German 2B (201)/Intermediate German for Dual Credit
Spring 2022
Mrs. Heather Rogers
Wagoner Hall 152
hdrogers@bsu.edu
765-285-7403
Office Hours:
Mon. 9-10am/1-2pm/3-4pm*
Tues. 9 - 10am
Wed. 9-10am12-2pm/3-4pm*
2 hours where needed

Course Objective: This course (German 2B) is the continuation of second-year German at the Indiana Academy, and, combined with German 2A, is available for dual credit. The 2B course will continue to further develop the four skills of reading, writing, speaking, and listening, with the ultimate goal of mastering the fundamentals of German grammar and teaching students to converse in German on everyday subjects. Additionally, through the topics of the individual chapters in the textbook, students will be exposed to the culture and history of the main cities in which German is spoken. **Ultimate goal:** *impeccable German grammar.*

Course Materials:

Stationen Arbeitsbuch.


German/English-English-German dictionary

Kursplan:

**Woche Eins: 3. bis 7. Januar**
Montag: Unit 12 in Auf Geht's/Wortschatz und Wiederholung
Dienstag: Subjunctive with würde
Mittwoch: Mehr mit Unit 12.1
Freitag: Finish up with Unit 12.1

**Woche Zwei: 10. bis 14. Januar**
Montag: Unit 12.2/Wortschatz
Dienstag: Hätte/wäre
Mittwoch: Subjunctive of modals
Freitag: Mehr mit 12.2
Wochende: 17. bis 21. Januar
Montag: Tag des MLKs/keinen Unterricht
Dienstag: Unit 12.3/Subjunctive with wenn/Wortschatz
Mittwoch: Mehr mit 12.3
Freitag: Noch mehr mit Unit 12.3

Wochende: 24. bis 28. Januar
Montag: Unit 12.4/Passiv mit wird und wurde
Dienstag: Wortschatz und mehr mit Passiv
Mittwoch: Wiederholung
Freitag: Prüfung Unit 12

Montag: Berlin -- Geschichte/Fragen/Blog
Dienstag: Berlin – Die Wortarten
Mittwoch: Berlin – Die Deklination -Lesestück Eine berühmte Berlinerin
Freitag: Andere berühmte Berliner/Tempus . . .

Wochende: 7. bis 11. Februar
Montag: Extended Weekend/keinen Unterricht
Dienstag: Lesestück Die Geschichte der Currywurst/Verben
Mittwoch: Suchbegriffe/Berliner Dialekt
Freitag: Redemittel (Erklärungen geben)

Wochende: 14. bis 18. Februar
Montag: Prüfung 1/Berlin
Dienstag: Station München/Pension Bavaria + Fragen u Geschichte
Mittwoch: Ein berühmter Münchner + Wortschatz
Freitag: Andere berühmter Münchner/das Perfekt

Wochende: 21. bis 25. Februar
Montag: Suchbegriffe/Imperativ
Dienstag: Ein Münchner Flaschensammler + Fragen
Mittwoch: Wo sagt man was? Übung mit Wortschatz
Freitag:

Wochende: 28. Februar bis 5. März
Montag: Obatzter (Übung mit dem Imperativ)
Dienstag: Redemittel zum Diskutieren (Meinung äußern)
Mittwoch: Prüfung 2/München
Freitag: Station Heidelberg + Fragen u Geschichte

Wochende: 7. bis 11. März
Frühlingsferien
Woche Elf: 14. bis 18. März
Montag: Hannah Arendt/Interview + Fragen
Dienstag: Wortschatz + Übung 5 (über das Schulsystem)
Mittwoch: Suchbegriffe/Das Imperfekt
Freitag: Mark Twain in Heidelberg/Wann sagt man was?

