**The Life and Times of Abraham Lincoln**

**SOC 5147**

**The Indiana Academy for Science, Mathematics, and Humanities**

**Spring 2023, MWF 1:00**

Dr. Sean A. Scott [seanscott@bsu.edu](mailto:seanscott@bsu.edu)

Wagoner 149, hours: MWF 8:00-8:50, 12:00-12:50; M 2:00-5:00; or by appt.

**Course Description:** This course examines the life of Abraham Lincoln through the lens of his own writings and important secondary works. Students will see how ambition and personal tragedies of his youth impacted his life and mature beliefs; how the tenets of the Whig party shaped his career in Illinois state politics and as a one-term U.S. congressman; how an autodidact established a successful law career; how a commitment to antislavery principles brought national prominence during the sectional crisis and facilitated his rise to the presidency as a Republican; and how a president committed to the preservation of the Union ended up waging a war against American slavery.

**Course Format:** This is an intensive reading seminar that introduces students to some of the most significant primary sources written by Lincoln and secondary sources written about him. During class meetings students must be prepared to discuss the day’s readings. I will provide questions prior to class to alert students to significant ideas or themes from the readings, and these will serve as the basis for class discussion. Diligent students should prepare written answers or keep a journal of their reading notes and thoughts in order to help stimulate class discussion.

**Attendance, Unexcused Absence Policy, and Classroom Etiquette**: The Indiana Academy regards any absence from class as unexcused, except for illness, death in the family, college or school-related activities, or extenuating circumstances. When a student is absent from class, the instructor reports the absence to the Faculty Attendance Coordinator in the Office of Academic Affairs. Unless the absence is excused by a school official, it is considered unexcused. The instructor does not have discretion in this matter. Four or more unexcused absences will lead to academic and residential consequences beyond the scope of this class determined by the Office of Academic Affairs (i.e., residential groundings, parent-principal conferences, or detentions).

Any homework assignment missed because of an unexcused absence will not be made up for credit and will be given a zero. Any unexcused absence on the day of an exam or project will result in a 30% deduction for that assignment.

Come to class engaged and prepared to learn. I record attendance in powerschool a few minutes before class. If you are late, please see me afterwards to remind me to change your absence to tardy. Any student arriving fifteen minutes after the start of class will be counted absent for that period. There’s no reason to have your phone out during class, and inappropriate use of a phone during class will result in an unexcused absence.

**Academic Integrity**: Academic integrity is foundational to achievement at the Academy and throughout your college life. Cheating on tests, plagiarism on papers, and all forms of academic dishonesty will not be tolerated. Please understand that severe penalties will arise for violating academic integrity and review the relevant policies outlined in the Academy Handbook.

**Disability**: Students with documented disabilities should notify me by the end of the first week of class, and I will make reasonable accommodation for you.

**Excused Absences**: In the event of a serious illness or family tragedy, please notify me as soon as possible. Appropriate documentation will be necessary to make up an exam.

**Makeup Policy:** Missed tests with an excused absence should be made up as quickly as possible after returning to class in order to keep from falling too far behind. Ideally, this will be done within 2 days of returning to class. Missed tests for an unexcused absence will be penalized a 30% deduction.

**Student Success**: I want you to succeed in this course. Please see me during office hours to discuss any concerns or questions you have about the course or assignments. I am always happy to talk about specific readings, the study of history, or life in general. If I become concerned about your performance in this course, engagement in class, or overall well-being, I will speak with you first and then may refer you to the appropriate counselor within the Academy.

**BSU Statement on Diversity**: “Ball State University aspires to be a university that attracts and retains a diverse faculty, staff, and student body. We are committed to ensuring that all members of the community are welcome, through valuing the various experiences and worldviews represented at Ball State and among those we serve. We promote a culture of respect and civil discourse as expressed in our Beneficence Pledge and through university resources found at <http://cms.bsu.edu/campuslife/multiculturalcenter>.”

