

Fall 2025

**HIST 150: The West in the World**

Indiana Academy for Science, Mathematics and Humanities

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| **BSU Credits** | 3 credit hours | **College of Science and Humanities** | Department of History |
| **Instructor** | Dr. Sean Scott | **Office Location** | Wagoner 149 |
| **Email** | seanscott@bsu.edu | **Office Hours** | M, W, F, 11:00-2:50or by appointment |
| **Meeting Times** | 3:00-3:50 | **Meeting Location** | Burris 121 |
| **Prerequisite(s)** | None |
| **Course Description** | A survey of the development of Western Civilization since its origins emphasizing problems, turning points, and recurring themes, especially since circa 1500. Focuses also on the way global interactions helped shape Western Civilization. |
| **Core Transfer Library Course** | N/A |
| **Textbook and/or Course Materials** | *The West in the World,* Sherman, 3rd Edition*Sources of the Western Tradition*, Perry (SWT)Primo Levi, Survival in AuschwitzAdditional documents posted to Canvas |
| **Course Learning Outcomes** | Students taking this course will be able toidentify and recognize key facts, events, developments, ideas, and issues in Western Civilization (Europe and the Americas since 1492) from the Ancient to Modern world.identify and recognize key facts, events, developments, ideas, and issues in the interactions between the West and civilizations elsewhere.explain specific historical issues from a variety of perspectives.analyze and interpret historical information to detect patterns and trends in the history of the West and the World.apply and relate their historical knowledge and understanding to contemporary issues and problems.identify the key components of historical thinking and methodology.apply historical methodology to evaluate historical evidence in order to construct and support persuasive arguments.explain their own ideas and interpretations of historical events/developments in an organized, logical, and persuasive fashion, both in oral and written form. |
| **Important Deadlines** | If you wish to drop your class(es), you must do so by August 26, 2022.The withdrawal deadline is in October 2022 and will be announced once published by the University Registrar.Dropping/Withdrawing from a class at your high school does not drop/withdraw you from your BSU Dual Credit class. Instructions for dropping/withdrawing can be found in the Dual Credit Student and Parent Handbook. |

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| **How BSU Grade will be Calculated** |  Four exams 15% eachWeekly quizzes 15%Primary source analyses 10%Oral presentation 10%Art Museum assignment 5% |
| **How High School Grade will be Calculated** | Same as BSU grade |
| **BSU Grading Scale** | Ball State grading scale will be entered prior to the course starting |  |
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| **High School Grading Scale** | Your high school scale. EXAMPLE: |
| A: 94-100% | C: 73-77% |
| A-: 90-93% | C-: 70-72% |
| B+: 88-89% | D\*:0-69% |
| B: 83-87% | Click or tap here to enter text. |
| B-: 80-82% | Click or tap here to enter text. |
| C+: 78-79% | Click or tap here to enter text. |
| **Schedule of Assignments** | Week 1: M: Course introduction W: Ancient Mesopotamia F: Ancient IsraelWeek 2: M: Sparta  W: Athens  F: Peloponnesian WarWeek 3: M: Greek philosophy W: Alexander the Great  F: Roman republicWeek 4: M: Labor Day W: Roman republic F: First examWeek 5: M: Roman Empire and Birth of Christianity W: Persecution of Christianity and Conversion of Constantine F: The Fall of Rome Week 6: M: A World Divided—the Western Kingdoms, the Byzantine Empire, and Islam W: The Struggle for Order F: Medieval SocietyWeek 7: M: The Great Khan and the Mongol Empire  W: Growth of Secular Monarchies F: Decline of the late Medieval ChurchWeek 8: M: The Renaissance W: Renaissance art F: Second examWeek 9: M: Fall Break W: Reformation F: Reformation continuedWeek 10: M: Age of Exploration W: Trans-Atlantic slave trade and resistance F: Absolutism and constitutional government Week 11: M: Scientific Revolution W: Enlightenment F: French Revolution Week 12: M: Napoleon  W: Industrical Revolution F: Reform and RevolutionWeek 13: M: Third exam W: Visit to DOMA F: ImperialismWeek 14: M: World War I W: Student oral presentations F: Student oral presentationsWeek 15: M: Student oral presentations W: Student oral presentations F: Student oral presentationsWeek 16: Thanksgiving BreakWeek 17: M: Russian Revolution W: World War II F: HolocaustWeek 18: M: Cold War W: Modern Middle East F: 21st -century globalismWeek 19: Fourth exam—TBA (Finals, Dec. 15-18) |
