***Be Curious Investigate Be Challenged Persist***

***Russian 2A/Intermediate Russian 2***  ***Office Hours:***

*Fall 2023* *MWF: noon - 2*

*Mrs. Heather Rogers MTWF: 3 - 4*

*WA 152/5-7403 or by appointment*

*e-mail:* [hdrogers@bsu.edu](mailto:hdrogers@bsu.edu)

***Course Objective:***

In second-year Russian, students will continue learning the basics of Russian grammar and vocabulary, as well as begin to fine tune their knowledge of the language and develop a more sophisticated style of expression. Students will be introduced to the new grammar and vocabulary but will then be asked to master the new information outside of class so that more time can be spent on language practice through activities. In addition, history and literature will be discussed so that students can acquire a complete picture of the Russian experience.

***Course Prerequisite:*** Successful completion of Russian 1B, or by permission of instructor.

***Required Texts:* Голоса: A Basic Course in Russian, Book 2, 5th Edition.** Richard Robin, Karen Evans-Romaine, Galina Shatalina, 2014.

**Голоса Student Activities Manual, Book 2, 5th Edition.**

***English/Russian- Russian/English dictionary is required.***

***План курса:***

***Неделя первая: 14ое августа до 18го***

понедельник: Introduction to Russian 2

вторник: Overview of History/SAM

среда: Chapter 1/months and seasons

пятница: Weather Terms

***Неделя вторая: 21ое августа до 25го***

понедельник: Feelings/Subjectless sentences

вторник: Geography/Weather reports

среда: Seasons/past, present, future

пятница: в + prepositional case and months

***Неделя третья: 28ое августа до 1го сентября***

понедельник: давай and к + dative

вторник: Weather reports/History

среда: Whether vs if/More discussion of weather

пятница: Practice/History

***Неделя четвёртая: 4ое сентября до 8го***

понедельник: **Labor Day (День труда) нет занятий**

вторник: **Extended Break – нет занятий**

среда: Review of Chapter 1

пятница: ***Контрольная работа 1***

***Неделя пятая: 11ое сентября до 15го***

понедельник: Begin Chapter 2/говорить по телефону

вторник: Cardinal Numbers/звонить-позвонить

среда: Verbs of perception (слушать/слышать, видеть/увидеть)

пятница: More with verb conjugation (мочь/смочь)

***Неделя шестая: 18ое сентября до 22го***

понедельник: Review of short adjectives

вторник: History/Practice

среда: Reading Text

пятница: Review of Chapter 2

***Неделя седьмая: 25ое сентября до 29го***

понедельник: ***Контрольная работа 2***

вторник: History/Practice

среда: Chapter 3/Ways of saying “to have”

пятница: Asking for directions (Как попасть?)

***Неделя восьмая: 2е октября до 6го***

понедельник: Где находится?/Uni- and Multi-directional verbs

вторник: History/Practice

среда: How long does it take? (more with directions)

