

Advanced Spanish Full Year 2021-2022
Instructor: Señor Robert Smith
Office: Room B008E – Elliott Hall (765) 285-7458

Ivy Tech Sp101
rjsmith3@bsu.edu

See Canvas for office hours

I. Required Text/Materials

- 1) *Sueña – español sin barreras*, Vista Higher Learning, Blanco & Colbert.

II. Course Description

This course is available for dual credit. Please refer to the guidance department and your advisor if you want to enroll in dual credit with Ivy Tech.

This course is designed to continue developing your proficiency in speaking, listening, reading, and writing. You will learn to communicate better in Spanish in everyday situations and gain knowledge and understanding of the Spanish-speaking cultures of the world. The course will be conducted almost exclusively in Spanish and students are expected to use Spanish *abundantly and at all times* in class. (See Evaluación de participación RUBRIC)

III. Objectives and Expectations

Communicative proficiency. Language study should be viewed as part of what makes you an educated person. In this course we weave together content language learning and interactive tasks in which information is exchanged. You will further develop communicative proficiency in speaking, listening, writing, and reading. Research has shown that languages are best learned when real-world information is the focus of activities and when students engage in meaningful communicative tasks. At the Intermediate level, language learners are expected to be at the Intermediate level according to the ACTFL guidelines.

This broadly implies that students are able to:

- create with the language by combining and recombining learned elements
- initiate, minimally sustain, and close in a simple way basic communicative tasks
- ask and answer questions

As such, course activities will be designed to foster students' language growth in these areas and to help transition them to the next level in their Senior year.

Use of Spanish and daily preparation.

The course will be conducted in Spanish only. You are expected to attend class, to use only Spanish in class, and to participate actively. If you don't hear and speak Spanish in class, where else will you get to practice? If you don't practice, how will you improve? You are ultimately responsible for what you do and don't do both inside and outside the classroom. There are daily tasks to prepare--some graded and some ungraded--and you are expected to **complete ALL** of them as part of your preparation for class.

Study advice. Work to create mental images of what you hear and read, going from concept to Spanish and vice versa. (e.g., When you learn that *la cola* = tail, don't think "Oh, *cola* is tail." Instead,

think *la cola* and imagine the swishing tail of a furry, four-legged, meowing or barking critter, and describe it in Spanish: *cola es una parte del perro; se mueve cuando está contento*). Learning is an active pursuit, so find opportunities to hear, speak, read, and write in Spanish regularly. Use all course materials to their fullest, and let me know if you are having difficulty. It's natural that you'll not understand absolutely everything you read and hear, but if you are committed and enthusiastic, you will make progress.

Electronic communication.

Canvas : Here I post the syllabus, any schedule changes, practice exercises and announcements. It is your responsibility to check Canvas and PowerSchool regularly to not miss anything. To discuss grades, come to my office. I do not discuss grades by e-mail, as it is not a secure forum.

IV. Grade Components and Grading Scale

Grade Scale:	A = 93% - 100%	C+ = 77% - 79%
	A- = 90% - 92%	C = 73% - 76%
	B+ = 87% - 89%	C- = 70% - 72%
	B = 83% - 86%	
	B- = 80% - 82%	D* = below 70%

****Grade Categories and percentages:**

In-class activities & oral participation	= 15%
Homework Assignments	= 20%
Quizzes	= 25%
Tests/Essays/Projects	= 40%

*** (Grade categories are likely to change if this course goes 100% online due to COVID. Any changes will be discussed with you before they are implemented)*

V. Participación y Preparación. Your active participation is essential to your personal success in learning and to everyone's success in having a rewarding classroom experience. Successful language study requires a **significant** amount of work and attention to detail and should be done **on a daily basis**. Those who use their Spanish regularly and engage in practice extensively perform better and excel faster in their language abilities. It is in your best interest to regularly complete practice exercises, and personal responsibility in completing practice exercises is a must.

VI. Pruebas y exámenes. There will be quizzes and tests on the use and application of vocabulary, grammar covered in each chapter, literature, content related to the short films/videos as well as culture (readings from the text and presentations by peers in class). If you miss any assessment, you must notify me immediately and give me timely and appropriate documentation to schedule a make-up which will be taken in my office during my office hours. If there is a conflict of time, we can work

something out but it is imperative that you communicate with me quickly after you return from your absence.

VII. Presentaciones y mini-ensayos. You will perform personal-topic presentations: Topics of the oral presentations will be provided to you by the instructor. Presentations will be 2 min. in length. You are not allowed to read from note cards during the presentations. In addition you will write at least one essay that incorporates the chapter grammar and relevant vocabulary.

VIII. Miscellaneous

Electronic devices. All electronic devices should be turned off in class unless instructed otherwise by the instructor. If you use any electronic device without the instructor's permission your participation will be significantly reduced. Please notify me if you have a medical device that emits sounds or a medical emergency for which you must have your device on.

Attendance/Absences. You are responsible for all announcements and material covered in class. Whether excused or unexcused, you may not use an absence as a reason for not being prepared or failing to turn in work. It is **your** responsibility to check Canvas to learn what we went over and what to prepare for next time. If you are absent for an excusable reason you must provide me with appropriate, timely documentation in advance of your absence. If an emergency causes your absence, notify me immediately to schedule a make-up or receive credit for late work. This is only allowed in extreme cases.

Homework credit: All homework must be emailed to me before your next Spanish class begins. If it is not received or is received late (after the start time of the next Spanish class) it will receive a zero. If you have some compelling reason why you didn't complete the homework on time, please come see me in my office and we can discuss it. Do not contact me via email to discuss missing homework.

