

THE INDIANA ACADEMY FOR SCIENCE, MATHEMATICS AND HUMANITIES

Intermediate Spanish (Full Year 2021-2022)

Instructor: Mr. Robert Smith

Oficina: Elliott Hall, Room B008B / (765) 285-7458

Horas de consulta: Office Hours are posted
on Canvas

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Materiales para la clase:

1. *Tu mundo: español sin fronteras*. Magdalena Andrade, Jeanne Egasse, Elías Miguel Muñoz y María Cabrera-Puche. 1st Edition, 2014.
2. *Cuaderno de actividades* to accompany *Tu mundo: español sin fronteras*.
3. Access to an electronic Spanish/English – English/Spanish dictionary (e.g., www.spanishdict.com)

Objetivos y Expectativas

Communicative proficiency. Language study should be viewed as part of what makes you an educated person. In this course we weave together content language learning and interactive tasks in which information is exchanged. You will further develop communicative proficiency in speaking, listening, writing, and reading. Research has shown that languages are best learned when real-world information is the focus of activities and when students engage in meaningful communicative tasks.

By the conclusion of this course students will be able to:

- create with the language by combining and recombining learned elements
- initiate, minimally sustain, and close in a simple way basic communicative tasks
- ask and answer questions

As such, course activities will be designed to foster students' language growth in these areas and to help transition them to the next level in their senior year.

Descripción del curso:

Intermediate Spanish is an intermediate-level university course that builds upon the oral and written skills developed in Spanish 102 or previous courses in Spanish, and expands structures, idioms, and topics for oral and written communication. Students develop a satisfactory ability to communicate in Spanish in everyday, practical situations that we might encounter both in the U.S. and abroad. The course also aims to help us recognize and foster an appreciation for our increasingly global, pluralistic, and multicultural society as we explore the peoples/cultures of the Spanish-speaking world. Classroom time will be used for intensive language practice in pair/group activities developing speaking, listening, reading, and writing skills; thus, it is imperative that you learn the vocabulary, study appropriate grammar concepts, read assigned cultural texts, and complete all homework assignments BEFORE coming to the class. The course will be conducted in Spanish (exceptions are to explain cultural concepts and difficult grammar areas), and you are expected to **use Spanish at all times, when possible**.

Al final del segundo semestre, se espera que los estudiantes:

- understand a native speaker in basic situations where there is contextual and/or extralinguistic support as well as in standardized messages, phrases or instructions.
- give and request information (topics: present, future, and past activities, personal information, relationships, emotions, travel, health...etc.);

- ☐ express opinions, obligations, recommendations, and needs;
- ☐ read selected texts and recognize main ideas;
- ☐ meet a number of short practical writing needs;
- ☐ recognize a number of cultural facts related to various Spanish-speaking nations/communities;
- ☐ recognize how the study of foreign languages/cultures better prepares us for today's increasingly multicultural society.

1. Criterios de evaluación:

In-class activities & oral participation	= 15%
Homework Assignments	= 20%
• Quizzes (vocabulary and grammar concepts)	= 25%
• Unit Tests	= 40%

Grade Scale:	A = 93% - 100%	C+ = 77% - 79%
	A- = 90% - 92%	C = 73% - 76%
	B+ = 87% - 89%	C- = 70% - 72%
	B = 83% - 86%	
	B- = 80% - 82%	D* = below 70%

2. Políticas y requisitos

Necesidades especiales - If you need course adaptations or accommodations because of a disability, if you have emergency medical information to share with me, or if you need special arrangements in case the building must be evacuated, please inform me as soon as possible.

Asistencia - Regular attendance is mandatory for passing this class. The attendance guidelines here at the Academy are strictly enforced. You will be counted tardy if you arrive to late class **up to 10 minutes after** class is scheduled to begin, and absent if you arrive **more than 10 minutes late**. Sleeping in class is an **unexcused absence**.

