***Be Curious Investigate Be Challenged Persist***

***German 2A (Intermediate German DC)*** ***Office Hours:***

Fall 2023 MWF noon - 2pm

Mrs. Heather Rogers MTWF 3- 4 pm

Wagoner 152 or by appointment

765-285-7403

[hdrogers@bsu.edu](mailto:hdrogers@bsu.edu)

***Course Description:***

Welcome to German 2, Intermediate German. You have made an excellent choice to continue learning German! Knowing the German language will give you great advantages in the business world (both domestically and abroad), tourism and hospitality industry, science and research fields, travel, study/work abroad, literature, art, music, philosophy . . . and the list continues. In German 2A you will continue learning the fundamentals of the German language, along with practical vocabulary, relevant to everyday situations and to a variety of themes that we will be discussing (in German). The two overarching goals of this course are the advancement of **language and cultural proficiency.** The textbooks we are using will help you to reach the proficiency goal of **intermediate** as according to ACTFL standards. Through the study of the language, you will be exposed to German culture as it is today and partly as it was in the past, so that you gain a well-rounded understanding of what it means to be German and the German way of life.

***Course Prerequisites:*** Successful completion of GER 1B, placement, or permission of instructor.

***Required Texts:***

***Auf Geht’s!*** *beginning German language and culture, 4th Edition. Live Oak Media, Inc. 2018*

*ISBN: 978-1-886553-72-9 (Distributed by Evia Learning, Inc.* [*www.evialearning.com*](http://www.evialearning.com)

*24-month access to* ***Auf Geht’s!*** *online materials*

***Stationen, 4th Edition. + Arbeitsbuch (This will be used in the second semester.)***

*German/English, English/German dictionary (Please bring to class.)*

***Course Syllabus:***

**Woche Eins: 14. August bis 18. August**

Montag: Einführung zum Kurs

Dienstag: Auf Geht's Unit 8-1/Wortschatz

Mittwoch: Superlativ

Freitag: Deutschland und Frankreich/Lesestück/Quiz

**Woche Zwei: 21. August bis 25. August**

Montag: Deutschlands Nachbarn/Lesestück

Dienstag: Eine zweisprachige Insel

Mittwoch: Landesbeschreibung

Freitag: 8-1 Quiz/ Begin Unit 8.2 Wortschatz

**Woche Drei: 28. August bis 1. September**

Montag: Wissen vs kennen

Dienstag: Deutschland innerhalb der EU

Mittwoch: Die EU heute

Freitag: Südliche Länder/ **Quiz**

**Woche Vier: 4. September bis 8. September**

Montag: Tag der Arbeiter -- keinen Unterricht

Dienstag: Extended Weekend -- keinen Unterricht

Mittwoch: Unit 8-3/Wortschatz und Genitiv

Freitag: Genitiv/Wien um die Jahrhundertwende

**Woche Fünf: 11. September bis 15. September\***

Montag: Kaiserin Sisi/Lesestück

Dienstag: Sigmund Freud

Mittwoch: Österreichische Bundesländer

Freitag: Freuds Couch

**Woche Sechs:** **18. September bis 22. September\***

Montag: Unit 8.4/Wortschatz und Adjectival Nouns

Dienstag: Sprachen der Schweiz

Mittwoch: Hauptstadt Bern?

Freitag: Der Röstigraben

**Woche Sieben: 25. September bis 29. September\***

Montag: Wiederholung

Dienstag: Prüfung 1 (Unit 8)

Mittwoch: Unit 9-1/Wortschatz/Dative Expressions

Freitag: Die freundlichen Amerikaner

**Woche Acht: 2. Oktober bis 6. Oktober**

Montag: Siezen und duzen

Dienstag: Alles ganz locker

Mittwoch: Begrüßungen

Freitag: Unit 9.1 Quiz/Unit 9-2 Wortschatz/wenn vs wann

\*We will be working on a project with our visitors from St. Afra. Syllabus may be modified.

**Woche Neun: 9. Oktober bis 13. Oktober**

Montag: Herbstferien/keinen Unterricht

Dienstag: Herbstferien/keinen Unterricht

Mittwoch: PSAT/Catch-up Day

\*Donnerstag: Magenbeschwerden (Tuesday/Thursday swap)

Freitag: Im Krankenhaus

**Woche Zehn: 16. Oktober bis 20. Oktober**

Montag: Zecken

Dienstag: Was fehlt Ihnen denn?

