes. Make-up tests and quizzes **must be arranged with the instructor immediately upon return to class and must be taken within 5 school days of the return to school.** Delay in this will result in 5 points deducted for each day beyond 5 for tests and presentations. Quizzes will have 1 point deducted for each day beyond the 5.

**The final grade** will be based upon homework/preparation, quizzes, chapter test for each unit, Kulturpunkte and a final presentation that will not exceed 50 points.

**Kulturpunkte** are points awarded outside of regular classroom material for student participation in events that have to do with German language and/or culture. A list of possible activities will be discussed in class.

## **Indiana Academy Unexcused Absence Policy**

“It is the policy of the Indiana Academy that any absence from class is unexcused, except for illness, death in the family, college or school-related activities, and extenuating circumstances . When a student is absent from a class, the instructor reports the student absence to the Faculty Attendance Coordinator in the Office of Academic Affairs. Unless the absence is excused by a school official, it is considered unexcused. The decision as to whether an absence is excused is not determined by the instructor.

\*You are expected to attend every class. You are allowed one unexcused absence without penalty. Each additional unexcused absence will be penalized as follows: Unexcused absence (1) = 1-point subtraction from final grade. Unexcused absence (2) = 3-point subtraction from final grade. Unexcused absence (3) = 5-point subtraction from final grade. (For example, if you have an 89 final average with (3) unexcused absences your final grade will be 84). Four (4) or more unexcused absences will lead to academic and residential consequences beyond the scope of this class determined by the Office of Academic Affairs (i.e., residential groundings, parent/principal conference, and/or detention).

\*\*Any minor assignment/test/project/presentation missed due to an unexcused absence will be handled according to the late work policy of this class. You will be given an opportunity to retake any missed assignment/test/project/presentation worth more than 20% of the final grade but will be docked a full letter grade as a result."

**Absences will be counted at 10 minutes after the hour, a tardy at 5 minutes after the hour.**

**Academic dishonesty** will not be tolerated and will be dealt with accordingly. No credit will be given for material that has been plagiarized. Please consult the Academic Dishonesty policy in the Student Handbook. Use of electronic translators also constitutes plagiarism; therefore no credit will be given for work completed with a translation program. Additionally, it is not permissible to have friends (German or otherwise), previous instructors, family members, or any other person not specifically pre-approved by the instructor, correct, edit, or otherwise alter any work that you submit for academic credit.

**Office Hours:** There are eight regular office hours posted, with two "floating" hours. Additionally, the 3- 4 pm Monday and Wednesday office hours are dedicated to my directed study group. If you see me in my office with the door open, you may come. **If your schedule does not permit you to visit me during the posted office hours, please let me know, and I can arrange to meet you in my office at a mutually designated time.** Also, I will ask you to be patient during advising weeks, since several of my office hours will be taken up by advisees. I will, however, still find a way to accommodate you, if you should need to work with me outside of class.

**Laptops/Electronics:** Please limit your use of cell phone, tablets and laptops to instructional materials during class.

**Canvas:** Please check Canvas regularly for posted assignments, announcements, reminders, and resources. **It is your responsibility to check the site in plenty of time for the next class period.**

**Please plan to keep a notebook and folder for this class.** Language learning is cumulative; it helps to stay organized and to continue to review. (Note: Can also be an electronic folder.)

**Final Thoughts on Learning German:** You are ultimately responsible for the amount of learning that you acquire from this class. You will be taught college-level German 1 — whether you achieve first-year college proficiency is completely up to you. (*Secret word: wunderbar*) The successful learner spends time outside of class preparing for the next lesson and going over vocabulary in order to be able to participate in activities that we will be doing in class.

**Importance of Diversity and Inclusion:** Ball State University aspires to be a university that attracts and retains a diverse faculty, staff, and student body. We are committed to ensuring that all members of the community are welcome, through valuing the various experiences and worldviews represented at Ball State and among those we serve. We promote a culture of respect and civil discourse as expressed in our Beneficence Pledge and through university resources found at <http://cms.bsu.edu/campuslife/multiculturalcenter>.

This instructor also recognizes the importance of diversity and inclusion. Historically, Germany has been a homogenous country with respect to its ethnic make-up; however, since Reunification, the fall of the Soviet Union, recent increases in immigration, and new laws

favorable to LGBTQ communities, Germany has taken significant strides towards inclusion of all its citizens and those seeking to become integrated in German society. In doing so, Germany has become a country that welcomes diversity among its population. It is this instructor's intent to educate students on this rich and ever-changing culture, and where Germany takes its place in the world today.

**Indiana Academy Mask Policy = BSU Mask Policy**

\*MW 3 - 4 office hours are reserved for Russian 2 directed study.