пятница: Catch-up Day

***Неделя девятая: 9ое октября до 13го\*\*\*\****

понедельник и вторник: **Fall Break – no class**

среда: Imperative

**четверг: Practice (T/R Swap Day)**

пятнциа: Verbal aspect and the imperative \*\*\*\*T/R Swap Day

***Неделя десятая: 16ое октября до 20го***

понедельник: Диалоги, Разговоры

вторник: SAM/History/Последний троллейбус

среда: Review of Chapter 3

пятница: ***Контрольная работа 3***

***Неделя одиннадцатая: 23е октября до 27го***

понедельник: Begin Chapter 4/Ordinal Numbers

вторник: History/Practice

среда: Expressing Dates

пятница: More with Dates/Genitive Plural nouns

***Неделя двенадцатая: 30ое октября до 3го ноября***

понедельник: Genitive Plural –adjectives and numbers

вторник: History/Practice

среда: Accusative animate plural/Uses of the genitive plural

пятница: Prefixed Verbs of Motion

***Неделя тринадцатая: 6ое ноября до 10го***

понедельник: Prefixed Verbs of Motion

вторник: Practice with VOM

среда: Review of Chapter 4

пятница: ***Контрольная работа 4***

***Неделя четырнадцатая: 13ое ноября до 17го***

понедельник: Chapter 5/нравиться vs любить

вторник: History/Practice

среда: Making comparisons

пятница: Work with Chapter 4

***Неделя пятнадцатая: 20ое ноября до 24го***

***Thanksgiving Break***

***Неделя шестнадцатая: 27ое ноября до 1го декабря***

понедельник: Reflexive Verbs

вторник: History/Practice

среда: дать/передать

пятница: More with Chapter 5

***Неделя семнадцатая: 4ое декабря до 8го***

понедельник: More with Chapter 5/Рассказ

вторник: SAM/History

среда: Review of Chapter 5

пятница: ***Контрольная работа 5***

***Неделя восемнадцатая: 11ое декабря до 13го***

понедельник: Practice for oral/verbal assessment

вторник: Oral/verbal assessment

среда: Wrap-up

***Course Policies and Information:***

***Homework*** will be assigned regularly and is due at the beginning of class on that date as specified on Canvas. Each completed homework assignment will be worth between 5 -10 points, depending upon the difficulty level of the assignment. Students will receive a *completion* grade for homework, full points for work completed in a satisfactory manner, ½ points for sloppy, late, or substandard work, and 0 points for work that shows lack of effort or is incomplete. Note: Late homework means that it is 5 school days late. **Completing and submitting homework on time is a crucial component to being successful in Russian class**. You will be expected to learn the new vocabulary and keep current with vocabulary from past chapters. **All handouts and assignments will be posted on Canvas. You are expected to check Canvas after each class day to see what is due for the following class period.**

***Tests and Quizzes*** will be given for each chapter covered. Tests will usually be worth 40 - 45 points, and not exceed 55 points,) and quizzes are worth 10 - 15 points each. There will be an oral/verbal assessment toward the end of the semester. Chapter tests are indicated on the syllabus as **контрольная работа**, but the date of vocabulary and verb quizzes will be determined as we progress through each chapter. Occasionally the test and quiz dates may change but advanced notice will be given in class, as well as an announcement on Canvas.

**Absences will be counted at 10 minutes after the hour, a tardy at 5 minutes after the hour.**

***Unexcused Absence Policy:*** It is the policy of the Indiana Academy that any absence from class is unexcused, except for illness, death in the family, college or school-related activities, and extenuating circumstances. When a student is absent from a class, the instructor reports the student absence to the **Faculty Attendance Coordinator in the Office of Academy Affairs.** Unless the absence is excused by a school official, it is considered unexcused. **The decision as to whether an absence is excused is NOT determined by the instructor.** Although all absences, both excused and unexcused, are tracked within the Office of Academic Affairs, instructors of each class are free to use discretion with a student’s first three unexcused absences. Four or more unexcused absences in any class a student takes will lead to academic and residential consequences to be determined by the Office of Academic Affairs and the Office of Residential Life that may include detention, residential groundings, parent/principal conference, among others.

***Penalty Policy for Unexcused Absences:*** A student may make up all work that is missed during the ***first three unexcused absences.*** No make-up tests or quizzes will be given for students who miss four or more classes due to an unexcused absence**. Make-up work must be completed within five school days of the absence.** Students who miss four or more classes due to an unexcused absence may submit homework for half credit, though no homework will be accepted beyond five school days of the missed class period.

***Make-up Policy for Excused Absences*:**All tests, quizzes, and homework may be made up from an excused absence. Tests and quizzes must be taken within 5 school days after the excused absence, extenuating circumstances notwithstanding. The same applies to missed homework. Students should expect to take a different version of the test or quiz than the one given to the class during the original test date.

***Academic dishonesty*** will not be tolerated and will be dealt with in accordance with the Academic Dishonesty policy in the Student Handbook. Moreover, no credit will be given for material that has been plagiarized. **Use of electronic translators (ex, Google Translate, Reverso, Bing Translator, and others) or AI tools (Chatgpt, Llama, etc) constitutes an act of plagiarism; therefore, no credit will be given for work in which there is evidence that such tools were used.** Online ***dictionaries* (ex. Word Hippo, Oxford Russian/English dictionary, etc)** are permissible, though hard-copy dictionaries are preferred.