**Texts:** Selected secondary sources will be posted on Blackboard. Links to online documents are provided below and refer to the following sources.

ALP Abraham Lincoln Papers, Library of Congress

*CW* *The Collected Works of Abraham Lincoln*, ed. Roy P. Basler et al., 9 vols.

(Rutgers University Press, 1953).

*JALA Journal of the Abraham Lincoln Association*

Be sure to follow the page numbers listed on the course schedule when reading from *CW* because in several cases we will examine selections rather than an entire speech.

**Assignments**

I. There will be four exams that consist of three components—a short objective section dealing with historical chronology and matching of people; several short answer questions (generally answerable in a paragraph each); and one longer essay synthesizing broader interpretive themes. Exams are not cumulative.

II. Class participation is integral to the effectiveness of this course. Ideally, everyone can contribute each class period, through active listening, answering basic content questions, or discussing and analyzing ideas conveyed in readings. I am more interested in thoughtful comments rather than mindless assertions, and over the course of the semester I will be evaluating the quality of your comments rather than the quantity and give you a score at the end of each week. The participation points will be figured according to the following scale:

9-10=excellent, thoughtful participation; masterful grasp of readings; actively engaged

7-8=good contribution to discussion; solid grasp of readings; clear interest in learning

5-6=some contribution to discussion; adequate grasp of readings; uneven engagement

3-4=minimal contribution to discussion, no informed reference to readings; disinterested

0-2=disengaged, no contribution to discussion, did not read assignments or take notes

III. There will be quizzes over assigned readings either at the beginning or end of class. Expect at least one quiz per week.

IV. Students will familiarize themselves with the rich online sources related to Lincoln and complete a brief research project that pieces together and describes the activities of one day in Lincoln’s life. More detailed instructions will be given later.

**Grading**

4 exams 12.5% each

Participation 20%

Quizzes 20%

Internet Research Project 10%

Students must take all exams to pass the class. Grades will be figured according to the plus-minus scale copied below:

94-100% = A “A” grades reflect the “wow” factor. This shows exceptional, extra-

90-93% = A- ordinary effort and rewards work of the highest excellence.

88-89% = B+

83-87% = B “B” grades reflect the “very good” factor. This shows effort exceeding

80-82% = B- average and work that is high quality, but short of excellence.

78-79% = C+

73-77% = C “C” grades reflect average work and satisfactory results.

70-72% = C-

0-69% = D\* “D\*” reflects unsatisfactory work.

Course schedule:

**The Development of Abraham Lincoln, 1809-54**

*“I have no other [peculiar ambition] so great as that of being truly esteemed by my fellow men.”—*New Salem, March 9, 1832

Jan. 4—Course Introduction

Jan. 6—“The short and simple annals of the poor”: An Inauspicious Beginning

Readings: *Abraham Lincoln: A Life*, by Michael Burlingame (Johns Hopkins University Press, 2009), 1:1-17.

Lincoln to Jesse W. Fell, Enclosing an Autobiography Dec. 20, 1859, *CW* 3:511-12.

<http://quod.lib.umich.edu/l/lincoln/lincoln3/1:177?rgn=div1;view=fulltext>

Autobiography written for John L. Scripps, [c. June 1860], *CW* 4:60-63.

<http://quod.lib.umich.edu/l/lincoln/lincoln4/1:65?rgn=div1;view=fulltext>

Jan. 9—“I was born and have ever remained in the most humble walks of life”: Young Lincoln

Readings: *A Lincoln: A Biography*, by Ronald C. White, Jr. (Random House, 2009), 43-60.

Autobiography written for John L. Scripps, [c. June 1860], *CW* 4:63-5.

<http://quod.lib.umich.edu/l/lincoln/lincoln4/1:65?rgn=div1;view=fulltext>

“Communication to the People of Sangamo County,” March 9, 1832, *CW* 1:5-9.

