

German 2A (Intermediate German – Dual Credit)*

Fall 2021

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Office Hours:

MW noon - 2pm

3- 4 pm*

Tuesday: noon - 1pm

3 - 4 pm

2 hours -- when needed

Course Description:

Welcome to German 2. You have made an excellent choice to keep learning German! Knowing the German language will give you great advantages in the business world (both domestically and abroad), tourism and hospitality industry, science and research fields, travel, study/work abroad, literature, art, music, philosophy . . . and the list continues. In German 2A you continue learning the fundamentals of the German language, along with useful vocabulary. The two overarching goals are toward both **language and cultural proficiency**. The textbooks we are using will help you to reach the proficiency goal of **intermediate** as according to ACTFL standards. Through the study of the language, you will be exposed to German culture as it is today and partly as it was in the past, so that you gain a well-rounded understanding of what it means to be German and the German way of life.

Course Prerequisites: Two semesters of high school German.

Required Texts:

Auf Geht's! *beginning German language and culture, 4th Edition.* Live Oak Media, Inc. 2018
ISBN: 978-1-886553-72-9 (Distributed by Evia Learning, Inc. www.evialearning.com)

24-month access to **Auf Geht's!** online materials

Stationen, 4th Edition. + Arbeitsbuch (This will be used in the second semester.)

German/English, English/German dictionary

Course Syllabus:

Woche Eins: 16. August bis 20. August

Montag: Einführung zum Kurs

Dienstag: Auf Geht's Unit 8-1/Wortschatz

Mittwoch: Superlativ

Freitag: Deutschland und Frankreich

Woche Zwei: 23. August bis 27. August

Montag: Deutschlands Nachbarn

Dienstag: Eine zweisprachige Insel

Mittwoch: Landesbeschreibung

Freitag: Unit 8.2/Wortschatz

Woche Drei: 30. August bis 3. September

Montag: Wissen vs kennen

Dienstag: Deutschland innerhalb der EU

Mittwoch: Die EU heute

Freitag: Südliche Länder/**Kleiner Quiz**

Woche Vier: 6. September bis 10. September

Montag: Tag der Arbeiter -- keinen Unterricht

Dienstag: Extended Weekend -- keinen Unterricht

Mittwoch: Unit 8-3/Wortschatz und Genitiv

Freitag: Genitiv/Wien um die Jahrhundertwende

Woche Fünf: 13. September bis 17. September

Montag: Kaiserin Sisi

Dienstag: Sigmund Freud

Mittwoch: Österreichische Bundesländer

Freitag: Freuds Couch

Woche Sechs: 20. September bis 24. September

Montag: Unit 8.4/Wortschatz und Adjectival Nouns

Dienstag: Sprachen der Schweiz

Mittwoch: Hauptstadt Bern?

Freitag: Der Röstigraben

Woche Sieben: 27. September bis 1. Oktober

Montag: Wiederholung

Dienstag: Prüfung 1 (Unit 8)

Mittwoch: Unit 9-1/Wortschatz/Dative Expressions

Freitag: Die freundlichen Amerikaner

Woche Acht: 4. Oktober bis 8. Oktober

Montag: Siezen und duzen

Dienstag: Alles ganz locker

Mittwoch: Begrüßungen

Freitag: Unit 9-2/Wortschatz/wenn vs wann

Woche Neun: 11. Oktober bis 15. Oktober

Montag: Herbstferien/keinen Unterricht

Dienstag: Herbstferien/keinen Unterricht

Mittwoch: PSAT/Catch-up Day

*Donnerstag: Magenbeschwerden

Freitag: Im Krankenhaus

Woche Zehn: 18. Oktober bis 22. Oktober

Montag: Zecken

Dienstag: Was fehlt Ihnen denn?

Mittwoch: **Kleiner Quiz**/Unit 9-3/Wortschatz

Freitag: Reflexive Verbs

Woche Elf: 25. Oktober bis 29. Oktober

Montag: Krankenversicherung

Dienstag: Fahrradunfälle

Mittwoch: Redewendungen

Freitag: Unit 9-4/Wortschatz/N-class nouns

Woche Zwölf: 1. November bis 5. November

Montag: Eine deutsche Hochzeit

Dienstag: Leben und Tod

Mittwoch: Wiederholung

Freitag: Prüfung 2 (Unit 9)

Woche Dreizehn: 8. November bis 12. November

Montag: Unit 10.1/Wortschatz/Welch- und dies-

Dienstag: Deutsches Fernsehen

Mittwoch: Tagesschau

Freitag: Wie viele Stunden

Woche Vierzehn: 15. November bis 19. November

Montag: Unit 10-2/Wortschatz/Unprecedented Adjectives

Dienstag: Karl May

Mittwoch: Buchmessen in Deutschland

Freitag: Was liest du gern?

