

Fall 2022

**HIST 150: The West in the World**

Indiana Academy for Science, Mathematics and Humanities

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| **BSU Credits** | 3 credit hours | **College of Science and Humanities** | Department of History |
| **Instructor** | Dr. Sean Scott | **Office Location** | Wagoner 149 |
| **Email** | seanscott@bsu.edu | **Office Hours** | M, W, F, 11:00-12:50;M, 2:00-4:30;or by appointment |
| **Meeting Times** | 1:00-1:50 | **Meeting Location** | Burris 202 |
| **Prerequisite(s)** | None |
| **Course Description** | A survey of the development of Western Civilization since its origins emphasizing problems, turning points, and recurring themes, especially since circa 1500. Focuses also on the way global interactions helped shape Western Civilization. |
| **Core Transfer Library Course** | N/A |
| **Textbook and/or Course Materials** | *The West in the World,* Sherman, 3rd Edition*Sources of the Western Tradition*, Perry Additional documents posted to Canvas |
| **Course Learning Outcomes** | Students will explore the civilizations that emerged and developed in Europe and spread to the Americas during the past two millennia. They will appreciate ways that peoples around the globe helped to shape Western Civilization and how the West influenced their lives.  |
| **Important Deadlines** | If you wish to drop your class(es), you must do so by August 26, 2022.The withdrawal deadline is in October 2022 and will be announced once published by the University Registrar.Dropping/Withdrawing from a class at your high school does not drop/withdraw you from your BSU Dual Credit class. Instructions for dropping/withdrawing can be found in the Dual Credit Student and Parent Handbook. |

