***Be Curious Investigate Be Challenged Persist***

***German 1B (Beginning German 2 -- Dual Credit) Office Hours:***

Spring 2023 Mon. 9 - 10am/noon - 2pm/3 - 4pm

Mrs. Heather Rogers Tues. 9 - 10 am/noon -1pm

Wagoner 152/ph: 765-285-7403 Wed. 9 - 10am/noon - 2pm/3 - 4pm

[hdrogers@bsu.edu](mailto:hdrogers@bsu.edu) or by appointment

***Course Description:***

Welcome to German 1B. In this second semester of first year, you will continue to be introduced to the fundamentals of the German language and basic vocabulary. The two overarching goals continue to be **language and cultural proficiency.** The textbook we are using will help you to reach the proficiency goal of **intermediate-low** as according to ACTFL standards. Through the study of the language, you will be exposed to German culture as it is today and partly as it was in the past, so that you gain a well-rounded understanding of what it means to be German and the German way of life. In addition, this course is available for dual credit through Ball State University and follows the curriculum of BSU's German 102 course.

***Course Prerequisites:*** Successful completion of German 1A or passing of placement exam through the first semester of German

***Required Texts:***

***Auf Geht’s!*** *beginning German language and culture, 4th Edition. Live Oak Media, Inc. 2018*

*ISBN: 978-1-886553-72-9 (Distributed by Evia Learning, Inc.* [*www.evialearning.com*](http://www.evialearning.com)

*24-month access to* ***Auf Geht’s!*** *online materials*

***Netzwerk A2*** *Deutsch als Fremdsprache, Kursbuch und Arbeitsbuch*

*German/English, English/German dictionary*

***Course Syllabus***

**Woche Eins: 3. Januar bis 6. Januar**

Dienstag: Wiederholung

Mittwoch: Wiederholung mit Modalverben und Dativ

Freitag: Unit 4.3 – Telling Time (part 1) – Wie sieht das Wochenende aus?

**Woche Zwei: 9. Januar bis 13. Januar**

Montag: Zeitangabe (Telling Time, part 2) – Das Wochenende

Dienstag: *Wilhelm von Shakespeare?*

Mittwoch: *Hamlet auf Deutsch*

Freitag: Wortschatz Quiz 4.3/Finish up with Unit 4.3.

**Woche Drei: 16. Januar bis 20. Januar**

Montag: **Tag des MLKs/Keinen Unterricht**

Dienstag: Unit 4.4/Wortschatz/Adjectives (predicate and otherwise)/Mein Geburtstag

Mittwoch: Attributive Adjectives/Was braucht man?

Freitag: *Zum Geburtstag viel Glück*

**Woche Vier: 23. Januar bis 27. Januar**

Montag: *Eine gute Party*

Dienstag: Wiederholung/Wortschatz Quiz 4.4

Mittwoch: Mini-Prüfung über Unit 4 (Zeit und Adjective)/Anfang von Unit 5.1 (Wortschatz)

Freitag: Unit 5-1/ *war* und *hatte/*Vorbereitung auf Bremer Stadtmusiker

**Woche Fünf: 30. Januar bis 3. Februar**

Montag: *Die Bremer Stadtmusikanten- Teil 1*

Dienstag: *Assoziationen + Wohin gehört das*

Mittwoch: Die Bremer Stadtmusikanten - Teil 2

Freitag: Quiz 5.1/Anfang von Unit 5.2 mit dem Perfekt

**Woche Sechs: 6. Februar bis 10. Februar**

Montag: **Extended Weekend -- keinen Unterricht**

Dienstag: Ein bayrisches Fest im September

Mittwoch: *Der Süden/Vergleiche*

Freitag: Quiz 5.2/Partizip und trennbare Verben/ *Norden - Süden*

**Woche Sieben: 13. Februar bis 17. Februar**

Montag: *Heidelberg/* Unit 5-3/das Perfekt und *sein*

Dienstag: *Assoziationen + Welche Stadt*

Mittwoch: *Warum ich Berlin liebe*

Freitag: Quiz 5.3/*Dessau und Bauhaus*

**Woche Acht: 20. Februar bis 24. Februar**

Montag: Trabis/ Unit 5.4 -- Wortschatz

Dienstag: Koordinierende Konjunktionen/Frankfurt

Mittwoch: *Köln*

Freitag: Wortschatz Quiz 5.4/*Was weißt du über den Westen?*

**Woche Neun: 27. Februar bis 3. März**

Montag: *Auf großer Fahrt/Partnerinterview*

Dienstag: Wiederholung

Mittwoch: **Prüfung Unit 5**

Freitag: Unit 6.1/Wortschatz/Wo vs Wohin/Wie kommt Klaus dahin?

