***Be Curious Investigate Be Challenged Persist***

***German 2A (Intermediate German DC\*)*** ***Office Hours:***

Fall 2025 MTWF: 9 – 10am

Mrs. Heather Rogers MWF: 1 – 2pm

Wagoner 152 MTW: 3 – 4pm

765-285-7403

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***Course Description:***

Welcome to German 2, Intermediate German. You have made an excellent choice to continue learning German! Knowing the German language will give you great advantages in the business world (both domestically and abroad), tourism and hospitality industry, science and research fields, travel, study/work abroad, literature, art, music, philosophy . . . and the list continues. In German 2A you will continue learning the fundamentals of the German language, along with practical vocabulary, relevant to everyday situations and to a variety of themes that we will be discussing (in German). The two overarching goals of this course are the advancement of **language and cultural proficiency.** The textbooks we are using will help you to reach the proficiency goal of **intermediate** as according to ACTFL standards. Through the study of the language, you will be exposed to German culture as it is today and partly as it was in the past, so that you gain a well-rounded understanding of what it means to be German and the German way of life.

\*Note: German 2A + German 2B = BSU German 201 Dual Credit.

***Course Prerequisites:*** Successful completion of GER 1B, placement, or permission of instructor.

***Required Texts:***

***Auf Geht’s!*** *beginning German language and culture, 4th Edition. Live Oak Media, Inc. 2018*

*ISBN: 978-1-886553-72-9 (Distributed by Evia Learning, Inc.* [*www.evialearning.com*](http://www.evialearning.com)

*24-month access to* ***Auf Geht’s!*** *online materials*

***Stationen, 4th Edition. + Arbeitsbuch (This will be used in the second semester.)***

*German/English, English/German dictionary (Please bring to class.)*

***Course Syllabus:***

**Woche Eins: 11. August bis zum 15. August**

Montag: Einführung zum Kurs

Dienstag: Auf Geht's Unit 8-1/Wortschatz

Mittwoch: Superlativ

Freitag: Deutschland und Frankreich/Lesestück/Quiz

**Woche Zwei: 18. August bis zum 22. August**

Montag: Deutschlands Nachbarn/Lesestück

Dienstag: Eine zweisprachige Insel

Mittwoch: Landesbeschreibung

Freitag: 8-1 Quiz/ Begin Unit 8.2 Wortschatz

**Woche Drei: 25. August bis zum 29. August**

Montag: Wissen vs kennen

Dienstag: Deutschland innerhalb der EU

Mittwoch: Die EU heute

Freitag: Südliche Länder/ **Quiz**

**Woche Vier: 1. September bis zum 5. September**

Montag: Tag der Arbeiter -- keinen Unterricht

Dienstag: Extended Weekend -- keinen Unterricht

Mittwoch: Unit 8-3/Wortschatz und Genitiv

Freitag: Genitiv/Wien um die Jahrhundertwende

**Woche Fünf: 8. September bis zum 12. September**

Montag: Kaiserin Sisi/Lesestück

Dienstag: Sigmund Freud

Mittwoch: Österreichische Bundesländer

Freitag: Freuds Couch/Quiz

**Woche Sechs:** **15. September bis zum 19. September**

Montag: Unit 8.4/Wortschatz und Adjectival Nouns

Dienstag: Sprachen der Schweiz

Mittwoch: Hauptstadt Bern?

Freitag: Der Röstigraben/Quiz

**Woche Sieben: 22. September bis zum 26. September**

Montag: Wiederholung

Dienstag: Prüfung 1 (Unit 8)

Mittwoch: Unit 9-1/Wortschatz/Dative Expressions

Freitag: Die freundlichen Amerikaner

**Woche Acht: 29. September bis zum 3. Oktober**

Montag: Siezen und duzen

Dienstag: Alles ganz locker

Mittwoch: Begrüßungen

Freitag: Unit 9.1 Quiz/Unit 9-2 Wortschatz/wenn vs wann

**Woche Neun: 6. Oktober bis zum 10. Oktober**

Montag: Herbstferien/keinen Unterricht

Dienstag: Herbstferien/keinen Unterricht

Mittwoch: PSAT???

\*Donnerstag: Magenbeschwerden **(Tuesday/Thursday swap)**

Freitag: Im Krankenhaus

**Woche Zehn: 13. Oktober bis zum 17. Oktober**

Montag: Zecken

Dienstag: Was fehlt Ihnen denn?