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| **How BSU Grade will be Calculated** |  Four exams 15% eachWeekly quizzes 25% Oral presentation 10%Art Museum assignment 5% |
| **How High School Grade will be Calculated** | Same as BSU grade  |
| **BSU Grading Scale** | Ball State grading scale will be entered prior to the course starting |  |
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| **High School Grading Scale** | Your high school scale. EXAMPLE: |
| A: 94-100% | C: 73-77% |
| A-: 90-93% | C-: 70-72% |
| B+: 88-89% | D\*: 0-69% |
| B: 83-87% | Click or tap here to enter text. |
| B-: 80-82% | Click or tap here to enter text. |
| C+: 78-79% | Click or tap here to enter text. |
| **Schedule of Assignments** | Week 1 The Origins of Civilization — The emergence of farming, community life, cities, organized governments, written languages, arts, and religions in Mesopotamia and Egypt in particular, with a survey of the other cradles of civilization around the world as well.Weeks 2-3 Greco-Roman Civilizations and Their World Interactions— The political, philosophical, and artistic developments and achievements of the Greek city-states, Roman Republic and Roman Empire. Attention will also be given to the interaction of Greco-Roman culture with those of Persia, India, and China and others, relating to the impact of conquests of Alexander the Great, and interactions along the silk road. Weeks 4-5 Abrahamic Monotheism — The historical evolution, basic beliefs, and historical impact of Judaism, Christianity, and Islam, and well as their relationships with other belief systems around the world.*Week 6 Middle Ages in Europe and Connections to the East*— The struggle to restore order, and the movements and mixing of peoples and cultures throughout the Mediterranean world. The gradual development and stabilization of Medieval society, with particular attention on the Roman Catholic Church, law and government, arts, and everyday life. The crises of the late Middle Ages. The interaction with Islam during the Crusades. *Weeks 7-8 The Early Modern Era —* Events and characteristics of the Renaissance and Reformation. The emergence of the modern bureaucratic state and capitalism. Increasing contacts among global civiliza­tions, with particular attention to exploration, trade, and European empire‑building. The development of mathematics and science in the era of Kepler and Newton. The age of the Enlightenment.*Weeks 9-10 Political and Intellectual Revolutions* — Focus on the French Revolution, with connections to the earlier American Revolution, as well as those European revolutions and upheavals that followed them. The Industrial Revolution. The development of liberalism, romanticism, nationalism, and socialist thinking. The unification of Italy and Germany, and the emergence of the modern nation-state. *Week 11 The New Imperialism —* European empire‑building in Asia and Africa; Japanese industrial transformation and empire-building. The interaction between Western and non‑Western peoples before the First World War*Week 12 Modern Life and the Culture of Progress —* Second Industrial Revolution. City life; sports and leisure; science; intellectual thought; and the arts at the dawn of the 20th Century.*Weeks 13-14 The World Wars —* World War I. Rise of Communism, Fascism, Nazism. The expansion of democracy after WWI and the foundations of the welfare state, especially in north and west Europe. World War II. *Weeks 15-16 Post WWII and Globalization —* The achievement of independence in the non-Western world. The Cold War and the arms race. The European Union. The maturation of the welfare state. The spread of liberal and democratic political institutions, especially in the last two decades of the century. The intensification of global cultural interaction, especially through the influence of transnational economic institutions and new transportation and communication technologies.Exam Schedule:Exam 1 Sept. 2Exam 2 Oct. 7Exam 3 Nov. 4Exam 4 Dec. 12-16 |
| **Classroom Policies & Information** | ACADEMIC INTEGRITY: Academic integrity is foundational to achievement at the Academy and throughout your college career. Cheating on tests, plagiarism on papers, and all forms of academic dishonesty will not be tolerated. Please understand that severe penalties will arise (zero on an assignment, for example) will arise for violating academic integrity and review relevant policies outlined in the Academy handbook.LAPTOPS: Laptops are NOT permitted in class.  |
| **Attendance Policy** | The Indiana Academy regards any absence from class as unexcused, except for illness, death in the family, college or school-related activities, or extenuating circumstances. When a student is absent from class, the instructor reports the absence to the Faculty Attendance Coordinator in the Office of Academic Affairs. Unless the absence is excused by a school official, it is considered unexcused. The instructor does not have discretion in this matter. Four or more unexcused absences will lead to academic and residential consequences beyond the scope of this class determined by the Office of Academic Affairs (i.e., residential groundings, parent-principal conferences, or detentions).Any homework assignment missed because of an unexcused absence will not be made up for credit and will be given a zero. Any unexcused absence on the day of an exam or project will result in a 30% deduction for that assignment. Come to class engaged and prepared to learn. I record attendance in powerschool a few minutes before class. If you are late, please see me afterwards to remind me to change your absence to tardy. Any student arriving fifteen minutes after the start of class will be counted absent for that period. There’s no reason to have your phone out during class, and inappropriate use of a phone during class will result in an unexcused absence.  |
| **Late Work Policy** | Missed exams or projects with an excused absence should be made within 2 days of returning to class if possible in order to avoid falling too far behind. Missed quizzes for an excused absence will not be made up, and you will receive your average quiz score for that assignment. Missed quizzes for an unexcused absence will receive a zero. |
| **Make-up/Re-take Exam Policy** | There are no exam re-takes, and the make-up policy for an excused missed test is explained in the preceding section.  |
| **Dual Credit-High School Credit Policy Statement** | Students may choose to enroll in Ball State’s Dual Credit Program to earn college credit forHIST 150, The West in the World, from Ball State at a reduced rate of tuition ($250 flat fee).Students who are eligible for free or reduced lunch this academic year may enroll at no charge if verified by the school. To enroll in Ball State’s Dual Credit Program, students should have a 3.0 GPA on a 4.0 scale and complete the application & registration process before the given deadline. Ball State will bill students via postal mail; no money should be submitted to the high school. College credit can only be earned during the semester (or, in the case of year-long classes, during the academic year) in which the student is enrolled. Late enrollments are not permitted.Whether college credit earned through dual credit courses will be accepted by another institution of higher education is determined by the college or university to which a student is seeking admission. Before enrolling through Ball State’s Dual Credit Program, students should check directly with that institution to determine if a course will be accepted and how it will be counted toward graduation requirements. *Refunds will not be issued if Ball State credits are not able to be transferred.* In most cases, students will need to earn a C or better to transfer credit from Ball State to another institution. Grades of D or lower earned in Ball State Dual Credit courses are recorded on a student’s Ball State transcript but may not be able to transfer.The rigor of this course will be periodically reviewed by Ball State University faculty in an effort to maintain the high quality of education that each student receives. To learn more about Ball State’s Dual Credit Program, visit bsu.edu/dualcredit, call 765-285-1581 or email dualcredit@bsu.edu. |