Additionally, it is not permissible to have friends (native speakers of a Slavic language or otherwise), previous instructors, family members, or any other person not specifically pre-approved by the instructor, correct, edit, or otherwise alter any work that you submit for academic credit.

***Other information:*** This class meets four days a week (MTWF). Attendance and participation on all four days is **essential**. Tuesdays are often used for history, literature, or other elements pertaining to Russian culture but may also be set aside for reading practice, language lab activities, review or on occasion, new material. Students will be responsible for material taught on Tuesdays as well as receive credit for presentations and qualitative discussion. Note: The syllabus is subject to change, but advanced notice will be given if any test/quiz dates are altered.

***Office Hours:*** There are ten office hours posted, but my availability is not limited to those times.

***Laptops/Electronics: Please limit the use of electronics to only that which is pertinent to the class.***

***Grading Scale*: 93% - 100+ A 78% – 79% C+**

**90% – 92% A- 73% – 77% C**

**88% - 89% B+ 70% – 72% C-**

**83% - 87% B 50% - 69% D\***

**80% - 82% B-**

Your final grade will include daily homework, culture points\*, quizzes, chapter tests, and the oral assessment. The oral assessment will be worth 45 -50 points.

***\*Culture Points (культурные пункты):*** These are activities related to Russian that students should explore outside of class. These include but are not limited to: Russian cooking, watching a Russian (or Russian-language) TV show or movie on Netflix, Hulu, etc., reading newspaper articles involving Russian culture, politics, current events, reading a Russian short story or novel (in English translation). Note: Shows, movies, articles that are in and about Ukraine are also eligible for *culture points.*  A list of suggestions and point values will be provided for you on Canvas. You will need 50 points total by the end of the semester.

***Canvas:*** Please check Canvas regularly for posted assignments, announcements, reminders, and resources. It is your responsibility to check the site in plenty of time for the next class period.

***Please plan to keep a notebook and folder for this class.*** You will need to take detailed notes, as the grammar becomes more complicated.

***Final Thoughts on Learning Russian:*** You are ultimately responsible for level of language and cultural proficiency that you acquire from this class. You will be taught college-level Russian 2 – whether you achieve second-year college proficiency is completely up to you. The successful learner spends time outside of class preparing for the next lesson and going over vocabulary in order to be able to participate in activities that we will be doing in class.

***Importance of Diversity and Inclusion:***

Ball State University aspires to be a university that attracts and retains a diverse faculty, staff and student body. We are committed to ensuring that all members of the community are welcome through valuing the various experiences and worldviews represented at Ball State and among those we serve. We promote a culture of respect and civil discourse as expressed in our Beneficence Pledge. For Bias Incident Response information or to report a bias-based incident, please click here or e-mail [reportbias@bsu.edu](mailto:reportbias@bsu.edu).

Your instructor also recognizes the importance of diversity and inclusion. As a part of the Soviet Union, the Russian Federation and former republics historically represented a variety of religious and non-white ethnic groups, including but not limited to persons of the Muslim, Christian, and Jewish faiths, as well as people who are atheists. Although the current Russian political environment is unfortunately not favorable to non-white ethnic groups, this instructor will attempt to expose the richness of a diversity of cultures that nevertheless continues to persist and thrive in the former Soviet Union. Similarly, the current Russian political climate is unfavorable to the LGBTQ community. With this in mind, this instructor intends to explore along with students how the LGBTQ community in Russia manages to exist and even thrive against the opposition of the current regime.

Additionally, Russian language is a heavily gendered language (with gender-based inflectional endings on nouns, verbs, adjectives). You will have the chance to choose a Russian name to use throughout your course of study, and you can choose your Russian identity (whether you prefer masculine or feminine grammatical inflectional endings). Russian does not currently have a system of non-binary pronouns or endings, and the use of the plural pronoun or endings does not work with a singular subject. The secret word is Eugene Onegin. There are several gender-neutral proper names in Russian from which to choose.

One final word: Your instructor hopes that you will discover the beauty and richness of this language as well as appreciate its usefulness on the world stage. For that reason, this instructor will continue to strive for a classroom environment where everybody feels comfortable (yet academically challenged), included and valued.

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