Course Syllabus for Elementary Microeconomics (ECON201)

General:

Instructor: Joshua Ruark Office: Wagoner 150

Day/ Time: MWF 2PM Office Hours: MWF 11:30-12:30PM, MW 3-4:30 PM

T 11AM-1PM, R 10-Noon

Phone Number: 765-285-7410 Email: [jjruark@bsu.edu](mailto:jjruark@bsu.edu)

Text: *Principles of Microeconomics.* Mankiw, N. Gregory. 9th edition. Cengage Learning. 2021.

Supplemental Resource: www.mru.org

Content:

Topics include but are not limited to:

* What economics is and why it is important to study
* The necessity and benefits of trade
* The market forces of supply and demand
* The role governments play in helping or hindering markets
* How and why businesses conduct their business
* How and why workers act in response to business actions

Grading:

Grades for the course and assignments are assigned by the following percentages:

100-93 — A 92-90 — A-

89-87 — B+ 86-83 — B 82-80 — B-

79-77 — C+ 76-73 — C 72-70 — C-

<70 — D\*

The final grade in the course will be determined by the following factors:

Homework: 10 %

Quizzes: 10 %

Papers: 15%

Midterm exams: 45% (15% each)

Final Exam: 20%

Assignments:

After every class period, there will be an assignment, whether it be a reading, watching a video, answering questions, or a combination of all three. There will also be four papers written throughout the semester. Their topics and due dates are as follows:

Analyze one of the statements on page 31; agree or disagree Assigned: Jan 13 Due: Jan 24

Should the minimum wage be $15/hr? Assigned: Feb 10 Due: Feb 21

Should the U.S. impose tariffs on China? Assigned: Mar 10 Due: Mar 21

Should the U.S. abolish the income tax for a sales tax? Assigned: Apr 7 Due: Apr 18

Each paper should be 2-3 pages (double spaced with normal font and size) with at least three sources cited.

Academic Integrity:

As a firm believer that grades should reflect learning, academic integrity is paramount to the academic experience. Please review the Academy's Academic Integrity policy as it will be strictly adhered to in my class.

Examples of behavior subject to review under the Academic Integrity policy include, but are not limited to:

1, Copying someone's work and turning it in as one's own

2, Use of aids and/or other materials on quizzes and exams without expressed permission.

3, Use of calculators when explicitly forbidden to do so.

4, Copying another person's work or answers on a quiz or exam.

I encourage you to work in groups when doing the homework assignments as much can be learned from your peers that you may not always pick up in class. However, each individual is required to turn in work in their own handwriting accompanied by the requisite work shown to receive full credit.

Technology:

We will be using a variety of online resources throughout the course. You will want to have internet access to review the videos and articles that will be used in the course. We will be utilizing Canvas from time to time for discussions to be conducted outside of class.

IA Wireless Device Policy:

Pursuant to Indiana Code 20-26-5-40.7, The Indiana Academy for Science, Mathematics and Humanities prohibits student use of wireless communication devices for non-instructional purposes in the classroom. As such, any and all portable wireless devices, that have the capability to provide voice, messaging, or other data communication between two or more parties, must only be used for academic purposes directly tied to the classroom activity or related educational task. Exceptions to this wireless device policy are eligible through academic accommodation, individualized education programs, or with instructor approval permitting the use of a wireless device for justification related to health, safety, and/or well-being. The improper use of a wireless device in an active classroom setting is subject to disciplinary action including but not limited to; a verbal warning, temporary seizure of said device by a school official, an unexcused absence for the class in question, written communication to parent/guardian, among other elevated consequences for repeated improper use.

Attendance

Attendance will be taken at the beginning of the hour. You are responsible to be on time for each class period. Failure to attend class will result in disciplinary action as set forth by Academy policy regarding absences and tardies. You will be considered absent if you arrive more than 10 minutes late. However, I recommend still coming to class, even if you will be marked absent in order to miss as little critical information as possible.

