

Russian 2B/Intermediate Russian II

Spring 2022

Mrs. Heather Rogers

Wagoner 152

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Office Hours:

Monday: 9 – 10; 1- 2; 3-4*

Tuesday: 9 – 10;

Wed: 9 - 10; 12 - 2, 3 -4*

2 "floating" hours where
needed

Course Objective:

In Russian 2B students will be expected to apply knowledge they have acquired in the previous three semesters to practical application of the language. Emphasis will be placed on speaking, reading, writing and, as well as learning more complex grammar in order to bring students' communication skills to the intermediate level of proficiency. Students will also continue to be exposed to the Russian way of life so that they gain a better understanding of what it means to be Russian.

Course Pre-requisite:

Successful completion of Russian 101, 102 and 201 or by permission of instructor.

Required Texts:

Robin, Richard. **Голоса**, Book 2, 5th Edition. Prentice Hall, 2014.

Robin, Richard. Student Activities Manual, 5th Edition.

Russian/English, English/Russian dictionary

501 Russian Verbs – optional but highly recommended ISBN-13: **978-0764137433** |

Edition: 3

Course Syllabus (Расписание курса):

Неделя первая: 3е до 7го января

Chapter 5/нравиться/понравиться и любить

Comparatives (Formation)

Comparatives in the Attributive Position/Russian Christmas

Неделя вторая: 10е до 14го января

"Смерть чиновника"

Reflexive Verbs (to -ся or not to -ся)

-авать verbs

Неделя третья: 18е до 22го января

MLK Day -- no class on Monday

Discussion of the story

Контрольная работа 5

Неделя четвёртая: 24е до 28го января

Урок 6/ звать и называться

Биографии писателей (ст 216 и 217)

нужен + дательный падеж

Past and Future of нужен

Неделя пятая: 31е до 4го февраля

который clauses
Negative constructions (ни . . . не)
-то и -нибудь

Неделя шестая: 7е до 11го февраля

Выходной день в понедельник
Practice with Chapter 6
Declension of last names

Неделя седьмая: 14е до 18го февраля

Чтение
Контрольная работа 6
Begin Chapter 7/Как вы проводите свободное время?

Неделя восьмая: 21е до 25го февраля

Talking about Sports, Games, Activities
Playing musical instruments (играть + на + предложный падеж)
More activity verbs

Неделя девятая: 28е февраля до 4го марта

Teaching/Learning Verbs
Use of Instrumental in A=B sentences
More with Instrumental
Они verbs without они

Неделя десятая: 7е до 11го марта

Spring Break (Каникулы)

Неделя одиннадцатая: 14е до 18го марта

свой
Review of Chapter 7
Контрольная работа 7
Урок 8/посылать/послать куда, кому

Неделя двенадцатая: 21е до 25го марта

из, от, с -- which "from" is which?
Putting/Placing -- verbs of motion
весь/все/всё

Неделя тринадцатая: 28е марта до 1го апреля

себя
Practice with Chapter 8/"Ванька"

Неделя четвёртая: 4е до 8го апреля

Review of Chapter 8
Контрольная работа 8
Урок 9/Как вы себя чувствуете?

Неделя пятнадцатая: 11е до 15го апреля

More with health terms
Indirect commands (хотеть, чтобы)
спрашивать/спросить; просить/попросить
Страстная пятница

Неделя шестнадцатая: 18е до 22го апреля

"to bring"
"Мне нравится, что вы больны не мной . . ."
Контрольная работа 9

Неделя семнадцатая: 25е до 29го апреля

Урок 10/Telling Time off the hour
More with Telling time
Holidays and Greetings
Hypothetical "Would" Statements

Неделя восемнадцатая: 2е до 6го мая

More with Greetings
друг/друга
Finish Chapter 10

Неделя девятнадцатая: 9е до 13го мая

Final Exams Week

Course Policies and Information:

Homework is an essential part to learning a new language. It takes a great deal of practice to internalize new grammar structures and vocabulary. Homework will not make up a large portion of the students' grade, and not every homework assignment will be counted. Homework will be for a completion grade. Students will be expected to learn the new vocabulary and keep current with vocabulary from past chapters. **All handouts and assignments will be posted on Canvas. Students are expected to check Canvas after each class day to see what is due for the following class period.**

Summative Assessments (tests, quizzes) will be given for each chapter covered. Chapter tests are indicated on the syllabus as **контрольная работа** (but are subject to change), and occasionally small quizzes will be given as we progress through each chapter. Advanced notice will be given on the dates, as well as an announcement on Canvas.