| **Classroom Policies & Information** | ACADEMIC INTEGRITY: Academic integrity is foundational to achievement at the Academy and throughout your college career. Cheating on tests, plagiarism on papers, and all forms of academic dishonesty will not be tolerated. Please understand that severe penalties will arise (zero on an assignment, for example) will arise for violating academic integrity and review relevant policies outlined in the Academy handbook.Technology Policy: Use of laptops or phones in class is NOT permitted, and the rationale will be explained in class. AI Policy: The Humanities Division recognizes that artificial intelligence (AI) provides some exciting new tools for academic work. However, AI also poses significant dangers for academic integrity. Passing off as your own any research, words, or ideas which you did not create is plagiarism. This holds true whether the material is copied from a source in print, taken from internet content, or generated by AI. For this course, AI should NOT be used. Period. Because the discipline of history emphasizes the importance of careful reading, independent research, and original writing, AI is an inappropriate shortcut. If you have any questions about this policy, please speak to me during office hours.  Wireless Device Policy: Pursuant to Indiana Code 20-26-5-40.7, The Indiana Academy for Science, Mathematics and Humanities prohibits student use of wireless communication devices for non-instructional purposes in the classroom. As such, any and all portable wireless devices, that have the capability to provide voice, messaging, or other data communication between two or more parties, must only be used for academic purposes directly tied to the classroom activity or related educational task. Exceptions to this wireless device policy are eligible through academic accommodations, individualized education programs, or with instructor approval permitting the use of a wireless device for justification related to health, safety, and/or well-being. The improper use of a wireless device in an active classroom setting is subject to disciplinary action including but not limited to; a verbal warning, temporary seizure of said device by a school official, an unexcused absence for the class in question, written communication to parent/guardian, among other elevated consequences for repeated improper use. Bottom line, don’t have your phone out during class. Ball State University Beneficence Pledge: Ball State University aspires to be a university that attracts and retains outstanding faculty, staff, and students. Ball State is committed to ensuring that all members of the campus community are welcome through our practice of valuing the varied experiences and worldviews of the people whom we serve. We promote a culture of respect and civil discourse as evident in our Beneficence Pledge. As a reflection of Ball State’s commitment to respect, civil discourse, and the Beneficence Pledge, inclusiveness at the Indiana Academy emerges as one of the priorities of our living and learning community. We strive to exist together respectfully and compassionately, creating an environment where every member can thrive. |
| **Attendance Policy** | Attendance is mandatory. Students may receive excused absences at the professional discretion of the school nurse, the associate director of mental health services, the associate director of college counseling and student engagement, the director of academic affairs, and the executive director of the Indiana Academy. Unexcused absences occur when students miss class without prior approval from the aforementioned designated school officials. Continued absences (both excused and unexcused) from Academy classes increase the likelihood of unsuccessful completion. Alongside steady attendance, students are expected to maintain consistent healthy habits of decorum, respect, and kindness towards their classmates, instructors, and teaching assistants. When students fail to meet these classroom behavioral standards and academic habits, it is the expectation faculty engage appropriately to bring quick and immediate resolution. When students consistently fail to meet these behavioral standards and academic habits in the classroom, an administrative consequence ladder will be adopted, and recorded, in attempt to administratively address, engage, and rectify ongoing challenges.Any assignment missed because of an unexcused absence will not be made up for credit and will be given a zero. Any unexcused absence on the day of an exam or project will result in a 30% deduction for that assignment. I record attendance in powerschool a few minutes before class. If you are late, please see me afterwards to remind me to change your absence to tardy. Any student arriving fifteen minutes after the start of class will be counted absent for that period.  |
