

German 3A (Advanced German – Dual Credit)*

Fall 2021

Mrs. Heather Rogers

Wagoner 152/285-7403

hdrogers@bsu.edu

Office Hours:

MW noon - 2

*3 - 4 pm

Tuesday: noon - 1

3 - 4 pm

2 hours -- when needed

Course Description:

Welcome to German 3. You have made an excellent choice to continue learning German! Knowing the German language will give you great advantages in the business world (both domestically and abroad), tourism and hospitality industry, science and research fields, travel, study/work abroad, literature, art, music, philosophy . . . and the list continues. In German 3A you finish learning the fundamentals of German grammar, along with more advanced vocabulary. The two overarching goals are toward both **language and cultural proficiency**. Through the use of *Stationen*, we will continue to learn about different cities in which German is either the main language spoken or one of several. Through discussions in German of these cities' histories and current situations, we will continually use more advanced grammar structures and vocabulary. The goal is for you to reach the proficiency goal of **intermediate-high** as according to ACTFL standards.

Course Prerequisites: Four semesters of high school German and/or appropriate score on placement exam.

Required Texts:

Stationen, 3rd Edition. Augustyn, Prisca and Euba, Nicholas. Cengage Learning, 2015

ISBN -13: 978-1-285-73382-1

Stationen, 3rd Edition Arbeitsbuch.

German/English, English/German dictionary

Course Syllabus:

Woche Eins: 16. August bis 20. August

Montag: Einführung/Wiederholung

Dienstag: Station: Köln (Kapitel 7) -- Was wissen Sie schon?

Mittwoch: Heinrich Böll/Grundwortschatz

Freitag: Die Modalverben -- Präsens und Imperfekt

Woche Zwei: 23. August bis 27. August

Montag: Das Futur I (eine Wiederholung)

Dienstag: Suchbegriffe/andere berühmte Kölner

Mittwoch: Das Futur II

Freitag: Redemittel zum Diskutieren/Zweifel haben

Woche Drei: 30. August bis 3. September

Montag: Wann sagt man was? -- reden, sprechen, usw.
Dienstag: Die wichtigen Parteien in Deutschland
Mittwoch: Wiederholung
Freitag: Prüfung -- Kapitel 7

Woche Vier: 6. September bis 10. September

Montag: Tag der Arbeiter -- keinen Unterricht
Dienstag: Extended Weekend -- keinen Unterricht
Mittwoch: Station 8: Dresden -- Was wissen Sie schon?
Freitag: Grundwortschatz/eine berühmte Dresdner Bewegung

Woche Fünf: 13. September bis 17. September

Montag: Koordinierende Konjunktionen
Dienstag: Suchbegriffe/andere berühmte Dresdner
Mittwoch: Zweiteilige Konjunktionen
Freitag: *Daniel Barenboim: Ein Leben in Deutschland*

Woche Sechs: 20. September bis 24. September

Montag: Subordinierende Konjunktionen
Dienstag: Tristan und Isolde
Mittwoch: Redemittel zum Diskutieren
Freitag: Wiederholung

Woche Sieben: 27. September bis 1. Oktober

Montag: Prüfung/Kapitel 8
Dienstag: Station: Salzburg (Kapitel 9). Was wissen Sie schon?
Mittwoch: Grundwortschatz/Mozart
Freitag: Relativsätze und Relativpronomen

Woche Acht: 4. Oktober bis 8. Oktober

Montag: Kaffeehausfrühstück + Fragen
Dienstag: Suchbegriffe/andere berühmte Salzburger
Mittwoch: Reflexivpronomen
Freitag: Das älteste Kaffeehaus Österreichs

Woche Neun: 11. Oktober bis 15. Oktober

Montag: Herbstferien/keinen Unterricht
Dienstag: Herbstferien/keinen Unterricht
Mittwoch: PSAT/Catch-up Day
*Donnerstag: Redemittel zum Diskutieren
Freitag: Wann sagt man was? /Wiederholung

Woche Zehn: 18. Oktober bis 22. Oktober

Montag: Prüfung Kapitel 9

Dienstag: Station: Wien (Kapitel 10): Was wissen Sie schon?

Mittwoch: Sigmund Freud

Freitag: Infinitivkonstruktionen

Woche Elf: 25. Oktober bis 29. Oktober

Montag: Suchbegriffe/Andere berühmte Wiener

Dienstag: Ein klassischer Wien-Film (Übung 14)

Mittwoch: Adverbien

Freitag: *Opernball mit tausend Polizisten*

Woche Zwölf: 1. November bis 5. November

Montag: Redemittel zum Diskutieren

Dienstag: Wiederholung

Mittwoch: Prüfung Kapitel 10

Freitag: Station: Zürich -- Was wissen Sie schon?