| **BSU Student Rights and Responsibilities** | While enrolled in Ball State’s Dual Credit Program, you are expected to abide by the academic rules of behavior befitting a university student. You should read the***Dual Credit Student and Parent Handbook***, located at [bsu.edu/dualcredit](https://ballstate-my.sharepoint.com/personal/alhurt_bsu_edu/_layouts/15/onedrive.aspx?id=%2Fpersonal%2Falhurt%5Fbsu%5Fedu%2FDocuments%2FDual%20Credit%2FHandbook%2FStudent%2DParent%20Handbook%2FDual%20Credit%20Program%20Student%2DParent%20Handbook%2Epdf&parent=%2Fpersonal%2Falhurt%5Fbsu%5Fedu%2FDocuments%2FDual%20Credit%2FHandbook%2FStudent%2DParent%20Handbook). In particular, review the Code of Student Rights and Responsibilities, focusing on the policies regarding student rights and responsibilities, behavior, academic integrity, and related procedures. The ***Dual Credit Student and Parent Handbook*** includes information regarding student qualifications, prerequisites, available courses, responsibilities, financial aid stipulations, transferability, withdrawal, refund and billing policies and more. It is important that you review the information contained in it. |
| **Student Academic Ethics Policy** | Actions which include but are not limited to cheating, plagiarism, falsely claiming to have completed work, cooperating with another person in academic dishonesty, knowingly destroying or altering another student's work, or attempting to commit an act of academic dishonesty that violates the Student Academic Ethics Policy (http://www.bsu.edu/associateprovost/academicethics). The consequences of academic dishonesty are determined on a case-by-case basis by each instructor and may include but are not limited to one or more of the following academic sanctions: informal meeting, removal from dual credit course, dismissal from the university, or other appropriate consequence. |
| **Policy on the Americans with Disabilities Act (ADA)** | If you need course adaptations or accommodations because of a disability, please contact the ***Office of Disability Services***. The ***Office of Disability Services*** coordinates services for students with disabilities; documentation of a disability needs to be on file in that office before any accommodations can be provided. Disability services can be contacted at 765-285-5293 or dsd@bsu.edu. |
| **Title IX – Sexual Misconduct** | Ball State University is committed to establishing and maintaining an effective, safe, and nondiscriminatory educational environment in which all individuals are treated with respect and dignity. For information about Ball State University’s Interim Title IX Policy and Procedures, please visit our website. Please note that the University’s policy and procedures have undergone significant revisions starting with the 2020-21 school year and ongoing.Consistent with the University’s Notice of Nondiscrimination and in accordance with the U.S. Department of Education’s implementing regulations for Title IX of the Education Amendments of 1972 (“Title IX”), Ball State University prohibits sexual harassment that occurs within its education programs and activities. This prohibition extends to all applicants for admission or employment and to all students (any status) and all employees (any status). An individual who is found to have committed sexual harassment in violation of this policy is subject to the full range of University discipline, up to and including termination of employment or expulsion. The University will provide persons who have experienced sexual harassment with ongoing remedies as reasonably necessary to restore or preserve access to the University’s education program andactivities.Inquiries concerning the specific application of Title IX at Ball State should be directed to Ms. Katie Slabaugh, Associate Dean of Students/Title IX Coordinator in the Frank A. Bracken Administration Building, room 238, 765-285-1545, kslabaugh@bsu.edu. Persons can also contact the U.S. Department of Education Office for Civil Rights, Washington, D.C. 20202-1328, 1-800-421-3481, ocr@ed.gov.  |
| **Diversity Statement** | Ball State University aspires to be a university that attracts and retains a diverse faculty, staff, and student body. We are committed to ensuring that all members of the community are welcome, through valuing the various experiences and worldviews represented at Ball State and among those we serve. We promote a culture of respect and civil discourse as expressed in our [**Beneficence Pledge**](https://www.bsu.edu/about/administrativeoffices/student-conduct/policiesandprocedures/beneficence) and through university resources found at [**http://cms.bsu.edu/campuslife/multiculturalcenter**](http://cms.bsu.edu/campuslife/multiculturalcenter). |
| **The Learning Center** | The Learning Center offers free Tutoring and Academic Coaching for many courses at Ball State.  Students can make appointments for online (Zoom) or in-person (NQ 350) appointments. Unvaccinated students are required to wear masks and practice physical distancing in the Learning Center.  To make an appointment, visit my.bsu.edu and click on “TutorTrac” in the Additional Tools section, or just go directly to [**https://ballstate.go-redrock.com**](https://ballstate.go-redrock.com/).Testing accommodations for students with disabilities are available for students who have received the appropriate documentation from Disability Services.  Tests may be administered in the Learning Center.  Supplemental Instruction is available in select courses.  If you have an SI leader for your course, that person will provide students with information the first week of school regarding weekly study sessions.For more information about all of our programming, visit [**bsu.edu/learningcenter**](https://www.bsu.edu/academics/collegesanddepartments/universitycollege/learningcenter) or call 765-285-1006. |
| **The Writing Center** | All writers improve with practice and feedback, so as a student in this course, you are encouraged to use the Writing Center (in Robert Bell 295, Bracken Library, or online) to get additional feedback on your writing. To schedule a free appointment to discuss your writing, go to [**www.bsu.edu/writingcenter**](http://www.bsu.edu/writingcenter). Online and in-person appointments are available seven days a week; however, plan ahead because appointments book quickly! |
| **Syllabus Change Policy** | This syllabus is a guide to the course and may be subject to change with reasonable advanced notice as course needs arise.  |