Mastery: The emphasis on this course is your mastery of the material, and you will be evaluated based upon how well you have achieved written, spoken, and reading proficiency appropriate for the first semester.

Grading Scale:

93 – 100+% = A	77 – 79% = C+
90 – 92% = A-	73 – 76% = C
87 – 89% = B+	70 – 72% = C-
83 – 86% = B	50 – 69% = D*
80 – 82% = B-	

Your final grade will include daily homework, quizzes, chapter tests, participation in Russian Olympiada if we are indeed able to participate.

Late Work: I will accept late homework with no grade penalty, however, it is in your best interest to keep up with the work as it is assigned. Make-up tests and quizzes should be scheduled with me soon after you return and taken within 5 class days of the original test/quiz date, unless otherwise arranged. No make-up tests will be given for unexcused absences.

Indiana Academy Unexcused Absence Policy

“It is the policy of the Indiana Academy that any absence from class is unexcused, except for illness, death in the family, college or school-related activities, and extenuating circumstances. When a student is absent from a class, the instructor reports the student absence to the Faculty Attendance Coordinator in the Office of Academic Affairs. Unless the absence is excused by a school official, it is considered unexcused. The decision as to whether an absence is excused is not determined by the instructor.

*You are expected to attend every class. You are allowed one unexcused absence without penalty. Each additional unexcused absence will be penalized as follows: Unexcused absence (1) = 1-point subtraction from final grade. Unexcused absence (2) = 3-point subtraction from final grade. Unexcused absence (3) = 5-point subtraction from final grade. (For example, if you have an 89 final average with (3) unexcused absences your final grade will be 84). Four (4) or more unexcused absences will lead to academic and residential consequences beyond the scope of this class determined by the Office of Academic Affairs (i.e., residential groundings, parent/principal conference, and/or detention).

Absences will be counted at 10 minutes after the hour, a tardy at 5 minutes after the hour.

Office Hours: There are eight regular office hours posted, with 2 listed hours devoted to our directed study course and 2 "floating" hours to be used when and where needed. It is my intention to experiment this semester with our class meeting times.

Laptops/Electronics: Please limit your use of cell phone, tablets and laptops to instructional materials during class.

Academic dishonesty will not be tolerated and will be dealt with accordingly. No credit will be given for material that has been plagiarized. Please consult the Academic Dishonesty policy in the Student Handbook. **Use of electronic translators constitutes plagiarism; therefore no credit will be given for work completed with a translation program.**

Canvas: Please check Canvas regularly for posted assignments, announcements, reminders, and resources. It is your responsibility to check the site in plenty of time for the next class period. Secret phrase -- Instrumental case is the best.

Please plan to keep a notebook and folder for this class. You will need to take detailed notes, as the grammar becomes more complicated. Please consult the Golosa website for oral drills and extra practice. The web address will be posted on Canvas.
www.prenhall.com/golosa

Final Thoughts on Learning Russian: You are ultimately responsible for the amount of learning that you acquire from this class. The successful learner spends time outside of class preparing for the next lesson and going over vocabulary in order to be able to participate in activities that we will be doing in class.

Importance of Diversity and Inclusion: Ball State University aspires to be a university that attracts and retains a diverse faculty, staff, and student body. We are committed to ensuring that all members of the community are welcome, through valuing the various experiences and worldviews represented at Ball State and among those we serve. We promote a culture of respect and civil discourse as expressed in our Beneficence Pledge and through university resources found at
<http://cms.bsu.edu/campuslife/multiculturalcenter>.

Along with Ball State University, this instructor recognizes the importance of diversity and inclusion. As a part of the Soviet Union, the Russian Federation and former republics historically represented a variety of religious and non-white ethnic groups, including but not limited to persons of the Muslim, Christian, and Jewish faiths, as well as those adhering to atheism. Although the current Russian political environment is unfortunately not favorable to non-white ethnic groups, this instructor will attempt to expose the richness of a diversity of cultures that nevertheless continue to persist and thrive in the former Soviet Union. Similarly, the current Russian political climate is unfavorable to the LGBTQ community. With this in mind, however, this instructor intends to explore along with students how the LGBTQ community in Russia manages to exist and even thrive against the opposition of the current regime.

Indiana Academy Mask Policy = BSU mask policy