Mittwoch: Unit 9-3/Wortschatz

Freitag: Reflexive Verbs/Quiz for 9.2

**Woche Elf: 20. Oktober bis zum 24. Oktober**

Montag: Krankenversicherung (Lesestück und Diskussion)

Dienstag: Fahrradunfälle

Mittwoch: Redewendungen

Freitag: Unit 9-4/Wortschatz/N-class nouns

**Woche Zwölf: 27. Oktober bis zum 31. Oktober**

Montag: Eine deutsche Hochzeit

Dienstag: Leben und Tod

Mittwoch: Wiederholung

Freitag: **Prüfung 2 (Unit 9)**

**Woche Dreizehn: 3. November bis zum 7. November**

Montag: Unit 10.1/Wortschatz/Welch- und dies-

Dienstag: Deutsches Fernsehen

Mittwoch: Tagesschau

Freitag: Wie viele Stunden/Quiz 10-1

**Woche Vierzehn: 10. November bis zum 14. November**

Montag: Unit 10-2/Wortschatz/Unpreceded Adjectives

Dienstag: Karl May (Lesestück und Diskussion)

Mittwoch: Buchmessen in Deutschland

Freitag: Was liest du gern? (Übung mit Adjektiven) Quiz 10-2

**Woche Fünfzehn: 17. November bis zum 21. November**

Montag: Unit 10-3 /Wortschatz/ Review of Adjectives

Dienstag: Buchverfilmung

Mittwoch: Deutsche Filme

Freitag: Unit 10-4/Wortschatz/werden (Quiz 10-3)

**Woche Sechzehn: 24. November bis zum 28 November**

**Thanksgiving Break**

**Woche Siebzehn: 1. Dezember bis zum 5. Dezember**

Montag: Übung mit werden

Dienstag: Reinfeiern

Mittwoch: Feiertage

Freitag: Lesestück und Diskussion

**Woche Achtzehn: 8. Dezember bis zum 12. Dezember**

Montag: Mehr mit Feiertagen

Dienstag: Quiz über 10.4 Vokabeln/Lesestück

Mittwoch: Weihnachten in Deutschland

Freitag: Wrap-up

**Woche Neunzehn: 15 Dezember bis zum 18. Dezember**

Woche der Abschlußprüfungen

***Course Policies and What to Expect:***

***Course Policies and Information:***

**Homework/Preparation**

* ***Homework*** will be assigned regularly on Canvas with the due date clearly indicated. Not all homework assignments may be collected for points, and some assignments will be necessary as preparation for the next class period. **Completing and submitting homework on time is a crucial component to being successful in German class**. Some assignments will be accepted past the due date. It will be stated in the assignment description on Canvas if late work is accepted and what the point penalty is.
* ***Learning a second (or third . . .) language*** is a cumulative endeavor, and to that end, students will be expected to study and learn the new vocabulary on their own, as well as keep current with grammar and vocabulary from previous chapters.
* ***All handouts, assignments, Youtube links*** will be posted on Canvas. **Students are expected to check Canvas after each class day to see what is due for the next class period.** Assignments are usually due at the beginning of class and are considered late if submitted beyond the start time of class.
* ***Kulturpunkte*** is an out-of-class assignment (worth 50 points) that will be due in two part: **20 points are due by midterm (Oct. 3rd).** **The remainder 30 points will be due Dec. 5th.** There are many options to choose from to satisfy this requirement and will be further explained on Canvas. The purpose of the **Kulturpunkte** is to encourage students to explore German culture and language outside of the classroom. Activities can include but are not limited to cooking/baking a German recipe, attending a lecture on campus pertaining to German, reading articles for example. Students can choose from a variety of activities (a list and description of point values will be posted on Canvas) to equal 50 points. **Be sure to read the guidelines and criteria for Kulturpunkte so that you can earn the full 50 points.** This is a graded assignment (usually consisting of 5 10-point projects). Points may be deducted due to insufficient resources submitted, use of AI, or a project that does not meet the criteria for the assignment.
* **Please plan to keep a notebook and folder for this class.**Language learning is cumulative; it helps to stay organized and to continue to review.