| **Late Work Policy** | Missed exams or projects with an excused absence should be made within 2 days of returning to class if possible in order to avoid falling too far behind. Missed quizzes for an excused absence will not be made up, and you will receive your average quiz score for that assignment. Missed quizzes for an unexcused absence will receive a zero. |
| **Make-up/Re-take Exam Policy** | There are no exam re-takes, and the make-up policy for an excused missed test is explained in the preceding section.  |
| **Dual Credit-High School Credit Policy Statement** | Students may choose to enroll in Ball State’s Dual Credit Program to earn college credit forHIST 150, The West in the World, from Ball State at a reduced rate of tuition ($250 flat fee).Students who are eligible for free or reduced lunch this academic year may enroll at no charge if verified by the school. To enroll in Ball State’s Dual Credit Program, students should have a 3.0 GPA on a 4.0 scale and complete the application & registration process before the given deadline. Ball State will bill students via postal mail; no money should be submitted to the high school. College credit can only be earned during the semester (or, in the case of year-long classes, during the academic year) in which the student is enrolled. Late enrollments are not permitted.Whether college credit earned through dual credit courses will be accepted by another institution of higher education is determined by the college or university to which a student is seeking admission. Before enrolling through Ball State’s Dual Credit Program, students should check directly with that institution to determine if a course will be accepted and how it will be counted toward graduation requirements. *Refunds will not be issued if Ball State credits are not able to be transferred.* In most cases, students will need to earn a C or better to transfer credit from Ball State to another institution. Grades of D or lower earned in Ball State Dual Credit courses are recorded on a student’s Ball State transcript but may not be able to transfer.The rigor of this course will be periodically reviewed by Ball State University faculty in an effort to maintain the high quality of education that each student receives. To learn more about Ball State’s Dual Credit Program, visit bsu.edu/dualcredit, call 765-285-1581 or email dualcredit@bsu.edu. |
| **BSU Student Rights and Responsibilities** | While enrolled in Ball State’s Dual Credit Program, you are expected to abide by the academic rules of behavior befitting a university student. You should read the***Dual Credit Student and Parent Handbook***, located at [bsu.edu/dualcredit](https://ballstate-my.sharepoint.com/personal/alhurt_bsu_edu/_layouts/15/onedrive.aspx?id=%2Fpersonal%2Falhurt%5Fbsu%5Fedu%2FDocuments%2FDual%20Credit%2FHandbook%2FStudent%2DParent%20Handbook%2FDual%20Credit%20Program%20Student%2DParent%20Handbook%2Epdf&parent=%2Fpersonal%2Falhurt%5Fbsu%5Fedu%2FDocuments%2FDual%20Credit%2FHandbook%2FStudent%2DParent%20Handbook). In particular, review the Code of Student Rights and Responsibilities, focusing on the policies regarding student rights and responsibilities, behavior, academic integrity, and related procedures. The ***Dual Credit Student and Parent Handbook*** includes information regarding student qualifications, prerequisites, available courses, responsibilities, financial aid stipulations, transferability, withdrawal, refund and billing policies and more. It is important that you review the information contained in it. |
| **Student Academic Ethics Policy** | Actions which include but are not limited to cheating, plagiarism, falsely claiming to have completed work, cooperating with another person in academic dishonesty, knowingly destroying or altering another student's work, or attempting to commit an act of academic dishonesty that violates the Student Academic Ethics Policy (http://www.bsu.edu/associateprovost/academicethics). The consequences of academic dishonesty are determined on a case-by-case basis by each instructor and may include but are not limited to one or more of the following academic sanctions: informal meeting, removal from dual credit course, dismissal from the university, or other appropriate consequence. |