**Woche Zehn: 6. März bis 10. März**

**Frühlingsferien**

**Woche Elf: 13. März bis 17. März**

Montag: *Wie kommst du zur Uni?*

Dienstag: *Die Bahn*

Mittwoch: *Eine Zugreise in Österreich*

Freitag: Wiederholung von Unit 6.1/Quiz

**Woche Zwölf: 20. März bis 24. März**

Montag: Unit 6.2/Wechselpräpositionen/Wortschatz

Dienstag: Wortschatz und Schilder lesen

Mittwoch: *Mit dem Auto oder mit dem Zug?*

Freitag: Quiz 6.2/*Mitfahrzentrale*

**Woche Dreizehn: 27. März bis 31. März**

Montag: Unit 6.3/Wortschatz/*Was kauft man da? /Märkte*

Dienstag: Verben mit Präpositionen/*Hamburger Fischmarkt*

Mittwoch: *Im Kühlschrank*

Freitag: Quiz 6.3/*Einkaufen*

**Woche Vierzehn: 3. April bis 7. April**

Montag: Unit 6.4/Subordinierende Konjunktionen/*Wie kommst du dahin?*

Dienstag: *In Berlin*

Mittwoch: *Bahn oder Auto?*

Freitag: ***Karfreitag—Catch-up Day***

**Woche Fünfzehn**: **10. April bis 14. April**

Montag: **Ostermontag -- keinen Unterricht**

Dienstag: *Wien*

Mittwoch: Quiz 6.4/*Unterwegs mit Bus und Bahn*

Freitag: **Prüfung Unit 6**

**Woche Sechzehn: 17. April bis 21. April**

Montag: Unit 7.1/Narrative past (Imperfekt)/*Grundschule*

Dienstag: *Meine Grundschule*

Mittwoch: *Kindergarten und Schule in Deutschland*

Freitag: Quiz 7.1/Schulweg—Was ist dir wichtig?

**Woch Siebzehn: 24. April bis 28. April**

Montag: Begin Unit 7.2/Modals in Narrative Past

Dienstag: Meine High School

Mittwoch: Handy Weg

Freitag: Quiz 7.2/Wie war es?

**Woche Achtzehn: 1. Mai bis 5. Mai**

Montag: Unit 7.3 – Imperfekt und Perfekt

Dienstag: Profs Beschreiben

Mittwoch: Vorbereitung auf die mündliche Abschlußprüfung

Freitag: Vorbereitung auf die mündliche Abschlußprüfung

**Woche Neunzehn: 8. Mai bis 12. Mai**

**Abschlußprüfungen**

***Course Policies and What to Expect:***

**Homework/Preparation: *Homework*** will be assigned after nearly every class and will be due at the beginning of the following class period. Each completed homework assignment will be worth five points, unless otherwise specified. Not all homework assignments may be collected for points. At times there may be multiple activities (including Kursbuch preparation, Youtube tutorials, Arbeitsbuch exercises or Auf Geht's online modules, Auf Geht's Supplemental assignments) assigned, in which case the point value will be higher. **Completing and submitting homework on time is a crucial component to being successful in German class**. You will be expected to learn the new vocabulary and keep current with vocabulary from past chapters. Learning a language is cumulative and it involves practice. **All handouts, assignments, and Youtube links will be posted on Canvas. You are expected to check Canvas after each class day to see what is due for the following class period.** Each student will be expected to complete the out-of-class assignment for **Kulturpunkte (worth 50 points).** There are many options to choose from to satisfy this requirement and will be further explained on our Canvas site.

**Auf Geht’s Online Activities:** Students will be assigned a unit a week and are expected to complete all the modules by the due date indicated on Canvas. Each unit is worth 20 points, but there must be a completion grade of at least 85% to receive full points (and it must be completed on time). 65% - 84% will result in ½ credit. Under 65% will result in no credit. Students can do the modules repeatedly to increase their score, but the re-do must be completed before the unit test to receive the full points. Late work on the **Auf Geht’s Online Activities** will be accepted with the following guidelines: .5 point deducted for each day past the due date. If the student completes the AG online beyond a month past the due date, students will still be able to receive 10 out of the 20 points.

**Quizzes**will be given for periodic grammar/vocabulary checks. The point value of the quizzes should range between 15 – 20 points.

**Tests** will be given at the end of every unit covered. Tests will be worth 60 points at a maximum and 30 points at a minimum. Emphasis on the tests may include vocabulary, grammar, listening exercises and cultural topics.

**The final exam** will be oral, consisting of three components. Examples and information on how to prepare for the exam will be posted on Canvas at least one week before the final exam.

**Kulturpunkte** is a requirement and is counted in the final grade. Students can choose from a variety of activities (a list and description of point values will be posted on Canvas) to equal 50 points. Kulturpunkte will be due a week before classes end (**April 28th**)**.** With few, isolated exceptions, no late submissions will be accepted.

**Grading Scale:**

93 – 100+% = A 77 – 79% = C+

90 – 92% = A- 73 – 76% = C

87 – 89% = B+ 70 – 72% = C-

83 – 86% = B 50 – 69% = D\*

80 – 82% = B-

Your final grade will include homework/class preparation, quizzes, chapter tests, and an oral final, and culture points.

