***Be Curious Investigate Be Challenged Persist***

***Russian 2A/Intermediate Russian 2***  ***Office Hours:***

*Fall 2024* *MTWF: 9 – 10am*

*Mrs. Heather Rogers MWF: noon – 2pm*

*WA 152/5-7403 or by appointment*

*e-mail:* [hdrogers@bsu.edu](mailto:hdrogers@bsu.edu)

***Course Objective:***

Welcome to Intermediate Russian! You have made a great choice to learn this rich and beautiful language. In second-year Russian, you will continue learning the basics of Russian grammar and vocabulary, as well as begin to fine tune your knowledge of the language and develop a more sophisticated style of expression. You will be introduced to the new grammar and vocabulary but will then be asked to master the new information outside of class so that more time can be spent on language practice through activities. In addition, history and literature will be discussed so that you can acquire a better understanding of the Russian experience.

***Course Prerequisite:*** Successful completion of Russian 1B, or by permission of instructor.

***Required Texts:* Голоса: A Basic Course in Russian, Book 2, 5th Edition.** Richard Robin, Karen Evans-Romaine, Galina Shatalina, 2014.

**Голоса Student Activities Manual, Book 2, 5th Edition.**

***English/Russian- Russian/English dictionary is required.***

***План курса:***

***Неделя первая: 12ое августа до 16го***

понедельник: Introduction to Russian 2

вторник: Overview of History/SAM

среда: Chapter 1/months and seasons

пятница: Weather Terms

***Неделя вторая: 19ое августа до 23го***

понедельник: Feelings/Subjectless sentences

вторник: Geography/Weather reports

среда: Seasons/past, present, future

пятница: в + prepositional case and months

***Неделя третья: 26ое августа до 30го сентября***

понедельник: давай and к + dative

вторник: Weather reports/History

среда: Whether vs if/More discussion of weather

пятница: Practice/History

***Неделя четвёртая: 2ое сентября до 6го***

понедельник: **Labor Day (День труда) нет занятий**

вторник: **Extended Break – нет занятий**

среда: Review of Chapter 1

пятница: ***Контрольная работа 1***

***Неделя пятая: 9ое сентября до 13го***

понедельник: Begin Chapter 2/говорить по телефону

вторник: Cardinal Numbers/звонить-позвонить

среда: Verbs of perception (слушать/слышать, видеть/увидеть)

пятница: More with verb conjugation (мочь/смочь)

***Неделя шестая: 16ое сентября до 20го***

понедельник: Review of short adjectives

вторник: History/Practice

среда: Reading Text

пятница: Review of Chapter 2

***Неделя седьмая: 23ое сентября до 27го***

понедельник: ***Контрольная работа 2***

вторник: History/Practice

среда: Chapter 3/Ways of saying “to have”

пятница: Asking for directions (Как попасть?)

***Неделя восьмая: 30ое сентября до 4го октября***

понедельник: Где находится?/Uni- and Multi-directional verbs

вторник: History/Practice

среда: How long does it take? (more with directions)