| **Policy on the Americans with Disabilities Act (ADA)** | If you need course adaptations or accommodations because of a disability, please contact the ***Office of Disability Services***. The ***Office of Disability Services*** coordinates services for students with disabilities; documentation of a disability needs to be on file in that office before any accommodations can be provided. Disability services can be contacted at 765-285-5293 or dsd@bsu.edu. |
| **Title IX – Sexual Misconduct** | Ball State University is committed to establishing and maintaining an effective, safe, and nondiscriminatory educational environment in which all individuals are treated with respect and dignity. For information about Ball State University’s Interim Title IX Policy and Procedures, please visit our website. Please note that the University’s policy and procedures have undergone significant revisions starting with the 2020-21 school year and ongoing.Consistent with the University’s Notice of Nondiscrimination and in accordance with the U.S. Department of Education’s implementing regulations for Title IX of the Education Amendments of 1972 (“Title IX”), Ball State University prohibits sexual harassment that occurs within its education programs and activities. This prohibition extends to all applicants for admission or employment and to all students (any status) and all employees (any status). An individual who is found to have committed sexual harassment in violation of this policy is subject to the full range of University discipline, up to and including termination of employment or expulsion. The University will provide persons who have experienced sexual harassment with ongoing remedies as reasonably necessary to restore or preserve access to the University’s education program andactivities.Inquiries concerning the specific application of Title IX at Ball State should be directed to Ms. Katie Slabaugh, Associate Dean of Students/Title IX Coordinator in the Frank A. Bracken Administration Building, room 238, 765-285-1545, kslabaugh@bsu.edu. Persons can also contact the U.S. Department of Education Office for Civil Rights, Washington, D.C. 20202-1328, 1-800-421-3481, ocr@ed.gov.  |
| **Diversity Statement** | Ball State University aspires to be a university that attracts and retains a diverse faculty, staff, and student body. We are committed to ensuring that all members of the community are welcome, through valuing the various experiences and worldviews represented at Ball State and among those we serve. We promote a culture of respect and civil discourse as expressed in our [**Beneficence Pledge**](https://www.bsu.edu/about/administrativeoffices/student-conduct/policiesandprocedures/beneficence) and through university resources found at [**http://cms.bsu.edu/campuslife/multiculturalcenter**](http://cms.bsu.edu/campuslife/multiculturalcenter). |
| **The Learning Center** | The Learning Center offers free Tutoring and Academic Coaching for many courses at Ball State.  Students can make appointments for online (Zoom) or in-person (NQ 350) appointments. Unvaccinated students are required to wear masks and practice physical distancing in the Learning Center.  To make an appointment, visit my.bsu.edu and click on “TutorTrac” in the Additional Tools section, or just go directly to [**https://ballstate.go-redrock.com**](https://ballstate.go-redrock.com/).Testing accommodations for students with disabilities are available for students who have received the appropriate documentation from Disability Services.  Tests may be administered in the Learning Center.  Supplemental Instruction is available in select courses.  If you have an SI leader for your course, that person will provide students with information the first week of school regarding weekly study sessions.For more information about all of our programming, visit [**bsu.edu/learningcenter**](https://www.bsu.edu/academics/collegesanddepartments/universitycollege/learningcenter) or call 765-285-1006. |
| **The Writing Center** | All writers improve with practice and feedback, so as a student in this course, you are encouraged to use the Writing Center (in Robert Bell 295, Bracken Library, or online) to get additional feedback on your writing. To schedule a free appointment to discuss your writing, go to [**www.bsu.edu/writingcenter**](http://www.bsu.edu/writingcenter). Online and in-person appointments are available seven days a week; however, plan ahead because appointments book quickly! |
| **Syllabus Change Policy** | This syllabus is a guide to the course and may be subject to change with reasonable advanced notice as course needs arise.  |