Woche Zwölf: 21. bis 25. März
Montag: Über Vergangenes sprechen: _al, wenn, wann_
Dienstag: Plusquamperfekt/Hermann Hesse
Mittwoch: Redemittel zum Diskutieren (Vergleichen und Bewerten)
Freitag: Wortschatz/Arbeit muss keinen Spaß machen + Fragen

Woche Dreizehn: 28. März bis 1. April
Montag: _Prüfung 3/Heidelberg_
Dienstag: Station Hamburg/Geschichte + Fragen
Mittwoch: Wortschatz/Eine berühmte Hamburger Medienfrau
Freitag: Andere berühmte Hamburger/Wortschatzübungen

Woche Vierzehn: 4. bis 8. April
Montag: Catch-up Day
Dienstag: Suchbegriffe/Der Konjunktiv II
Mittwoch: Wortschatz und etwas über Plattdeutsch
Freitag: Der Konjunktiv bei Modalverben

Woche Fünfzehn: 11. bis 15. April
Montag: Der Konjunktiv der Vergangenheit
Dienstag: Redemittel zum Diskutieren (Sagen, was wahrscheinlich . . .)
Mittwoch: _Prüfung 4/Hamburg_
Freitag: Karfreitag/keinen Unterricht

Woche Sechzehn: 18. bis 22. April
Montag: _Ostermontag -- keinen Unterricht_
Dienstag: Wolfgang Herrndorf und _Tschick_
Mittwoch: Station Leipzig + Geschichte + Fragen
Freitag: Eine berühmte Leipzigerin + Clara und Robert S

Woche Siebzehn: 25. April bis 29. April
Montag: Andere berühmte Leipziger/Der Konjunktiv I
Dienstag: Wann sagt man was?/Die Satzarten im Deutsch
Mittwoch: Dr. Faust in Auerbacks Keller/Übung mit dem Konjunktiv I
Freitag: Redemittel zum Diskutieren (Vorschläge und Rat geben)
Woche Achtzehn: 2. bis 6. Mai

Montag: Suchbegriffe/Wortschatzübungen
Dienstag: Abriss der Gründerzeit + Fragen
Mittwoch: Ostalgie/Was ist das?
Freitag: Vorbereitung auf die Abschlusspräsentation

Abschlusspräsentationen

Course Policies:

Homework will be assigned regularly and will be worth between 5 and 10 points for each assignment. Five points will only be awarded if the work is done in a thorough, qualitative manner. Homework can be made up if an absence is excused.

Class Participation is mandatory. Students will be asked to prepare reading texts outside of class and be ready to discuss the texts in class in German.

Tests will be given after each chapter and will focus on the vocabulary, grammar, and cultural information of the chapter. Total points of each test should not exceed 50 points. Make-up tests will only be given for excused absences. Students should make special effort to be present on test days.

Attendance and participation on all four days (MTWF) is essential due to the interactive nature of the class. Students should make every effort to use the German language for much of the class period. Absences will be counted at 10 minutes after the hour, a tardy at 5 minutes after the hour.

Indiana Academy Unexcused Absence Policy

"It is the policy of the Indiana Academy that any absence from class is unexcused, except for illness, death in the family, college or school-related activities, and extenuating circumstances. When a student is absent from a class, the instructor reports the student absence to the Faculty Attendance Coordinator in the Office of Academic Affairs. Unless the absence is excused by a school official, it is considered unexcused. The decision as to whether an absence is excused is not determined by the instructor.

*You are expected to attend every class. You are allowed one unexcused absence without penalty. Each additional unexcused absence will be penalized as follows: Unexcused absence (1) = 1-point subtraction from final grade. Unexcused absence (2) = 3-point subtraction from final
grade. Unexcused absence (3) = 5-point subtraction from final grade. (For example, if you have an 89 final average with (3) unexcused absences your final grade will be 84). Four (4) or more unexcused absences will lead to academic and residential consequences beyond the scope of this class determined by the Office of Academic Affairs (i.e., residential groundings, parent/principal conference, and/or detention).

**Any minor assignment/test/project/presentation missed due to an unexcused absence will be handled according to the late work policy of this class. You will be given an opportunity to retake any missed assignment/test/project/presentation worth more than 20% of the final grade but will be docked a full letter grade as a result."