**Absences will be counted at 10 minutes after the hour, a tardy at 5 minutes after the hour.**

**Unexcused Absence Policy*:*** It is the policy of the Indiana Academy that any absence from class is unexcused, except for illness, death in the family, college or school-related activities, and extenuating circumstances. When a student is absent from a class, the instructor reports the student absence to the Faculty Attendance Coordinator in the Office of Academy Affairs. Unless the absence is excused by a school official, it is considered unexcused. **The decision as to whether an absence is excused is NOT determined by the instructor.** Although all absences, both excused and unexcused, are tracked within the Office of Academic Affairs, instructors of each class are free to use discretion with a student’s first three unexcused absences. Four or more unexcused absences in any class a student takes will lead to academic and residential consequences to be determined by the Office of Academic Affairs and the Office of Residential Life that may include detention, residential groundings, parent/principal conference, among others.

**Penalty Policy for Unexcused Absences*:*** A student may make up all work that is missed during the ***first three unexcused absences.*** No make-up tests or quizzes will be given for students who miss four or more classes due to an unexcused absence**. Make-up work must be completed within two school days of the absence.** Students who miss four or more classes due to an unexcused absence may submit homework for half credit, though no homework will be accepted beyond two school days of the missed class period.

**Make-up Policy for Excused Absences:**All tests, quizzes, and homework may be made up from an excused absence. Tests and quizzes must be taken within 5 school days after the excused absence, unless there are extenuating circumstances. The same applies to missed homework. Students should expect to take a different version of the test or quiz than the one given to the class during the original test date.

**Academic dishonesty** will not be tolerated and will be dealt with accordingly. No credit will be given for material that has been plagiarized. Please consult the Academic Dishonesty policy in the Student Handbook. **Use of electronic translators constitutes an act of plagiarism; therefore, no credit will be given for work completed with a translation program.**

**Mastery:** The emphasis on this course is your mastery of the material, and you will be evaluated based upon how well you have achieved written, spoken, and reading proficiency appropriate for the first semester. Remember that the overall goal for this and the two following semesters is **intermediate-low** proficiency, as set by ACTFL. (American Council for the Teachers of Foreign Language)

**Office Hours*:*** There are ten regularoffice hours posted. My availability is not limited to my posted office hours.

**Other information*:*** This class meets four days a week (MTWF). Attendance and participation on all four days is **essential**. This is a class for dual credit and is therefore taught at an accelerated pace. Tuesdays will be considered a regular class day. The schedule on the syllabus is subject to change, but advanced notice will be given in the event of a change in the test/quiz date.

**Laptops/Electronics:** Please limit your use of cell phone, tablets and laptops to instructional materials during class.

**Canvas:**Please check Canvas regularly for posted assignments, announcements, reminders, and resources**. It is your responsibility to check the site in plenty of time for the next class period.**

**Please plan to keep a notebook and folder for this class.**Language learning is cumulative; it helps to stay organized and to continue to review.

**Final Thoughts on Learning German*:*** You are ultimately responsible for the amount of learning that you acquire from this class. You will be taught college-level German 1 –– whether you achieve first-year college proficiency is completely up to you. The successful learner spends time outside of class preparing for the next lesson and going over vocabulary in order to be able to participate in activities that we will be doing in class.

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| **Policy on the Americans with Disabilities Act (ADA)** | If you need course adaptations or accommodations because of a disability, please contact the ***Office of Disability Services***. The ***Office of Disability Services*** coordinates services for students with disabilities; documentation of a disability needs to be on file in that office before any accommodations can be provided. Disability services can be contacted at 765-285-5293 or [dsd@bsu.edu](mailto:dsd@bsu.edu). |

**Importance of Diversity and Inclusion*:*** Ball State University aspires to be a university that attracts and retains a diverse faculty, staff, and student body. We are committed to ensuring that all members of the community are welcome, through valuing the various experiences and worldviews represented at Ball State and among those we serve. We promote a culture of respect and civil discourse as expressed in our Beneficence Pledge and through university resources found at <http://cms.bsu.edu/campuslife/multiculturalcenter>

This instructor also recognizes the importance of diversity and inclusion. Historically, Germany has been a homogenous country with respect to its ethnic make-up; however, since Reunification, the fall of the Soviet Union, recent increases in immigration, and new laws favorable to LGBTQ communities, Germany has taken significant strides towards inclusion of all its citizens and those seeking to become integrated in German society. The secret word is Einhörnchen. In doing so, Germany has become a country that welcomes diversity among its population. It is this instructor’s intent to educate students on this rich and ever-changing culture, and where Germany takes its place in the world today.

A note on pronouns: German language is heavily based in grammatical gender, with defined rules for use of masculine, feminine, and neuter pronouns, as well as gender of animate and inanimate nouns. The use of the plural pronoun for a singular noun is not currently accepted in the German language. Within the LGBTQ community, there are in use non-binary pronouns, complete with declension patterns. This is still a grammatically fluid situation and not yet firmly grounded in the general German-speaking population. If you would like more information about the xier pronouns, you might find the link below useful.

<https://www.annaheger.de/pronouns/#:~:text=Introduction,uns%C2%AB%20are%20indeed%20gender%20neutral>.

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