**Auf Geht’s Online Activities:** Students will be assigned a unit a week and are expected to complete all the modules (outside of class time only) by the due date indicated on Canvas. Each unit is worth 20 points, but there must be a completion grade of at least 85% to receive full points (and it must be completed on time). 65% - 84% will result in ½ credit. Under 65% will result in no credit. Students can do the modules repeatedly to increase their score, but the re-do must be completed before the unit test to receive the full points. Late work on the **Auf Geht’s Online Activities** will be accepted with the following guidelines: .5 point deducted for each day past the due date, beginning with the day. If the student completes the AG online beyond a month past the due date, students will still be able to receive 10 out of the 20 points. **Note: The work on the Auf Geht’s site is time stamped. If there is evidence that the work on the modules was done during class time, 10 points will be deducted for that particular chapter.**

**Quizzes**will be given for weekly vocabulary checks. The point value of the quizzes should range between 15 – 20 points.

**Tests** will be given at the end of every unit covered. Units consist of 4 chapters. Tests will usually not exceed 60 points at a maximum and 30 points at a minimum. Emphasis on the tests will be vocabulary, grammar, and cultural information relevant to the unit.

**Grading Scale:**

93 – 100+% = A 77 – 79% = C+

90 – 92% = A- 73 – 76% = C

87 – 89% = B+ 70 – 72% = C-

83 – 86% = B 50 – 69% = D\*

80 – 82% = B-

Your final grade will include homework, class preparation, quizzes, chapter tests, final activity, and **Kulturpunkte**.

**Absences will be counted at 15 minutes after the hour, a tardy at 5 minutes after the hour. See below for policy on class time bathroom breaks.**

**ATTENDANCE POLICY**

Attendance is mandatory. Students may receive excused absences at the professional discretion of the school nurse, the associate director of mental health services, the associate director of college counseling and student engagement, the director of academic affairs, and the executive director of the Indiana Academy. Unexcused absences occur when students miss class without prior approval from the aforementioned designated school officials. Continued absences (both excused and unexcused) from Academy classes increase the likelihood of unsuccessful completion.

Alongside steady attendance, students are expected to maintain consistent healthy habits of decorum, respect, and kindness towards their classmates, instructors, and teaching assistants. When students fail to meet these classroom behavioral standards and academic habits, it is the expectation faculty engage appropriately to bring quick and immediate resolution. When students consistently fail to meet these behavioral standards and academic habits in the classroom, an administrative consequence ladder will be adopted, and recorded, in attempt to administratively address, engage, and rectify ongoing challenges.

**Unexcused Absence Policy*:*** It is the policy of the Indiana Academy that any absence from class is unexcused, except for illness, death in the family, college or school-related activities, and extenuating circumstances. When a student is absent from a class, the instructor reports the student absence to the **Faculty Attendance Coordinator in the Office of Academy Affairs.** Unless the absence is excused by a school official, it is considered unexcused. **The decision as to whether an absence is excused is NOT determined by the instructor.** Four or more unexcused absences in any class a student takes will lead to academic and residential consequences to be determined by the Office of Academic Affairs and the Office of Residential Life that may include detention, residential groundings, parent/principal conference, among others.

**Penalty Policy for Unexcused Absences*:*** A student may make up all work that is missed during the ***first three unexcused absences.*** No make-up tests or quizzes will be given for students who miss four or more classes due to an unexcused absence**. Make-up work must be completed within five school days of the absence.** Exceptions may be made for extenuating circumstances. Students who miss four or more classes due to an unexcused absence may submit homework for half credit, though no homework will be accepted beyond **two** school days of the missed class period.

**Make-up Policy for Excused Absences:** All tests, quizzes, and homework may be made up from an excused absence. Tests and quizzes must be taken within **five** school days after the excused absence, extenuating circumstances notwithstanding. The same applies to missed homework. Students should expect to take a different version of the test or quiz than the one given to the class during the original test date. **Students should schedule make-up tests or quizzes as soon as they return to school. It is the student’s responsibility to reach out to the instructor to schedule a make-up time.**

Absence prior to tests and quizzes does NOT entitle the student to delay taking the test or quiz on the scheduled date.

**For students with Accommodations:** Youmust notify me at least 24 hours in advance of the test or quiz that you intend to use your accommodation.