Unexcused Absence

It is the policy of the Indiana Academy that any absence from class is unexcused, except for illness, death in the family, college or school-related activities, and extenuating circumstances. When a student is absent from a class, the instructor reports the student absence to the Faculty Attendance Coordinator in the Office of Academic Affairs. Unless the absence is excused by a school official, it is considered unexcused. The decision as to whether an absence is excused is not determined by the instructor.

Any unsubmitted assignment that is due on the day of an unexcused absence is subject to receiving a grade of “0” with no possibility of changing the grade. The only exception is an exam, which will still be recorded as a “0” but may be replaced with a higher percentage attained on the final exam minus ten percent.

Late Work/ Make-up policy:

It is my policy not to accept late work/ allow make-up work unless there is an excused absence the day an assignment was due. If you can't be in class the day an assignment is due, please bring it by my office or put it in my mailbox. If you miss a quiz or exam due to an excused absence, it is up to you to schedule a time with me (office hours or other) during which you can take the exam or quiz before I am would normally return the quiz or exam. If it can’t be made up in that time frame, the next exam will cover the missing quiz grade, and the final exam will cover the exam grade.

Personal Responsibility:

Learning, by definition, is an individual experience. No one can learn for you, just as no one can eat, sleep, or breathe for you. If you are having difficulties in this course (or any course for that matter), it is your responsibility to seek help. Your first avenue should be to come to office hours, then seek outside tutoring. When seeking assistance, it is not recommended that you say, “I don’t understand this.” This conveys a lack of effort to learn the material and an attitude of giving up. Saying, “Can you help me understand this?” conveys a willingness to learn and put forth the requisite amount of effort to master the material. I am more than willing to help anyone who is willing to put in the time and energy required to learn to the best of their ability.

Diversity Statement:

Ball State University aspires to be a university that attracts and retains a diverse faculty, staff, and student body. We are committed to ensuring that all members of the community are welcome, through valuing the various experiences and worldviews represented at Ball State and among those we serve. We promote a culture of respect and civil discourse as expressed in our Beneficence Pledge and through university resources found at <http://cms.bsu.edu/campuslife/multiculturalcenter>.

Disability Services:

If you need course adaptations or accommodations because of a disability, please contact me as soon as possible. The BSU [Office of Disability Services](https://www.bsu.edu/about/administrativeoffices/disability-services) coordinates services for students with disabilities; documentation of a disability needs to be on file in that office before any accommodations can be provided. Disability Services can be contacted at 765-285-5293 or [dsd@bsu.edu](mailto:dsd@bsu.edu).

Schedule

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| --- | --- | --- | --- |
|  | Monday | Wednesday | Friday |
| 6-Jan | Syllabus/Chapter 1 | Chapter 1 | Chapter 2 |
| 13-Jan | Chapter 2 | Chapter 3 | Activity-Q |
| 20-Jan | MLK Day | Chapter 3 | Chapter 4 |
| 27-Jan | Chapter 4 | Chapter 5 | Chapter 5 |
| 3-Feb | Extended | Activity-Q | Chapter 6 |
| 10-Feb | Chapter 6 | Review | Exam 1 |
| 17-Feb | Chapter 7 | Chapter 7 | Chapter 8 |
| 24-Feb | Chapter 8 | Chapter 9 | Activity-Q |
| 27-Feb | Chapter 9 | Chapter 10 | Chapter 10 |
| 13-Mar | Chapter 11 | Chapter 11 | Activity-Q |
| 20-Mar | Chapter 12 | Review | Exam 2 |
| 27-Mar | Chapter 13 | Chapter 13 | Chapter 14 |
| 3-Apr | Chapter 14 | Chapter 15 | Activity-Q |
| 10-Apr | Extended | Chapter 16 | Chapter 16 |
| 17-Apr | Chapter 17 | Chapter 17 | Chapter 18 |
| 24-Apr | Chapter 18 | Activity-Q | Review |
| 1-May | Exam 3 | Review for Final | Review for Final |