<http://quod.lib.umich.edu/l/lincoln/lincoln1/1:8?rgn=div1&view=fulltext>

Jan. 11—“I was really a little in love with her”: Lincoln’s Romances

Reading: *Honor’s Voice: The Transformation of Abraham Lincoln*, by Douglas L. Wilson (Knopf, 1998), 109-41.

Lincoln to Mrs. Orville Browning, April 1, 1838, *CW* 1:117-19.

<http://quod.lib.umich.edu/l/lincoln/lincoln1/1:134?rgn=div1;view=fulltext>

Jan. 13—“Towering genius disdains a beaten path”: Lincoln’s First Noteworthy Speech

Readings: Lyceum Address, Jan. 27, 1838, *CW* 1:108-15.

<http://quod.lib.umich.edu/l/lincoln/lincoln1/1:130?rgn=div1;view=fulltext>

*Abraham Lincoln: A Life*, by Michael Burlingame (Johns Hopkins, 2009), 1:140-42.

Jan. 16—No class, MLK Day

Jan. 18—“I have a large room with a double bed upstairs, which you are very welcome to share with me”: Was Lincoln Gay?

Readings: *The Intimate World of Abraham Lincoln*, by C. A. Tripp (Free Press, 2005), 125-51.

“A Respectful Dissent,” by Michael Burlingame, in *The Intimate World*, 227-33.

Jan. 20—“The institution of slavery is founded on both injustice and bad policy”: Lincoln’s Early Anti-slavery Convictions

Readings: “Protest on Slavery in Illinois Legislature,” March 3, 1837, *CW* 1:74-76.

<http://quod.lib.umich.edu/l/lincoln/lincoln1/1:101?rgn=div1;view=fulltext>

*Lincoln’s Virtues: An Ethical Biography*, by William Lee Miller (Vintage Books, 2002), 116-29.

Jan. 23—“*Mind*, all conquering *mind*, shall live and move the monarch of the world”: Political Revolutions and Moral Reformations

Temperance Address, Feb. 22, 1842, *CW* 1:271-79.

<http://quod.lib.umich.edu/l/lincoln/lincoln1/1:294?rgn=div1;view=fulltext>

Jan. 25—“Send the present hypocritical set to where they belong”: Lincoln’s Duello

Readings: *Abraham Lincoln: A Life*, by Michael Burlingame (Johns Hopkins, 2009), 1:190-94.

The “Rebecca” Letter, Aug. 27, 1842, *CW* 1:291-97.

<http://quod.lib.umich.edu/l/lincoln/lincoln1/1:310?rgn=div1;view=fulltext>

Lincoln to James Shields, Sept. 17, 1842, *CW* 1:299-300.

<http://quod.lib.umich.edu/l/lincoln/lincoln1/1:313?rgn=div1;view=fulltext>

Memorandum of Duel Instructions to Elias Merryman, Sept. 19, 1842, *CW* 1:300-02.

<http://quod.lib.umich.edu/l/lincoln/lincoln1/1:314?rgn=div1;view=fulltext>

Jan. 27—A “Burning, Scorching Hell”: Abraham’s Marriage to Mary Todd

Reading: *The Inner World of Abraham Lincoln*, by Michael Burlingame (University of Illinois Press, 1994), 268-73, 288-91, 296-98, 313-26.

*Abraham Lincoln: A Life*, by Michael Burlingame (Johns Hopkins, 2009), 1:195-99.

Jan. 30—**First Exam**

Feb. 1—Overview of Lincoln Resources on the Web

Feb. 3—“The acknowledged leader of the [Illinois] Whigs”: Lincoln’s Political Principles

Readings: *Abraham Lincoln: Redeemer President*, by Allen C. Guelzo (Eerdmans, 1999), 56-63, 70-75, 93.

“‘Always a Whig in Politics’: The Partisan Life of Abraham Lincoln,” by Joel H Silbey. *JAHA* 8 (1986): 21-42.