Woche Fünfzehn: 22. November bis 26. November

Erntedankfestferien

Woche Sechzehn: 29. November bis 3. Dezember

Montag: Unit 10-3 /Wortschatz/ Review of Adjectives

Dienstag: Buchverfilmung

Mittwoch: Deutsche Filme/Wiederholung

Freitag: Prüfung 3

Woche Siebzehn: 6. Dezember bis 10. Dezember

Montag: Unit 10-4/Wortschatz/werden

Dienstag: Reifeiern

Mittwoch: Feiertage

Freitag: Vorbereitung auf die Abschlusspräsentation

Woche Achtzehn: 13. Dezember bis 17. Dezember
Abschlussprüfungen

Course Policies and What to Expect:

Homework: To achieve the proficiency goal of this first semester of second year, you must use the online materials to practice sounds, reading, repeating and grammar structures. You will be given credit for completed homework/activities, though not for every single assignment. Most of the activities on the Auf Geht's website are self-checking; the instructor will monitor your progress. Homework completion grades are included in the overall course grade. Each student will be expected to complete the out-of-class assignment for **Kulturpunkte (worth 50 points)**. There are many options to choose from to satisfy this requirement and will be further explained on our Canvas site.

Mastery: The emphasis on this course is your mastery of the material, and you will be evaluated based upon how well you have achieved written, spoken, and reading proficiency appropriate for the first semester. Remember that the overall goal for this and the two following semesters is **intermediate** proficiency, as set by ACTFL. (American Council for the Teachers of Foreign Language)

Grading Scale:

93 – 100+% = A	77 – 79% = C+
90 – 92% = A-	73 – 76% = C
87 – 89% = B+	70 – 72% = C-
83 – 86% = B	50 – 69% = D*
80 – 82% = B-	

The final grade will be based upon homework/preparation, quizzes, chapter test for each unit, Kulturpunkte and a final presentation that will not exceed 50 points.

Late Work: Late homework may be accepted with no grade penalty, unless otherwise specified. It is in your best interest to keep up with the work as it is assigned. Make-up tests and quizzes should be scheduled with me soon after you return and taken within 5 class days of the original test/quiz date, unless otherwise arranged. No make-up tests will be given for unexcused absences.

Academic dishonesty will not be tolerated and will be dealt with accordingly. No credit will be given for material that has been plagiarized. Please consult the Academic Dishonesty policy in the Student Handbook. Use of electronic translators also constitutes plagiarism; therefore no credit will be given for work completed with a translation program. Additionally, it is not permissible to have friends (German or otherwise), previous instructors, family members, or

any other person not specifically pre-approved by the instructor, correct, edit, or otherwise alter any work that you submit for academic credit.

Office Hours: There are eight regular office hours posted, with 2 "floating" hours (when needed). These hours can be either in-person or virtual. *Monday/Wednesday 3-4 office hour will be reserved for Russian 2. My availability is not limited to my posted office hours.

Laptops/Electronics: Please limit your use of cell phone, tablets and laptops to instructional materials during class. Abuse of this policy will result in the need for you to refrain entirely from personal electronics during class time.

Canvas: Please check Canvas regularly for posted assignments, announcements, reminders, and resources. **It is your responsibility to check the site in plenty of time for the next class period.**

Please plan to keep a notebook and folder for this class. Language learning is cumulative; it helps to stay organized and to continue to review. (Note: Can also be an electronic folder.)

Final Thoughts on Learning German: You are ultimately responsible for the amount of learning that you acquire from this class. The successful learner spends time outside of class preparing for the next lesson and going over vocabulary in order to be able to participate in activities that we will be doing in class.

Importance of Diversity and Inclusion: Ball State University aspires to be a university that attracts and retains a diverse faculty, staff, and student body. We are committed to ensuring that all members of the community are welcome, through valuing the various experiences and worldviews represented at Ball State and among those we serve. We promote a culture of respect and civil discourse as expressed in our Beneficence Pledge and through university resources found at <http://cms.bsu.edu/campuslife/multiculturalcenter>.

This instructor also recognizes the importance of diversity and inclusion. Historically, Germany has been a homogenous country with respect to its ethnic make-up; however, since Reunification, the fall of the Soviet Union, recent increases in immigration, and new laws favorable to LGBTQ communities, Germany has taken significant strides towards inclusion of all its citizens and those seeking to become integrated in German society. In doing so, Germany has become a country that welcomes diversity among its population. It is this instructor's intent to educate students on this rich and ever-changing culture, and where Germany takes its place in the world today.

Indiana Academy Mask Policy: The Indiana Academy will follow [Ball State University's mask policy](#) (see Section IV). Based on current CDC guidance recommending the wearing of face masks for all people—regardless of vaccination status—in public indoor settings in communities where the rate of coronavirus transmission is high or substantial, all employees, students, and campus visitors are required

to wear a mask while inside any University building. This requirement is effective on August 9, 2021. Fully vaccinated people are not required to wear masks outdoors.

Individuals who are not fully vaccinated for COVID-19 are required to wear face masks while inside campus buildings and outside when physical distancing cannot be maintained.

If a student declines to wear a face mask as required, the student will be referred to the Director of Academic Affairs or the Director of Residential Affairs. If the situation occurs in a classroom or other academic setting, it is considered a classroom management issue, and the teacher will remind the student of the requirement and give the student a chance to comply with it prior to referring the matter to the Director of Academic Affairs or the Director of Residential Affairs. Wearing masks is crucial to preventing the spread of COVID-19 to others.