**Class time bathroom breaks:** Class time is 50 minutes, and each moment of class is devoted to instruction or practice. For that reason, students should take care of visiting the restroom ***before*** they come to class, during the 10-minute passing period. If instances of leaving class due to bathroom breaks become excessive or habitual (multiple times a week regularly), with the exception of students with accommodations or special health concerns, **students will be penalized by a deduction of participation points, which will be reflected in the final grade.**

**Laptops/Electronics/Wireless Devices:**

Pursuant to Indiana Code *20-26-5-40.7*, the Indiana Academy for Science, Mathematics, and Humanities prohibits student use of wireless communication devices for non-instructional purposes in the classroom. As such, any and all portable wireless devices, that have the capability to provide voice, messaging, or other data communication between two or more parties, must only be used for academic purposes directly tied to the classroom activity or related educational task. Exceptions to this wireless device policy are eligible through academic accommodations, individualized education programs, or with instructor approval permitting the use of a wireless device justification related to health, safety, and/or well-being. The improper use of a wireless device in an active classroom setting is subject to disciplinary action including but not limited to a verbal warning, temporary seizure of said device by a school official, an unexcused absence for the class in question, written communication to parent/guardian, among other elevated consequences for repeated improper use.

**Statement on AI:** The Humanities Division recognizes that artificial intelligence (AI) provides some exciting new tools for academic work. However, AI also poses significant dangers for academic integrity. **Passing off as your own research, words, or ideas which you did not create is plagiarism.** That is always the case whether the source is print, internet content, or generated by AI. It is vital to read the policies your individual humanities instructors have regarding AI and ask them questions you may have about the use of AI in their course.

The use of AI with regards to acquiring skills in one’s non-native language is counterproductive. Students in the first three years of second (or third+) language acquisition need to spend time learning the linguistic system of that language until it becomes intuitive. Once near-native proficiency or fluency is achieved, the use of AI could serve as an appropriate tool or labor-saving device. **Since this is a beginning level course, the use of AI in written work will be considered an act of academic dishonesty.**

Academic dishonesty will be dealt with in accordance with the Academic Dishonesty policy in the Student Handbook. No credit will be given for material that has been plagiarized. Use of electronic translators (ex: Google Translate, Reverso, Bing Translator, among other) or AI tools (Chapgpt, Llama, etc) constitutes an act of plagiarism. No credit will be given for work in which there is evidence that such tools were used. Online ***dictionaries*** (ex. Word Hippo, Leo, Duden.de, etc) are acceptable, though hard-copy dictionaries (which you will be issued) are preferred.

Additionally, it is not permissible to have friends (German or otherwise), previous instructors, family members, or any other person not specifically pre-approved by the instructor, correct, edit or otherwise alter any work that you submit for academic credit.

**Mastery:** The emphasis on this course is mastery of the material. To that end, students will be evaluated based upon how well they have achieved written, spoken, and reading proficiency appropriate for the first semester of a college-level course. The overall goal for this and the two following semesters is **intermediate-low** proficiency, as set by ACTFL. (American Council for the Teachers of Foreign Language)

**Office Hours*:*** There are ten regularoffice hours posted. My availability is not limited to the posted office hours. You may make an appointment or just stop in when you see that my office door is open.

**Other information*:*** This class meets four days a week (MTWF). Attendance and participation on all four days is **essential**. This is a class for dual credit and is therefore taught at an accelerated pace. Tuesdays will be considered a regular class day. The schedule on the syllabus is subject to change, but advanced notice will be given in the event of a change in the test/quiz date.

**Final Thoughts on Learning German*:*** You are ultimately responsible for the level of language and cultural proficiency that you acquire from this class. You will be taught college-level German 1 –– whether you achieve first-year college proficiency is completely up to you. The successful learner spends time outside of class preparing for the next lesson and going over vocabulary to be able to participate in activities that we will be doing in class.

**BALL STATE UNIVERSITY BENIFICENCE PLEDGE**

Ball State University aspires to be a university that attracts and retains outstanding faculty, staff, and students. Ball State is committed to ensuring that all members of the campus community are welcome through our practice of valuing the varied experiences and worldviews of the people whom we serve. We promote a culture of respect and civil discourse as evident in our Beneficence Pledge. As a reflection of Ball State’s commitment to respect, civil discourse, and the Beneficence Pledge, inclusiveness at the Indiana Academy emerges as one of the priorities of our living and learning community. We strive to exist together respectfully and compassionately, creating an environment where every member can thrive.

This instructor strives to make the classroom environment a safe place where everyone feels welcome, included and comfortable. Historically, Germany has been a homogenous country with respect to its ethnic make-up; however, since Reunification, the fall of the Soviet Union, recent increases in immigration, and new laws favorable to LGBTQ communities, Germany has taken significant strides towards inclusion of all its citizens and those seeking to become integrated in German society. In doing so, Germany has become a country that welcomes diversity among its population. It is this instructor’s intent to educate students on this rich and ever-changing culture, and where Germany takes its place in the world today.

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