<http://quod.lib.umich.edu/j/jala/2629860.0008.105/--always-a-whig-in-politics-the-partisan-life-of-abraham?rgn=main;view=fulltext>

Feb. 6—No class, extended weekend

Feb. 8—“That I am not a member of any Christian church is true”: Religious Fatalist

Readings: “Handbill Replying to Charges of Infidelity,” July 31, 1846, *CW* 1:382.

<http://quod.lib.umich.edu/l/lincoln/lincoln1/1:403?rgn=div1;view=fulltext>

“Abraham Lincoln and the Doctrine of Necessity,” by Allen C. Guelzo. *JALA* 18:1 (Winter 1997):1-18.

<http://quod.lib.umich.edu/j/jala/2629860.0018.105/--abraham-lincoln-and-the-doctrine-of-necessity?rgn=main;view=fulltext>

Feb. 10—“The particular spot of soil on which the blood of our *citizens* was so shed”: Congressman Lincoln and the Mexican-American War

Readings: “Spot” Resolutions, Dec. 22, 1847, *CW* 1:420-22.

<http://quod.lib.umich.edu/l/lincoln/lincoln1/1:434?rgn=div1;view=fulltext>

Lincoln to William Herndon, Feb. 15, 1848, *CW* 1:452-53.

<http://quod.lib.umich.edu/l/lincoln/lincoln1/1:458?rgn=div1;view=fulltext>

*Lincoln’s Virtues: An Ethical Biography*, by William Lee Miller (Vintage Books, 2002), 164-91.

Feb. 13—“Practiced law more assiduously than ever”: Prairie Lawyer

Readings: “Does Lawyer Lincoln Matter?” by Mark E. Steiner, in *Abraham Lincoln, Esq.: The Legal Career of America’s Greatest President*, ed. Roger Billings and Frank J. Williams (University Press of Kentucky, 2010), 45-59.

Speech to the Jury in the Rock Island Bridge Case, Sept. 22-23, 1857, Chicago, *CW* 2:414-22.

<http://quod.lib.umich.edu/l/lincoln/lincoln2/1:450?rgn=div1;view=fulltext>

**Lincoln’s Rise to National Prominence, 1854-61**

*“The question which caused the whole controversy was in reference to slavery in the territor[ies].*—Bloomington, IL, Sept. 26, 1854

Feb. 15—“When it comes to this I should prefer emigrating to some country where they make no pretense of loving liberty”: The Awakening of Abraham Lincoln

Readings: “Speech on the Kansas-Nebraska Act,” Oct. 16, 1854, Peoria, *CW* 2:247-83.

<http://quod.lib.umich.edu/l/lincoln/lincoln2/1:282?rgn=div1;view=fulltext>

Lincoln to Joshua Speed, Aug. 24, 1855, *CW* 2:320-23.

<http://quod.lib.umich.edu/l/lincoln/lincoln2/1:339?rgn=div1;view=fulltext>

Feb. 17—“I want the chance of being the man”: Lincoln’s Renewed Political Ambition

Readings: “Senator Abraham Lincoln,” by Matthew Pinsker. *JALA* 14:2 (Summer 1993): 1-21.

<https://quod.lib.umich.edu/j/jala/2629860.0014.203/--senator-abraham-lincoln?rgn=main;view=fulltext;q1=senator>

Lincoln to Elihu B. Washburne, Feb. 9, 1855, Springfield, *CW* 2:304-06.

<http://quod.lib.umich.edu/l/lincoln/lincoln2/1:312?rgn=div1;view=fulltext>

Feb. 20—“The language of the Declaration is broad enough to include the whole human family”: Lincoln and the Meaning of Jeffersonian Equality

Readings: Speech on the *Dred Scott* Decision, June 26, 1857, Springfield, *CW* 2:398-408.

<https://quod.lib.umich.edu/l/lincoln/lincoln2/1:438?rgn=div1;view=fulltext>

*Abraham Lincoln: A Life*, by Michael Burlingame (Johns Hopkins, 2009), 1:438-42.