Woche Dreizehn: 8. November bis 12. November

Montag: Max Frisch/Grundwortschatz

Dienstag: Suchbegriffe + andere berühmte Zürcher

Mittwoch: Attributive Adjektive

Freitag: Paul Klee

Woche Vierzehn: 15. November bis 19. November

Montag: Adjektive mit Präpositionen

Dienstag: *Soldaten sehen wenig Sinn in der Armee*

Mittwoch: Schweizer Hochdeutsch und Schweizerdeutsch/Komparativ und Superlativ

Freitag: Catch-up Day

Woche Fünfzehn: 22. November bis 26. November

Erntedankfestferien

Woche Sechzehn: 29. November bis 3. Dezember

Montag: Redemittel zum Diskutieren

Dienstag: Catch-up Day

Mittwoch: Wiederholung

Freitag: Prüfung -- Kapitel 10

Woche Siebzehn: 6. Dezember bis 10. Dezember

Montag: Die Deutschen im Ausland/Präpositionen

Dienstag: Berthold Brecht

Mittwoch: Jeder sechste Amerikaner hat deutsche Vorfahren

Freitag: Vorbereitung auf die Abschlusspräsentation

Woche Achtzehn: 13. Dezember bis 17. Dezember
Abschlussprüfungen

Course Policies:

Homework: To achieve the proficiency goal of this first semester of third year, you should complete workbook assignments and prepare for class discussions. You will be given credit for completed homework/activities, though not for every single assignment. The workbook for *Stationen* is not electronic, but you will be able to submit your work via Canvas. Each student will be expected to complete the out-of-class assignment for **Kulturpunkte (worth 50 points)**. There are many options to choose from to satisfy this requirement and will be further explained on our Canvas site.

Assessments: There will be an assessment for the completion of each chapter. These are summative assessments and will be included in the overall grade. There may be periodic quizzes over grammar structures. A final presentation will be due at the end of the semester.

Mastery: The emphasis on this course is your mastery of the material, and you will be evaluated based upon how well you have achieved written, spoken, and reading proficiency appropriate for the first semester of third year. Remember that the overall goal for this and the two following semesters is **intermediate-high** proficiency, as set by ACTFL. (American Council for the Teachers of Foreign Language) Our class will be taught 95% in the target language.

Grading Scale: (Included in the final grade -- homework, chapter tests, quizzes, Kulturpunkte, final presentation.)

93 – 100+% = A	77 – 79% = C+
90 – 92% = A-	73 – 76% = C
87 – 89% = B+	70 – 72% = C-
83 – 86% = B	50 – 69% = D*
80 – 82% = B-	

Late Work: Late homework may be accepted with no grade penalty when specified. However, it is in the student's best interest to keep up with the work as it is assigned. Make-up tests and quizzes should be scheduled with the instructor soon after the student's return and taken within 5 class days of the original test/quiz date, unless otherwise arranged. No make-up tests will be given for unexcused absences.

Academic dishonesty will not be tolerated and will be dealt with accordingly. No credit will be given for material that has been plagiarized. Please consult the Academic Dishonesty policy in the Student Handbook. Use of electronic translators also constitutes plagiarism; therefore no credit will be given for work completed with a translation program. Additionally, it is not

permissible to have friends (German or otherwise), previous instructors, family members, or any other person not specifically pre-approved by the instructor, correct, edit, or otherwise alter any work that you submit for academic credit.

Office Hours: There are eight regular office hours posted, with 2 "floating" hours (when needed). These hours can be either in-person or virtual. *Monday/Wednesday 3-4 office hour will be reserved for Russian 2. My availability is not limited to my posted office hours.

Laptops/Electronics: Please limit your use of cell phone, tablets and laptops to instructional materials during class.

Canvas: Please check Canvas regularly for posted assignments, announcements, reminders, and resources. **It is your responsibility to check the site in plenty of time for the next class period.**

Please plan to keep a notebook and folder for this class. Language learning is cumulative; it helps to stay organized and to continue to review. (Note: Can also be an electronic folder.)

Final Thoughts on Learning German: You are ultimately responsible for the amount of learning that you acquire from this class. The successful learner spends time outside of class preparing for the next lesson and going over vocabulary in order to be able to participate in activities that we will be doing in class.

Importance of Diversity and Inclusion: Ball State University aspires to be a university that attracts and retains a diverse faculty, staff, and student body. We are committed to ensuring that all members of the community are welcome, through valuing the various experiences and worldviews represented at Ball State and among those we serve. We promote a culture of respect and civil discourse as expressed in our Beneficence Pledge and through university resources found at <http://cms.bsu.edu/campuslife/multiculturalcenter>.

This instructor also recognizes the importance of diversity and inclusion. Historically, Germany has been a homogenous country with respect to its ethnic make-up; however, since Reunification, the fall of the Soviet Union, recent increases in immigration, and new laws favorable to LGBTQ communities, Germany has taken significant strides towards inclusion of all its citizens and those seeking to become integrated in German society. In doing so, Germany has become a country that welcomes diversity among its population. It is this instructor's intent to educate students on this rich and ever-changing culture, and where Germany takes its place in the world today.

Indiana Academy Mask Policy : The Indiana Academy will follow [Ball State University's mask policy](#) (see Section IV). Based on current CDC guidance recommending the wearing of face masks for all people—regardless of vaccination status—in public indoor settings in communities where the rate of coronavirus transmission is high or substantial, all employees, students, and campus visitors are required

to wear a mask while inside any University building. This requirement is effective on August 9, 2021. Fully vaccinated people are not required to wear masks outdoors.

Individuals who are not fully vaccinated for COVID-19 are required to wear face masks while inside campus buildings and outside when physical distancing cannot be maintained.

If a student declines to wear a face mask as required, the student will be referred to the Director of Academic Affairs or the Director of Residential Affairs. If the situation occurs in a classroom or other academic setting, it is considered a classroom management issue, and the teacher will remind the student of the requirement and give the student a chance to comply with it prior to referring the matter to the Director of Academic Affairs or the Director of Residential Affairs. Wearing masks is crucial to preventing the spread of COVID-19 to others.