пятница: Catch-up Day

***Неделя девятая: 7ое октября до 11го\*\*\*\****

понедельник и вторник: **Fall Break – no class**

среда: Imperative

**четверг: Practice (T/R Swap Day)**

пятнциа: Verbal aspect and the imperative \*\*\*\*T/R Swap Day

***Неделя десятая: 14ое октября до 18го***

понедельник: Диалоги, Разговоры

вторник: SAM/History/Последний троллейбус

среда: Review of Chapter 3

пятница: ***Контрольная работа 3***

***Неделя одиннадцатая: 21е октября до 25го***

понедельник: Begin Chapter 4/Ordinal Numbers

вторник: History/Practice

среда: Expressing Dates

пятница: More with Dates/Genitive Plural nouns

***Неделя двенадцатая: 28ое октября до 1го ноября***

понедельник: Genitive Plural –adjectives and numbers

вторник: History/Practice

среда: Accusative animate plural/Uses of the genitive plural

пятница: Prefixed Verbs of Motion

***Неделя тринадцатая: 4ое ноября до 8го***

понедельник: Prefixed Verbs of Motion

вторник: Practice with VOM

среда: Review of Chapter 4

пятница: ***Контрольная работа 4***

***Неделя четырнадцатая: 11ое ноября до 15го***

понедельник: Chapter 5/нравиться vs любить

вторник: History/Practice

среда: Making comparisons

пятница: Work with Chapter 5

***Неделя пятнадцатая: 18ое ноября до 22го***

понедельник: Reflexive Verbs

вторник: History/Practice

среда: дать/передать

пятница: More with Chapter 5

***Неделя шестнадцатая: 25ое ноября до 29го***

***Thanksgiving Break***

***Неделя семнадцатая: 2ое декабря до 6го***

понедельник: More with Chapter 5/Рассказ

вторник: SAM/History

среда: Review of Chapter 5

пятница: ***Контрольная работа 5***

***Неделя восемнадцатая: 9ое декабря до 13го***

понедельник: Праздники

вторник: SAM/History

среда: Праздники

пятница: Course wrap-up

***Course Policies and Information:***

***Homework*** will be assigned regularly and is due at the beginning of class on that date as specified on Canvas. Each completed homework assignment will be worth 5 -10 points, depending upon the difficulty level of the assignment. Students will receive a *completion* grade for homework, full points for work completed in a satisfactory manner, ½ points for sloppy, late, or substandard work, and 0 points for work that shows lack of effort or is incomplete. Note: Late homework means that it is five school days late. **Completing and submitting homework on time is a crucial component to being successful in Russian class**. You will be expected to learn the new vocabulary and keep current with vocabulary from past chapters. **All handouts and assignments will be posted on Canvas. You are expected to check Canvas after each class day to see what is due for the following class period.**

***Culture Points (культурные пункты):*** This is an assignment to be completed throughout the semester and is a variety of activities related to Russian that students should explore outside of class. Included but not limited to are the following activities eligible for culture points: Russian cooking, watching a Russian (or Russian-language) TV show or movie on Netflix, Hulu, etc., reading newspaper articles involving Russian culture, politics, current events, reading a Russian short story or novel (in English translation). Note: Shows, movies, articles that are in and about Ukraine are also eligible for *culture points.*  A list of suggestions and point values will be provided for you on Canvas. You will need 50 points total by the due date: Friday, December 6, 2024.

***Tests and Quizzes*** will be given for each chapter covered. Tests will usually be worth 40 to 45 points, and not exceed 55 points,) and quizzes are worth 10 - 15 points each. Chapter tests are indicated on the syllabus as **контрольная работа**, but the date of vocabulary and verb quizzes will be determined as we progress through each chapter. Occasionally the test and quiz dates may change but advanced notice will be given in class, as well as an announcement on Canvas.

***Please plan to keep a notebook and folder for this class.*** You will need to take detailed notes, as the grammar becomes more complicated.

The final grade will include daily homework, test and quiz scores, culture points, and daily participation.

**Grading Scale:**

93 – 100+% = A 77 – 79% = C+

90 – 92% = A- 73 – 76% = C

87 – 89% = B+ 70 – 72% = C-

83 – 86% = B 50 – 69% = D\*

80 – 82% = B-

**Absences will be counted at 15 minutes after the hour, a tardy at 5 minutes after the hour.**

**Unexcused Absence Policy*:*** It is the policy of the Indiana Academy that any absence from class is unexcused, except for illness, death in the family, college or school-related activities, and extenuating circumstances. When a student is absent from a class, the instructor reports the student absence to the **Faculty Attendance Coordinator in the Office of Academy Affairs.** Unless the absence is excused by a school official, it is considered unexcused. **The decision as to whether an absence is excused is NOT determined by the instructor.** Four or more unexcused absences in any class a student takes will lead to academic and residential consequences to be determined by the Office of Academic Affairs and the Office of Residential Life that may include detention, residential groundings, parent/principal conference, among others.

**Penalty Policy for Unexcused Absences*:*** A student may make up all work that is missed during the ***first three unexcused absences.*** No make-up tests or quizzes will be given for students who miss four or more classes due to an unexcused absence**. Make-up work must be completed within five school days of the absence.** Exceptions may be made for extenuating circumstances. Students who miss four or more classes due to an unexcused absence may submit homework for half credit, though no homework will be accepted beyond **five** school days of the missed class period.

**Make-up Policy for Excused Absences:**All tests, quizzes, and homework may be made up from an excused absence. Tests and quizzes must be taken within **five** school days after the excused absence, extenuating circumstances notwithstanding. The same applies to missed homework. Students should expect to take a different version of the test or quiz than the one given to the class during the original test date. Absence prior to tests and quizzes does NOT entitle the student to delay taking the test or quiz on the scheduled date. For students with Accommodations: You must notify me at least 24 hours in advance of the test or quiz that you intend to use your accommodation.

**Laptops/Electronics/Wireless Devices:**

Pursuant to Indiana Code *20-26-5-40.7*, the Indiana Academy for Science, Mathematics, and Humanities prohibits student use of wireless communication devices for non-instructional purposes in the classroom. As such, any and all portable wireless devices, that have the capability to provide voice, messaging, or other data communication between two or more parties, must only be used for academic purposes directly tied to the classroom activity or related educational task. Exceptions to this wireless device policy are eligible through academic accommodations, individualized education programs, or with instructor approval permitting the use of a wireless device justification related to health, safety, and/or well-being. The improper use of a wireless device in an active classroom setting is subject to disciplinary action including but not limited to: a verbal warning, temporary seizure of said device by a school official, an unexcused absence for the class in question, written communication to parent/guardian, among other elevated consequences for repeated improper use.