Feb. 22—“He desires to place me in an extremely Abolition attitude”: Highlights from the Lincoln Douglas Debates

Readings: Douglas: Third Debate, Sept. 15, 1858, Jonesboro, IL, *CW* 3:110-16.

Lincoln reply: 3:116-17.

<http://quod.lib.umich.edu/l/lincoln/lincoln3/1:17?rgn=div1;view=fulltext>

Douglas: Fourth Debate, Sept. 18, 1858, Charleston, IL, *CW* 3:176-178.

Lincoln rejoinder: 3:178-81.

<http://quod.lib.umich.edu/l/lincoln/lincoln3/1:20?rgn=div1;view=fulltext>

Douglas: Seventh Debate, Oct. 15, 1858, Alton, IL, *CW* 3:296-97.

Lincoln reply: 298-302, 306-08, 312, 315-16.

<http://quod.lib.umich.edu/l/lincoln/lincoln3/1:33?rgn=div1;view=fulltext>

Feb. 24—“A Yankee who could invent a strong *handed* man without a head would receive the everlasting gratitude of the ‘mud-sill’ advocates”: Lincoln and the Superiority of Free Labor

Readings: “Fragment on Pro-slavery Theology,” [Oct. 1, 1858?], *CW* 3:204-05.

<http://quod.lib.umich.edu/l/lincoln/lincoln3/1:27?rgn=div1;view=fulltext>

“Fragment on Free Labor,” [Sept. 17, 1859?], *CW* 3:462-63.

<http://quod.lib.umich.edu/l/lincoln/lincoln3/1:141?rgn=div1;view=fulltext>

“Address before the Wisconsin State Agricultural Society,” Milwaukee, Sept. 30, 1859, *CW* 3:477-82.

<http://quod.lib.umich.edu/l/lincoln/lincoln3/1:144?rgn=div1;view=fulltext>

Feb. 27—“Mary, Mary! *we are elected!*”: Lincoln’s Surprising Ascendancy

Readings: *Lincoln’s Rise to the Presidency*, by William C. Harris (University Press of Kansas, 2007), 176-79, 182-219.

Address at Cooper Institute, Feb. 27, 1860, New York City, *CW* 3:522-50.

<http://quod.lib.umich.edu/l/lincoln/lincoln3/1:199?rgn=div1;view=fulltext>

Mar. 1—“A philosophical cause”: Liberty, the Constitution, and the Union

Readings: Lincoln to Alexander Stephens, Dec. 22, 1860, *CW* 4:160-61.

<http://quod.lib.umich.edu/l/lincoln/lincoln4/1:250?rgn=div1;view=fulltext>

“Fragment on the Constitution and the Union,” [Jan. 1861], *CW* 4:168-69.

<http://quod.lib.umich.edu/l/lincoln/lincoln4/1:264?rgn=div1;view=fulltext>

“Apple of Gold in a Picture of Silver: The Constitution and Liberty,” by Allen C. Guelzo, in *The Lincoln Enigma: The Challenging Faces of an American Icon*, ed. Gabor Boritt (Oxford University Press, 2001), 86-107.

Mar. 3—**Second Exam**

Mar. 6-10—Spring break

Mar. 13—Lecture: “[Matthew] Brady and the Cooper Institute made me president”: The Lincoln Image

**The Presidency of Abraham Lincoln, 1861-65**

*“With a task before me greater than that which rested upon Washington.”*—Springfield, Feb. 11, 1861

Mar. 15—“I may, therefore, have said something indiscreet”: The Long Journey to Washington

Readings: Farewell Address, Feb. 11, 1861, Springfield, *CW* 4:190-91.

<http://quod.lib.umich.edu/l/lincoln/lincoln4/1:306?rgn=div1;view=fulltext>

Reply to Oliver P. Morton, Feb. 11, 1861, Indianapolis, *CW* 4:193-94.

<http://quod.lib.umich.edu/l/lincoln/lincoln4/1:312?rgn=div1;view=fulltext>

Speech from the Balcony of the Bates House, Feb. 11, 1861, Indianapolis, *CW* 4:194-96.