Indiana Academy Unexcused Absence Policy (New Spring addendum)

It is the policy of the Indiana Academy that any absence from class is unexcused, except for illness, death in the family, college or school-related activities, and extenuating circumstances . When a student is absent from a class, the instructor reports the student absence to the Faculty Attendance Coordinator in the Office of Academic Affairs. Unless the absence is excused by a school official, it is considered unexcused. The decision as to whether an absence is excused is not determined by the instructor.

You are expected to attend every class. You are allowed one unexcused absences without penalty. Each additional unexcused absence will be penalized as follows: Unexcused absences= Loss of credit for any assignment that pertains to the date of the missed class; a 10% reduction in your participation grade for each missed class; a 10% reduction in a test grade if taken on the day of the unexcused absence. Four (4) or more unexcused absences will lead to academic and residential consequences

beyond the scope of this class determined by the Office of Academic Affairs (i.e., residential groundings, parent/principal conference, and/or detention).

4. Participación / Tarea

You are expected to spend about **4-6 hours per week studying** for the class. Developing language proficiency requires a significant investment of time and constant practice. Your preparation for each class session will determine your performance in this class. Those who need assistance with study skills should contact the Tutoring Coordinator. Your class participation will be assessed based on but not limited to: **1) willingness to use Spanish at all times; 2) preparedness** (learned vocabulary, reviewed previous class materials, and studied new materials); 3) completeness of homework and cultural/community project; 4) cooperation and leadership in pair and group work; and 5) positive attitude (i.e., respect towards the class, peers, and the instructor).

Homework credit: All homework must be emailed to me before your next Spanish class begins. If it is not received or is received late (after the start time of the next Spanish class) it will receive a zero. If you have some compelling reason why you didn't complete the homework on time, please come see me in my office and we can discuss it.

Diversity: Ball State University aspires to be a university that attracts and retains a diverse faculty, staff, and student body. We are committed to ensuring that all members of the community are welcome, through valuing the various experiences and worldviews represented at Ball State and among those we serve. We promote a culture of respect and civil discourse as expressed in our Beneficence Pledge and through university resources found at <http://cms.bsu.edu/campuslife/multiculturalcenter>.

Indiana Academy Mask Policy

The Indiana Academy will follow [Ball State University's mask policy](#) (see Section IV). Based on current CDC guidance recommending the wearing of face masks for all people—regardless of vaccination status—in public indoor settings in communities where the rate of coronavirus transmission is high or substantial, all employees, students, and campus visitors are required to wear a mask while inside any University building. This requirement is effective on August 9, 2021. Fully vaccinated people are not required to wear masks outdoors.

Individuals who are not fully vaccinated for COVID-19 are required to wear face masks while inside campus buildings and outside when physical distancing cannot be maintained.

If a student declines to wear a face mask as required, the student will be referred to the Director of Academic Affairs or the Director of Residential Affairs. If the situation occurs in a classroom or other academic setting, it is considered a classroom management issue, and the teacher will remind the student of the requirement and give the student a chance to comply with it prior to referring the matter to the Director of Academic Affairs or the Director of Residential Affairs. Wearing masks is crucial to preventing the spread of COVID-19 to others.

Evaluación de participación (Oral Participation)

Grade Requirements

A

- Your participation is outstanding (**your presence contributes positively to the learning environment**).
- You are always eager to speak Spanish (you ask and answer questions and risk speaking Spanish; in fact, you use only Spanish during the class period).
- You voluntarily raise your hand and participate many times during each class with **very high accuracy** for the materials covered in the class.
- You are **FULLY prepared** for class with all the homework completed on time with very few errors.
- You are in class **on time** and always ready to participate.
- You are cooperative and respectful towards the class, peers, and the instructor.

B

- Your participation is very good.
- You are always eager to speak Spanish (you ask and answer questions and risk speaking Spanish).
- You voluntarily raise your hand and participate during each class.
- You are in class **on time** and always ready to participate.
- You are **FULLY prepared** for class with all the homework completed with some errors.
- You are cooperative and respectful towards the class, peers, and the instructor.