**Statement on AI:** The Humanities Division recognizes that artificial intelligence (AI) provides some exciting new tools for academic work. However, AI also poses significant dangers for academic integrity. Passing off as your own research, words, or ideas which you did not create is plagiarism. That is always the case whether the source is print, internet content, or generated by AI. It is vital to read the policies your individual humanities instructors have regarding AI and ask them questions you may have about the use of AI in their course.

The use of AI with regards to acquiring skills in one’s non-native language is counterproductive. Students in the first three years of second (or third+) language acquisition needs to spend time learning the linguistic system of that language until it becomes intuitive. Once near-native proficiency or fluency is achieved, the use of AI could serve as an appropriate tool or labor-saving device. Since this is a beginning level course, the use of AI in written work will be considered an act of academic dishonesty.

Academic dishonesty will be dealt with in accordance with the Academic Dishonesty policy in the Student Handbook. No credit will be given for material that has been plagiarized. Use of electronic translators (ex: Google Translate, Reverso, Bing Translator, among other) or AI tools (Chapgpt, Llama, etc) constitutes an act of plagiarism. No credit will be given for work in which there is evidence that such tools were used. Online ***dictionaries*** (ex. Word Hippo, Oxford English/Russian dictionary, etc) are acceptable, though hard-copy dictionaries (which you will be issued) are preferred.

Additionally, it is not permissible to have friends (native speakers of a Slavic language or otherwise), previous instructors, family members, or any other person not specifically pre-approved by the instructor, correct, edit or otherwise alter any work that you submit for academic credit.

**Office Hours*:*** There are ten regularoffice hours posted. My availability is not limited to the posted office hours. You may make an appointment or just stop in when you see that my office door is open.

**Other information*:*** This class meets four days a week (MTWF). Attendance and participation on all four days is **essential**. Tuesdays will be considered a regular class day and will sometimes be used for history, literature, or other elements pertaining to Russian culture but may also be set aside for reading practice, language lab activities, review or on occasion, new material. Students will be responsible for material taught on Tuesdays as well as receive credit for presentations and qualitative discussion. Note: The syllabus is subject to change, but advanced notice will be given if any test/quiz dates are altered.

**Final Thoughts on Learning Russian*:*** You are ultimately responsible for the level of language and cultural proficiency that you acquire from this class. You will be taught college-level Russian 2 –– whether you achieve intermediate proficiency is completely up to you. The successful learner spends time outside of class preparing for the next lesson and going over vocabulary in order to be able to participate in activities that we will be doing in class.

**Importance of Diversity and Inclusion*:***

Ball State University aspires to be a university that attracts and retains a diverse faculty, staff and student body. We are committed to ensuring that all members of the community are welcome through valuing the various experiences and worldviews represented at Ball State and among those we serve. We promote a culture of respect and civil discourse as expressed in our Beneficence Pledge. Inclusive Excellence at the Indiana Academy emerges as one of the priorities of our living and learning community. We strive to exist together respectfully and compassionately, creating an environment where every member can thrive. Unfortunately, there might be occasions when something occurs that disrupts our progress toward meeting these objectives. In this case, we encourage any member of the Academy community to file a Campus Climate Report (CCR) <https://bsu.qualtrics.com/jfe/form/SV_6mbRbL5acAntUTI> All reports will be taken seriously, and appropriate responses will be carried out by Academy administration.

***A Word About Russian culture and language in today’s world . . .***

As a part of the Soviet Union, the Russian Federation and former republics historically represented a variety of religious and non-white ethnic groups, including but not limited to persons of the Muslim, Christian, and Jewish faiths, as well as people who are atheists. Although the current Russian political environment is unfortunately not favorable to non-white ethnic groups, this instructor will attempt to expose the richness of a diversity of cultures that nevertheless continues to survive and thrive in the former Soviet Union. Similarly, the current Russian political climate is unfavorable to the LGBTQ community. With this in mind, this instructor intends to explore along with students how the LGBTQ community in Russia manages to exist and even thrive against the opposition of the current regime.

Additionally, Russian language is a heavily gendered language (with gender-based inflectional endings on nouns, verbs, adjectives). You will have the opportunity to choose a Russian name to use throughout your course of study, and you can choose your Russian identity (whether you prefer masculine or feminine grammatical inflectional endings). Russian does not currently have a system of non-binary pronouns or endings, and the use of the plural pronoun or endings does not work with a singular subject. There are several gender-neutral proper names in Russian from which to choose.

Your instructor hopes that you will discover the beauty and richness of this language as well as appreciate its usefulness on the world stage. For that reason, this instructor will continue to strive for a classroom environment where everybody feels comfortable (yet academically challenged), included and valued.

***Be Curious Investigate Be Challenged Persist***