<http://quod.lib.umich.edu/l/lincoln/lincoln4/1:313?rgn=div1;view=fulltext>

Address to the New Jersey Senate, Feb. 21, 1861, Trenton, *CW* 4:235-36.

<http://quod.lib.umich.edu/l/lincoln/lincoln4/1:371?rgn=div1;view=fulltext>

Address to the New Jersey General Assembly, Feb. 21, 1861, Trenton, *CW* 4:236-37.

<http://quod.lib.umich.edu/l/lincoln/lincoln4/1:372?rgn=div1;view=fulltext>

Speech in Independence Hall, Feb. 22, 1861, Philadelphia, *CW* 4:240-41.

<http://quod.lib.umich.edu/l/lincoln/lincoln4/1:376?rgn=div1;view=fulltext>

*Lincoln President-Elect*, by Harold Holzer (Simon & Schuster, 2008), 305-13, 377-84, 388-96.

Mar. 17—“The union of these states is perpetual”: Lincoln Explains his Duty

Readings: *The Eloquent President*, by Ronald C. White, Jr. (Random House, 2005), 62-97.

First Inaugural Address, *CW* 4:262-71.

<http://quod.lib.umich.edu/l/lincoln/lincoln4/1:389?rgn=div1;view=fulltext>

Mar. 20—“I have no desire to invade the South”: Fort Sumter and a Nation at War

Readings: *Lincoln and His Admirals*, by Craig Symonds (Oxford University Press, 2008), 3-36.

Lincoln to William Seward, April 1, 1861, *CW* 4:316-17. <http://quod.lib.umich.edu/l/lincoln/lincoln4/1:491?rgn=div1;view=fulltext>

Mar. 22—“Are all the laws, *but one*, to go unexecuted, and the government itself go to pieces, lest that one law be violated?” Lincoln’s Use of Presidential Power to Preserve Popular Government

Message to Special Session of Congress, July 4, 1861, *CW* 4:426-41.

<http://quod.lib.umich.edu/l/lincoln/lincoln4/1:741?rgn=div1;view=fulltext>

*Lincoln’s Sword*, by Douglas L. Wilson (Vintage, 2007), 82-86.

Mar. 24—“I will hold McClellan’s horse if he will just bring us successes”: Lincoln and Young Napoleon

Select letters of McClellan, in *The Civil War Papers of George B. McClellan*, ed. Stephen W. Sears (Ticknor & Fields, 1989), 70-71, 135-36, 211, 344-45, 435, 477-78.

Lincoln to McClellan, Apr. 9, Oct., 13, 1862, ALP.

<https://www.loc.gov/resource/mal.4346900/?st=pdf&pdfPage=1>

<https://www.loc.gov/resource/mal.1899300/?st=pdf>

Mar. 27, 29, 31—“All knew that this interest [slavery] was somehow the cause of the war”: Lincoln and Emancipation

Mar. 27 readings: *Battle Cry of Freedom*, by James M. McPherson (Oxford University Press, 1988), 352-58.

Lincoln to Orville Browning, Sept. 22, 1861, ALP.

<https://www.loc.gov/resource/mal.1192600/?st=pdf&pdfPage=2>

Annual Message to Congress, Dec. 3, 1861, *CW* 5:48-49.

<http://quod.lib.umich.edu/l/lincoln/lincoln5/1:87?rgn=div1;view=fulltext>

Message to Congress on Gradual Emancipation, March 6, 1862, *CW* 5:144-46.

<http://quod.lib.umich.edu/l/lincoln/lincoln5/1:312?rgn=div1;view=fulltext>

Lincoln to Horace Greeley, March 24, 1862, *CW* 5:169.

<http://quod.lib.umich.edu/l/lincoln/lincoln5/1:364?rgn=div1;view=fulltext>

Emancipation in the District of Columbia, April 16, 1862, *CW* 5:192.