Mittwoch: Unit 9-3/Wortschatz

Freitag: Reflexive Verbs/Quiz for 9.2

**Woche Elf: 23. Oktober bis 27. Oktober**

Montag: Krankenversicherung (Lesestück und Diskussion)

Dienstag: Fahrradunfälle

Mittwoch: Redewendungen

Freitag: Unit 9-4/Wortschatz/N-class nouns

**Woche Zwölf: 30. Oktober bis 3. November**

Montag: Eine deutsche Hochzeit

Dienstag: Leben und Tod

Mittwoch: Wiederholung

Freitag: **Prüfung 2 (Unit 9)**

**Woche Dreizehn: 6. November bis 10. November**

Montag: Unit 10.1/Wortschatz/Welch- und dies-

Dienstag: Deutsches Fernsehen

Mittwoch: Tagesschau

Freitag: Wie viele Stunden/Quiz 10-1

**Woche Vierzehn: 13. November bis 17. November**

Montag: Unit 10-2/Wortschatz/Unpreceded Adjectives

Dienstag: Karl May (Lesestück und Diskussion)

Mittwoch: Buchmessen in Deutschland

Freitag: Was liest du gern? (Übung mit Adjektiven) Quiz 10-2

**Woche Fünfzehn: 20. November bis 24. November**

**Thanksgiving Break**

**Woche Sechzehn: 27. November bis 1. Dezember**

Montag: Unit 10-3 /Wortschatz/ Review of Adjectives

Dienstag: Buchverfilmung

Mittwoch: Deutsche Filme

Freitag: Unit 10-4/Wortschatz/werden (Quiz 10-3)

**Woche Siebzehn: 4. Dezember bis 8. Dezember**

Montag: Übung mit werden

Dienstag: Reinfeiern

Mittwoch: Feiertage

Freitag: Prüfung Unit 10

**Woche Achtzehn: 11. Dezember bis 15. Dezember**

Vorbereitung auf die Abschlusspräsentation + Präsentation

***Course Policies and What to Expect:***

**Homework/Preparation**. ***Homework*** will be assigned regularly on Canvas with the due date clearly indicated. Not all homework assignments may be collected for points, and some assignments will be necessary as preparation for the next class period. **Completing and submitting homework on time is a crucial component to being successful in German class**. You will be expected to learn the new vocabulary and keep current with vocabulary from past chapters. Learning a language is cumulative. **All handouts, assignments, and Youtube links will be posted on Canvas. You are expected to check Canvas after each class day to see what is due for the following class period.** Each student will be expected to complete the out-of-class assignment for **Kulturpunkte (worth 50 points).** There are many options to choose from to satisfy this requirement and will be further explained on our Canvas site.

**Note: Students will be graded and assessed for our project with the Sankt Afra group. This project will count toward the final grade.**

**Auf Geht’s Online Activities:** To achieve the proficiency goal of this first semester of second year, you will be assigned the online materials to practice sounds, reading, repeating and grammar structures. You will be given credit for completed homework/activities, though not for every single assignment. Most of the activities on the Auf Geht’s website are self-checking; the instructor will monitor your progress. Students will be assigned a unit a week and are expected to complete all the modules by the due date indicated on Canvas. Each unit is worth 20 points, but there must be a completion grade of at least 85% to receive full points (and it must be completed on time). 65% - 84% will result in ½ credit. Under 65% will result in no credit. Students can do the modules repeatedly to increase their score.

**Absences will be counted at 10 minutes after the hour, a tardy at 5 minutes after the hour.**

**Unexcused Absence Policy*:*** It is the policy of the Indiana Academy that any absence from class is unexcused, except for illness, death in the family, college or school-related activities, and extenuating circumstances. When a student is absent from a class, the instructor reports the student absence to the **Faculty Attendance Coordinator in the Office of Academy Affairs.** Unless the absence is excused by a school official, it is considered unexcused. **The decision as to whether an absence is excused is NOT determined by the instructor.** Although all absences, both excused and unexcused, are tracked within the Office of Academic Affairs, instructors of each class are free to use discretion with a student’s first three unexcused absences. Four or more unexcused absences in any class a student takes will lead to academic and residential consequences to be determined by the Office of Academic Affairs and the Office of Residential Life that may include detention, residential groundings, parent/principal conference, among others.

**Penalty Policy for Unexcused Absences*:*** A student may make up all work that is missed during the ***first three unexcused absences.*** No make-up tests or quizzes will be given for students who miss four or more classes due to an unexcused absence**. Make-up work must be completed within five school days of the absence.** Students who miss four or more classes due to an unexcused absence may submit homework for half credit, though no homework will be accepted beyond five school days of the missed class period.