C

- Your participation is satisfactory
- You rarely risk speaking Spanish unless you are called upon (you use English on several occasions during class period).
- You rarely voluntarily raise your hand to participate.
- You are in class on time.
- You are partially prepared for class.
- You are cooperative and respectful towards the class, peers, and the instructor.

D*

- Your participation is deficient.
- You rarely speak in Spanish.
- You do not volunteer in class.
- You come to class unprepared. There is no evidence that you have completed your homework.
- You use more English than Spanish / you do homework for another class / you are absent from class.

5. Pruebas y examencitos

Quizzes and Tests are based on vocabulary, grammar, the homework assignments and previous class activities.

Tips for studying for *pruebas*:

- Organize all the handouts in a small binder.
- Take notes in class.
- Review the exercises
- Learn the vocabulary and grammar PRACTICED in class through the HANDOUTS & activities in the textbook.
- Study with a classmate

6. Actividades de escritura (mini-composición) y lectura - Students will complete a number of in-class writing and reading **tasks** (10-15 mins. during the class). For mini-compositions, you will be given a topic so that you can prepare beforehand. You may bring notes/pictures to help you, but you may not bring anything written out completely in Spanish. For some activities you will be given a short text and be instructed to react to it and/or answer a set of questions about the text.

Es importante recordar...

- **Your preparedness and attitude** will affect the quality of learning for not only yourself but also your classmates.
- **Courtesy regarding the use of electronic devices in the classroom** - Please, turn off any electronic device when our class meeting is in session. You may turn off or put on silent mode your cell phone. Texting in class is considered rude and disrespectful.
- **E-mail courtesy** - This is the best way to get a hold of me.
- **Questions regarding grades** should be consulted in person and not via e-mail in order to avoid any miscommunication. **No extra credit.**
- **Academic Integrity** - Honesty, trust, and personal responsibility are fundamental attributes of the Indiana Academy and Ball State University community. Academic dishonesty will result in a grade of zero for the assignment and other penalties outlined in the **Academic Integrity Policy** in the Student Handbook. Academic dishonesty includes cheating (use of unauthorized materials, assistance, etc., on assignments and exams), plagiarism (presenting ideas and statements of another person, including websites, as your own), and facilitating academic misconduct (helping another student do any of the above).

Office Hours and Teaching schedule is posted on Canvas. Please consult that document when you would like to meet with me for any reason. Please don't email me asking me "when are my office hours".

El Plan de Clase

Todo el año	<u>Tema</u>
1	Introducción/ Repaso
2	Capítulo 4 - La familia y los amigos
3	Capítulo 4 - La familia y los amigos / Ecuador
4	Capítulo 5 - La rutina diaria
5	Capítulo 5 - La rutina diaria
6	Capítulo 5 - El Salvador, Nicaragua y Honduras
7	Capítulo 6 - Las carreras y los oficios
8	Capítulo 6 - Las carreras y los oficios / Chile
9	Capítulo 6 - Las carreras y los oficios / Chile
10	Capítulo 7 - Los lugares y la residencia
11	Capítulo 7 - Los lugares y la residencia
12	Capítulo 7 - Los lugares y la residencia
13	Capítulo 8 - Hablando del Pasado
14	Capítulo 8 - Hablando del Pasado
15	Capítulo 8 - Hablando del Pasado
16	Capítulo 9 - Buen Provecho
18	Capítulo 9 - Buen Provecho
19	Capítulo 9 - Buen Provecho
20	Capítulo 10 - Los Recuerdos
21	Capítulo 10 - Los Recuerdos
22	Capítulo 10 - Los Recuerdos
23	Capítulo 11 - De Viaje
24	Capítulo 11 - De Viaje

25	Capítulo 11 - De Viaje
26	Capítulo 12 - La Salud
27	Capítulo 12 - La Salud
28	Capítulo 12 - La Salud
29	Capítulo 13 - La Familia
30	Capítulo 14 - De Compras