<http://quod.lib.umich.edu/l/lincoln/lincoln5/1:428?rgn=div1;view=fulltext>

Proclamation Revoking General Hunter’s Order of Military Emancipation, May 19, 1862, *CW* 5:222-24.

<http://quod.lib.umich.edu/l/lincoln/lincoln5/1:499?rgn=div1;view=fulltext>

“Appeal to Border State Representatives to Favor Compensated Emancipation,” July 12, 1862, *CW* 5:317-19.

<http://quod.lib.umich.edu/l/lincoln/lincoln5/1:697?rgn=div1;view=fulltext>

Mar. 29 readings: *Lincoln’s Sword*, by Douglas L. Wilson (Vintage, 2007), 111-27.

Emancipation Proclamation—First Draft, [July 22, 1862], *CW* 5:336-38.

<http://quod.lib.umich.edu/l/lincoln/lincoln5/1:735?rgn=div1;view=fulltext>

Address on Colonization, Aug. 14, 1862, *CW*, 5:370-75.

<http://quod.lib.umich.edu/l/lincoln/lincoln5/1:812?rgn=div1;view=fulltext>

Lincoln to Horace Greeley, Aug. 22, 1862, *CW* 5:388-89.

<http://quod.lib.umich.edu/l/lincoln/lincoln5/1:848?rgn=div1;view=fulltext>

“Reply to Emancipation Memorial Presented by Chicago Christians of All Denominations,” Sept. 13, 1862, *CW* 5:419-25.

<http://quod.lib.umich.edu/l/lincoln/lincoln5/1:933?rgn=div1;view=fulltext>

Mar. 31 readings: *Lincoln’s Emancipation Proclamation*, by Allen C. Guelzo (Simon & Schuster, 2004), 151-57, 178-86.

Preliminary Emancipation Proclamation, Sept. 22, 1862, *CW* 5:433-36.

<http://quod.lib.umich.edu/l/lincoln/lincoln5/1:955?rgn=div1;view=fulltext>

Annual Message to Congress, Dec. 1, 1862, *CW* 5:527-37.

<http://quod.lib.umich.edu/l/lincoln/lincoln5/1:1126?rgn=div1;view=fulltext>

Emancipation Proclamation, Jan. 1, 1863, *CW* 6:28-31.

<http://quod.lib.umich.edu/l/lincoln/lincoln6/1:53?rgn=div1;view=fulltext>

Apr.3—**Third Exam**

Apr. 5—“Certain proceedings are constitutional when . . . the public safety requires them”: Lincoln’s Suppression of Anti-war Dissent

Readings: *Abraham Lincoln: A Life*, by Michael Burlingame (Johns Hopkins, 2009), 2:503-10, 527-34.

Lincoln to Erastus Corning, June 12, 1863, *CW* 6:260-69.

<http://quod.lib.umich.edu/l/lincoln/lincoln6/1:569?rgn=div1;view=fulltext>

“Opinion on the draft,” [Sept. 14, 1863?], *CW* 6:444-49.

<http://quod.lib.umich.edu/l/lincoln/lincoln6/1:933?rgn=div1;view=fulltext>

Apr. 7—“Having determined to use the negro as a soldier”: Lincoln and Black Troops

Readings: Lincoln to James Conkling, Aug. 26, 1863, *CW* 6:406-10.

<http://quod.lib.umich.edu/l/lincoln/lincoln6/1:849?rgn=div1;view=fulltext>

“Address at Sanitary Fair,” Baltimore, April 18, 1864, *CW* 7:301-03.

<http://quod.lib.umich.edu/l/lincoln/lincoln7/1:665?rgn=div1;view=fulltext>

Lincoln to Charles Robinson, Aug. 17, 1864, *CW* 7:499-501.

<http://quod.lib.umich.edu/l/lincoln/lincoln7/1:1100?rgn=div1;view=fulltext>

Apr. 10—No class: extended weekend

Apr. 12—“A new birth of freedom”: 272 Words that Explained the Civil War

Readings: Gettysburg Address, Nov. 19, 1863, *CW* 7:17-23.