**Make-up Policy for Excused Absences:**All tests, quizzes, and homework may be made up from an excused absence. Tests and quizzes must be taken within 5 school days after the excused absence, extenuating circumstances notwithstanding. The same applies to missed homework. Students should expect to take a different version of the test or quiz than the one given to the class during the original test date.

**Mastery:** The emphasis on this course is your mastery of the material, and you will be evaluated based upon how well you have achieved written, spoken, and reading proficiency appropriate for the first semester. Remember that the overall goal for this and the two following semesters is **intermediate** proficiency, as set by ACTFL. (American Council for the Teachers of Foreign Language)

**Grading Scale:**

93 – 100+% = A 77 – 79% = C+

90 – 92% = A- 73 – 76% = C

87 – 89% = B+ 70 – 72% = C-

83 – 86% = B 50 – 69% = D\*

80 – 82% = B-

**The final grade** will be based upon homework/preparation, Sankt Afra project, quizzes, chapter test for each unit, Kulturpunkte and an oral/verbal assessment that will not exceed 50 points.

**Academic dishonesty** will not be tolerated and will be dealt with in accordance with the Academic Dishonesty policy in the Student Handbook. Moreover, no credit will be given for material that has been plagiarized. **Use of electronic translators (ex, Google Translate, Reverso, Bing Translator, and others) or AI tools (Chatgpt, Llama, etc) constitutes an act of plagiarism; therefore, no credit will be given for work in which there is evidence that such tools were used.** Online ***dictionaries* (ex. Word Hippo, Duden.de, etc)** are permissible, though hard-copy dictionaries are preferred.

Additionally, it is not permissible to have friends (German or otherwise), previous instructors, family members, or any other person not specifically pre-approved by the instructor, correct, edit, or otherwise alter any work that you submit for academic credit.

**Office Hours:** There are ten regularoffice hours posted. My availability is not limited to my posted office hours.

**Other information*:*** This class meets four days a week (MTWF). Attendance and participation on all four days is **essential**. This is a class for dual credit and is therefore taught at an accelerated pace. Tuesdays will be considered a regular class day. The schedule on the syllabus is subject to change, but advanced notice will be given in the event of a change in the test/quiz date.

**Laptops/Electronics:** Please limit your use of cell phone, tablets and laptops to instructional materials during class. Abuse of this policy will result in the need for you to refrain entirely from personal electronics during class time.

**Canvas:**Please check Canvas regularly for posted assignments, announcements, reminders, and resources**. It is your responsibility to check the site in plenty of time for the next class period.**

**Please plan to keep a notebook and folder for this class*.*** Language learning is cumulative; it helps to stay organized and to continue to review. (Note: Can also be an electronic folder.)

**Final Thoughts on Learning German*:*** You are ultimately responsible for the level of language and cultural proficiency that you acquire from this class. The successful learner spends time outside of class preparing for the next lesson and going over vocabulary in order to be able to participate in activities that we will be doing in class.

**Importance of Diversity and Inclusion:**

Ball State University aspires to be a university that attracts and retains a diverse faculty, staff and student body. We are committed to ensuring that all members of the community are welcome through valuing the various experiences and worldviews represented at Ball State and among those we serve. We promote a culture of respect and civil discourse as expressed in our Beneficence Pledge. For Bias Incident Response information or to report a bias-based incident, please click here or e-mail [reportbias@bsu.edu](mailto:reportbias@bsu.edu).

This instructor also recognizes the importance of diversity and inclusion. Historically, Germany has been a homogenous country with respect to its ethnic make-up; however, since Reunification, the fall of the Soviet Union, recent increases in immigration, and new laws favorable to LGBTQ communities, Germany has taken significant strides towards inclusion of all its citizens and those seeking to become integrated in German society. In doing so, Germany has become a country that welcomes diversity among its population. The secret word is Kaiserin Sisi. It is this instructor’s intent to educate students on this rich and ever-changing culture, and where Germany takes its place in the world today.

A note on pronouns: German language is heavily based in grammatical gender, with defined rules for use of masculine, feminine, and neuter pronouns, as well as gender of animate and inanimate nouns. The use of the plural pronoun for a singular noun is not currently accepted in the German language. Within the LGBTQ community, there are in use non-binary pronouns, complete with declension patterns. This is still a grammatically fluid situation and not yet firmly grounded in the general German-speaking population. If you would like more information about the xier pronouns, you might find the link below useful.

<https://www.annaheger.de/pronouns/#:~:text=Introduction,uns%C2%AB%20are%20indeed%20gender%20neutral>.

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