Regular attendance is mandatory for passing this class. The attendance guidelines here at the Academy are strictly enforced. You will be counted tardy if you arrive late to class **up to 10 minutes after** class is scheduled to begin, and absent if you arrive **more than 10 minutes late**. Sleeping in class is an **unexcused absence**.

Academic Integrity.

Honesty, trust, and personal responsibility are fundamental attributes of the Indiana Academy community. Because language should be communicative, students are encouraged to collaborate in their studying. You may make judicious use of advice from native speakers and tutors. However, this does not mean copying someone else's work or letting someone copy your work. It means working with a partner to gain a better understanding of the material, drill conjugations and vocabulary, read the literature together, etc. All work that you turn in—*in class or otherwise*—must be your own and completed without *any* kind of outside assistance. If you have questions about what constitutes "your own" work, please see me. ***Plagiarism will not be tolerated.*** *Academic dishonesty will result in a grade of zero for the assignment and other penalties outlined in the Student Handbook.*

Feedback. Please give me feedback on how the course is going. My aim is for you to progress in your Spanish abilities and to learn about the Spanish-speaking world, and it is important to me that you find your learning experience to be valuable, challenging, and enjoyable. You may speak to me in

person about any concern you have or you can contact me through email. If you are more comfortable, you may put a note in my mailbox, anonymously if you prefer.

Diversity: Ball State University aspires to be a university that attracts and retains a diverse faculty, staff, and student body. We are committed to ensuring that all members of the community are welcome, through valuing the various experiences and worldviews represented at Ball State and among those we serve. We promote a culture of respect and civil discourse as expressed in our Beneficence Pledge and through university resources found at <http://cms.bsu.edu/campuslife/multiculturalcenter>.

Indiana Academy Mask Policy:

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The Indiana Academy will follow [Ball State University's mask policy](#) (see Section IV). Based on current CDC guidance recommending the wearing of face masks for all people – regardless of vaccination status – in public indoor settings in communities where the rate of coronavirus transmission is high or substantial, all employees, students, and campus visitors are required to wear a mask while inside any University building. This requirement is effective on August 9, 2021. Fully vaccinated people are not required to wear masks outdoors.

Individuals who are not fully vaccinated for COVID-19 are required to wear face masks while inside campus buildings and outside when physical distancing cannot be maintained.

If a student declines to wear a face mask as required, the student will be referred to the Director of Academic Affairs or the Director of Residential Affairs. If the situation occurs in a classroom or other academic setting, it is considered a classroom management issue, and the teacher will remind the student of the requirement and give the student a chance to comply with it prior to referring the matter to the Director of Academic Affairs or the Director of Residential Affairs. Wearing masks is crucial to preventing the spread of COVID-19 to others.

VII: Class Oral Participation Grade: The following rubric will be used to grade your participation in class and will count as 15% of your semester grade. We will discuss this in class. If you have any questions about your participation grade as we go through the semester, please contact me by email or visit me in my office.

Evaluación de participación

Grade Requirements

A

- Your participation is outstanding (**your presence contributes positively to the learning environment**).

- You are always eager to speak Spanish (you ask and answer questions and risk speaking Spanish; in fact, you use only Spanish during the class period).
- You voluntarily raise your hand and participate many times during each class with **very high accuracy** for the materials covered in the class.
- You are **FULLY prepared** for class with all the homework completed on time with very few errors.
- You are in class **on time** and always ready to participate.
- You are cooperative and respectful towards the class, peers, and the instructor.

B

- Your participation is very good.
- You are always eager to speak Spanish (you ask and answer questions and risk speaking Spanish).
- You voluntarily raise your hand and participate during each class.
- You are in class **on time** and always ready to participate.
- You are **FULLY prepared** for class with all the homework completed with some errors.
- You are cooperative and respectful towards the class, peers, and the instructor.

C

- Your participation is satisfactory.
- You rarely risk speaking Spanish unless you are called upon (you use English on several occasions during class period).
- You rarely voluntarily raise your hand to participate.
- You are in class on time.
- You are partially prepared for class.
- You are cooperative and respectful towards the class, peers, and the instructor.

D*

- Your participation is deficient.
- You rarely speak in Spanish.
- You do not volunteer in class.
- You come to class unprepared. There is no evidence that you have completed your homework.

Course Overview: This is a general guideline which is subject to change. If there is a change, it will be announced in advance.

8/16-9/30 Las Relaciones Personales::

La personalidad Los estados emocionales Las relaciones personales	The present tense Ser and Estar The Progressive forms
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10/1-11/13 Las Diversiones

La música y el teatro Los lugares de recreo Los deportes Las diversiones	Object pronouns Gustar and similar verbs Reflexive verbs
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11/16-12/14 La Vida Diaria

En casa De compras Expresiones La vida diaria	The preterite The imperfect The preterite vs. The imperfect
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Winter Break

1/4 -2/19 La Salud y El Bienestar

Los síntomas y las enfermedades La salud y el bienestar Los médicos y el hospital Las medicinas y los tratamientos	The subjunctive in noun clauses Commands Por and Para
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2/20-3/31 Los Viajes

De viaje El alojamiento La seguridad y los accidents Las excursiones	Comparatives and superlatives Negatives, affirmatives and indefinite expressions The subjunctive in adjective clauses
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4/1-5/7 La Naturaleza

La naturaleza Los animales Los fenomenos naturales El medio ambiente	The future The subjunctive in adverbial clauses Prepositions a, hacia and con
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