<http://quod.lib.umich.edu/l/lincoln/lincoln7/1:40?rgn=div1;view=fulltext>

*Writing the Gettysburg Address*, by Martin P. Johnson (University Press of Kansas, 2013), 1-9, 235-48.

Apr. 14—“To bind up the nation’s wounds”: Lincoln and Reconstruction

Readings: *With Charity for All: Lincoln and the Restoration of the Union*, by William C. Harris (University Press of Kentucky, 1997), 129-47, 173-76, 179-90.

Proclamation of Amnesty and Reconstruction, Dec. 8, 1863, *CW* 7:53-56.

<http://quod.lib.umich.edu/l/lincoln/lincoln7/1:79?rgn=div1;view=fulltext>

Proclamation Concerning Reconstruction, July 8, 1864, *CW* 7:433-34.

<http://quod.lib.umich.edu/l/lincoln/lincoln7/1:955?rgn=div1;view=fulltext>

Last Public Address, April 11, 1865, *CW* 8:399-405.

<http://quod.lib.umich.edu/l/lincoln/lincoln8/1:850?rgn=div1;view=fulltext>

Apr. 17—“I say we are going through on this line if it takes three years more”: Lincoln Finds a General and Wins Reelection

Readings: *Lincoln*, by David Donald (Simon & Schuster, 1995), 490-507, 512-45.

“Memorandum Concerning his Probable Failure of Reelection,” Aug. 23, 1864, *CW* 7:514-15.

<http://quod.lib.umich.edu/l/lincoln/lincoln7/1:1124?rgn=div1;view=fulltext>

Apr. 19, 21, 24—The Thirteenth Amendment: Spielberg’s *Lincoln*

Apr. 26—“The purposes of the Almighty are perfect and must prevail”: Lincoln’s Growing Faith

Readings: “Lincoln’s Religion,” by Richard Carwardine, in *Our Lincoln: New Perspectives on Lincoln and His World*, ed. Eric Foner (W. W. Norton, 2008), 223-48.

Lincoln to Albert Hodges, April 4, 1864, *CW* 7:281-83.

<http://quod.lib.umich.edu/l/lincoln/lincoln7/1:617?rgn=div1;view=fulltext>

Lincoln to Eliza P. Gurney, Sept. 4, 1864, *CW* 7:535-36.

<http://quod.lib.umich.edu/l/lincoln/lincoln7/1:1171?rgn=div1;view=fulltext>

Meditation on the Divine Will, *CW* 5:403-04.

<http://quod.lib.umich.edu/l/lincoln/lincoln5/1:893?rgn=div1;view=fulltext>

Second Inaugural Address, March 4, 1865, *CW* 8:332-33.

<http://quod.lib.umich.edu/l/lincoln/lincoln8/1:711?rgn=div1;view=fulltext>

Apr. 28—“A day in Lincoln’s life” project presentations

May 1—“Now by God I will put him through”: Assassination

*Blood on the Moon: The Assassination of Abraham Lincoln*, by Edward Steers Jr. (University Press of Kentucky, 2001), 106-34.

May 3—“Now he belongs to the ages”: Apotheosis

*Lincoln’s Body: A Cultural History*, by Richard Wightman Fox (W. W. Norton, 2015), 47-73.

May 5—“May God make us worthy of the memory of Abraham Lincoln”: Reminiscence and the Remaking of Lincoln

Readings: *Lincoln in American Memory*, by Merrill D. Peterson (Oxford University Press, 1994), 68-69.

*Loathing Lincoln*, by John McKee Barr (Louisiana State University Press, 2014), 62-72.

“Does Lincoln Still Belong to the Ages?” by Allen C. Guelzo. *JALA* 33:1 (Winter 2012): 1-13.

<http://quod.lib.umich.edu/j/jala/2629860.0033.103/--does-lincoln-still-belong-to-the-ages?rgn=main;view=fulltext>

May 8-12—**Final Exam** TBA