

Russian 2A/Intermediate Russian 2

Fall 2021

Mrs. Heather Rogers

WA 152/5-7403

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Office Hours:

MW: noon - 2

3 - 4 pm*

Tuesday: noon - 1

3 - 4 pm

2 hours -- when needed

Course Objective:

In second-year Russian, students will continue learning the basics of Russian grammar and vocabulary, as well as begin to fine tune their knowledge of the language and develop a more sophisticated style of expression. Students will be introduced to the new grammar and vocabulary but will then be asked to master the new information outside of class so that more time can be spent on language practice through activities. In addition, history and literature will be discussed so that students can acquire a complete picture of the Russian experience.

Course Prerequisite: Successful completion of Accelerated Russian 1B, or by permission of instructor.

Required Texts: Голоца: **A Basic Course in Russian, Book 2, 5th Edition.** Richard Robin, Karen Evans-Romaine, Galina Shatalina, 2014.

Голоца Student Activities Manual, Book 2, 5th Edition.

English/Russian- Russian/English dictionary is required.

Course Syllabus:

Week One: August 16- 20

Introduction to Russian 2

Chapter 1/months and seasons

Weather Terms

в + prepositional case and months

Week Two: August 23 - 27

Feelings/Subjectless sentences

Geography, Seasons

давай and к + dative

Week Three: August 30 – September 3

Whether vs if

More with weather terms

Weather reports/geography

Контрольная работа 1

Week Four: September 6 – 10

Mon & Tues: День труда -- нет занятий

*Reserved for Russian 2.

Begin Chapter 2/говорить по телефону
Cardinal Numbers/звонить-позвонить
Verbs of perception (слушать/слышать, видеть/увидеть)

Week Five: September 13 - 17

Practice with verbs of perception
Practice with Cardinal Numbers
More with verb conjugation (мочь/смочь)
Review of short adjectives

Week Six: September 20 - 24

Reading Text
Review of Chapter 2
Контрольная работа 2

Week Seven: September 27 – October 1

Chapter 3/Ways of saying “to have”
Asking for directions (Как попасть?)
Где находится?/Uni- and Multi-directional verbs

Week Eight: October 4 – October 8

How long does it take? (more with directions)
Practice with directions
Imperative

Week Nine: October 11 - 15

Mon and Tues: Fall Break
Verbal Aspect and Imperative
Диалоги, Разговоры

Week Ten: October 18 – 22

Review
SAM/History/Последний троллейбус
Контрольная работа 3

Week Eleven: October 25 - 29

Begin Chapter 4/Ordinal Numbers
Expressing Dates
More with Dates/Genitive Plural nouns

Week Twelve: November 1 – November 5

Genitive Plural –adjectives and numbers
Accusative animate plural/Uses of the genitive plural
Prefixed Verbs of Motion

Week Thirteen: November 8 – 12

Prefixed Verbs of Motion

Practice with VOM

Review of Chapter 4

Контрольная работа 4

Week Fourteen: November 15 – 19

Chapter 5/нравиться vs любить

Making comparisons

Reflexive Verbs

Week Fifteen: November 22 – 26

Thanksgiving Break

Week Sixteen: November 29 - December 3

More with Chapter 5

Рассказ

Контрольная работа 5

Course Policies and Information:

Homework is an essential part to learning a new language. It takes a great deal of practice to internalize new grammar structures and vocabulary. Homework will not make up a large portion of the students' grade, and not every homework assignment will be counted. Homework will be for a completion grade. You will be expected to learn the new vocabulary and keep current with vocabulary from past chapters. **All handouts and assignments will be posted on Canvas. You are expected to check Canvas after each class day to see what is due for the following class period.**

Summative Assessments (tests, quizzes) will be given for each chapter covered. Chapter tests are indicated on the syllabus as **контрольная работа** (but are subject to change), and occasionally small quizzes will be given as we progress through each chapter. Advanced notice will be given on the dates, as well as an announcement on Canvas. There will also be an oral interview with the instructor, which will serve as the final exam.

Mastery: The emphasis on this course is your mastery of the material, and you will be evaluated based upon how well you have achieved written, spoken, and reading proficiency appropriate for the first semester.