**Late Work** may be accepted up until two weeks late, depending on the assignment. However, timely completion of homework leads to better performance on the tests and quizzes. Make-up tests and quizzes must be arranged with the instructor immediately upon return to class and must be taken within 5 school days of the return to school. Delay in this will result in 5 points deducted for each day beyond 5 for tests and presentations. Quizzes will have 1 point deducted for each day beyond the 5.

**Grading Scale:** In order to aid in achieving equity in grading, each of you will begin the course at 50%.

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<tr>
<th>Grade</th>
<th>Percentage Range</th>
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<tr>
<td>A</td>
<td>93 – 100%</td>
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<td>A-</td>
<td>90 – 92%</td>
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<tr>
<td>B+</td>
<td>87 – 89%</td>
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<td>B</td>
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<td>C</td>
<td>70 – 72%</td>
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<td>D*</td>
<td>50 – 69%</td>
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The final grade will be based upon homework/preparation, quizzes, chapter test for each unit, Kulturpunkte and a final presentation that will not exceed 50 points.

**Kulturpunkte** are points awarded outside of regular classroom material for student participation in events that have to do with German language and/or culture. A list of possible activities will be discussed in class.

**Laptops/Electronics:** Please limit your use of cell phone, tablets and laptops to instructional materials during class.

**Canvas:** Please check Canvas regularly for posted assignments, announcements, reminders, and resources. It is your responsibility to check the site in plenty of time for the next class period.
Please plan to keep a notebook and folder for this class. Language learning is cumulative; it helps to stay organized and to continue to review. (Note: Can also be an electronic folder.)

Office Hours: Posted outside my door, on the syllabus, and on Canvas. You may make arrangements to see me outside of posted office hours.

The use of Online Translators or translation programs of any kind is prohibited and considered a form of plagiarism. No credit will be given for work completed with an online translator. The use of online dictionaries is permissible but not preferred. Students have been issued a dictionary and should bring it to class every day.

Academic dishonesty will not be tolerated and will be dealt with accordingly. No credit will be given for material that has been plagiarized. Please consult the Academic Dishonesty policy in the Student Handbook. Use of electronic translators also constitutes plagiarism; therefore no credit will be given for work completed with a translation program. Additionally, it is not permissible to have friends (German or otherwise), previous instructors, family members, or any other person not specifically pre-approved by the instructor, correct, edit, or otherwise alter any work that you submit for academic credit.

Mastery: The emphasis on this course is your mastery of the material, and you will be evaluated based upon how well you have achieved written, spoken, and reading proficiency appropriate for the first semester. (Secret Word: Aufmerksamkeit) Remember that the overall goal for this and the two following semesters is intermediate proficiency, as set by ACTFL. (American Council for the Teachers of Foreign Language)

Auf Geht's!: We will continue to use this textbook as a supplemental to Stationen. You will be asked to keep up with the Web activities.

Final Thoughts on Learning German: You are ultimately responsible for the amount of learning that you acquire from this class. The successful learner spends time outside of class preparing for the next lesson and going over vocabulary in order to be able to participate in activities that we will be doing in class.

Importance of Diversity and Inclusion: Ball State University aspires to be a university that attracts and retains a diverse faculty, staff, and student body. We are committed to ensuring that all members of the community are welcome, through valuing the various experiences and worldviews represented at Ball State and among those we serve. We promote a culture of respect and civil discourse as expressed in our
Beneficence Pledge and through university resources found at http://cms.bsu.edu/campuslife/multiculturalcenter.

This instructor also recognizes the importance of diversity and inclusion. Historically, Germany has been a homogenous country with respect to its ethnic make-up; however, since Reunification, the fall of the Soviet Union, recent increases in immigration, and new laws favorable to LGBTQ communities, Germany has taken significant strides towards inclusion of all its citizens and those seeking to become integrated in German society. In doing so, Germany has become a country that welcomes diversity among its population. It is this instructor’s intent to educate students on this rich and ever-changing culture, and where Germany takes its place in the world today.

Indiana Academy Mask Policy = policies set by Ball State University.