Grading Scale:

93 – 100+% = A	77 – 79% = C+
90 – 92% = A-	73 – 76% = C
87 – 89% = B+	70 – 72% = C-
83 – 86% = B	50 – 69% = D*
80 – 82% = B-	

Your final grade will include daily homework, quizzes, chapter tests, пункты культуры (50) and the oral final exam.

Late Work: I will accept late homework with no grade penalty; however, it is in your best interest to keep up with the work as it is assigned. Make-up tests and quizzes should be scheduled with me soon after you return and taken within 5 class days of the original test/quiz date, unless otherwise arranged. No make-up tests will be given for unexcused absences.

Other information: Due to small enrollment, this class will be taught as a directed study. The meeting time will be flexible and may not equal 4 contact hours. Because of this, students will be expected to dedicate sufficient out-of-class time to the course to warrant receiving 1.25 credits (and, more importantly, to achieve Intermediate level proficiency in Russian).

Office Hours: There are eight office hours posted, with two hours on a "when needed" basis. In addition, three of my scheduled office hours will be reserved for Russian 2 students as our contact hours. Most office hours will be in person, with the 2 "when needed" may be virtual.

Absences will be counted at 10 minutes after the hour, a tardy at 5 minutes after the hour.

Laptops/Electronics: Please limit your use of cell phone, tablets and laptops to instructional materials during class.

Academic dishonesty will not be tolerated and will be dealt with accordingly. No credit will be given for material that has been plagiarized. Please consult the Academic Dishonesty policy in the Student Handbook. Use of electronic translators constitutes plagiarism; therefore no credit will be given for work completed with a translation program.

Canvas: Please check Canvas regularly for posted assignments, announcements, reminders, and resources. It is your responsibility to check the site in plenty of time for the next class period.

Please plan to keep a notebook and folder for this class. You will need to take detailed notes, as the grammar becomes more complicated. Please consult the

Golosa website for oral drills and extra practice. The web address will be posted on Canvas. www.prenhall.com/golosa

Final Thoughts on Learning Russian: You are ultimately responsible for the amount of learning that you acquire from this class. The successful learner spends time outside of class preparing for the next lesson and going over vocabulary in order to maximize the in-class experience.

Importance of Diversity and Inclusion: Ball State University aspires to be a university that attracts and retains a diverse faculty, staff, and student body. We are committed to ensuring that all members of the community are welcome, through valuing the various experiences and worldviews represented at Ball State and among those we serve. We promote a culture of respect and civil discourse as expressed in our Beneficence Pledge and through university resources found at <http://cms.bsu.edu/campuslife/multiculturalcenter>.

This instructor also recognizes the importance of diversity and inclusion. As a part of the Soviet Union, the Russian Federation and former republics historically represented a variety of religious and non-white ethnic groups, including but not limited to persons of the Muslim, Christian, and Jewish faiths, as well as those adhering to atheism. Although the current Russian political environment is unfortunately not favorable to non-white ethnic groups, this instructor will attempt to expose the richness of a diversity of cultures that nevertheless continue to persist and thrive in the former Soviet Union. Similarly, the current Russian political climate is unfavorable to the LGBTQ community. With this in mind, however, this instructor intends to explore along with students how the LGBTQ community in Russia manages to exist and even thrive against the opposition of the current regime.

Indiana Academy Mask Policy: The Indiana Academy will follow [Ball State University's mask policy](#) (see Section IV). Based on current CDC guidance recommending the wearing of face masks for all people—regardless of vaccination status—in public indoor settings in communities where the rate of coronavirus transmission is high or substantial, all employees, students, and campus visitors are required to wear a mask while inside any University building. This requirement is effective on August 9, 2021. Fully vaccinated people are not required to wear masks outdoors.

Individuals who are not fully vaccinated for COVID-19 are required to wear face masks while inside campus buildings and outside when physical distancing cannot be maintained.

If a student declines to wear a face mask as required, the student will be referred to the Director of Academic Affairs or the Director of Residential Affairs. If the situation occurs in a classroom or other academic setting, it is considered a classroom management issue, and the teacher will remind the student of the requirement and give the student a chance to comply with it prior to referring the matter to the Director of Academic Affairs or the Director of Residential Affairs. Wearing masks is crucial to preventing the spread of COVID-19 to others.