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**SPANISH LANGUAGE PROGRAM DIRECTOR**

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BILINGUAL EDUCATOR | CURRICULUM DEVELOPER | PROGRAM COORDINATOR

Dedicated Spanish language educator and program manager with extensive experience in designing, creating, and implementing successful curriculum for Spanish language programs in higher education. Student-centered bilingual educator committed to creating meaningful learning experiences, facilitating second language acquisition, and providing language-immersive contexts for students at all levels of learning.

**CORE COMPETENCIES**

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LANGUAGE IMMERSION | STUDENT-CENTERED CLASSROOM | LEARNING FACILITATOR | CURRICULUM DESIGN  
CREATIVITY | COLLABORATION | PROGRAM COORINATOR | BILINGUALISM | INTERCULTURAL COMPETENCE

**COURSES TAUGHT**

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Senior Capstone | Spanish in Medical Contexts | Latin American Culture and Civilization | Survey of Latin American Literature  
Spanish Culture and Civilization | Hispanic Cultures in the U.S. | Cuba: From Colony to Castro | Advanced Spanish Conversation  
Spanish for Professions | Religious World of Latin America | Advanced Grammar and Composition | Intermediate 1-2 | Beginning 1-2

**PROFESSIONAL EXPERIENCE**

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THE INDIANA ACADEMY FOR SCIENCE, MATHEMATICS, & HUMANITIES – MUNCIE, IN

**ASSISTANT LECTURER OF SPANISH**

(2023-present)

*Division of Humanities*

- Facilitate student-centered, immersive language learning in all courses
- Design and implement cohesive language program at all levels
- Instruct Accelerated Spanish, Intermediate Spanish, and Advanced Spanish with additional loading
- Develop lessons for innovative and meaningful learning experiences
- Collaborate with the course coordinator to address program-related issues

INDIANA WESLEYAN UNIVERSITY – MARION, IN

**SPANISH LANGUAGE PROGRAM DIRECTOR**

(2019-2023)

*Division of Modern Language and Literature*

- Design and implement curriculum and assessment tools at all program levels
- Train, supervise and observe adjunct faculty members
- Change course modalities to meet program and student needs
- Collaborate with the chairperson to address program-related issues
- Administer language placement examinations and discuss language proficiency

**ASSISTANT PROFESSOR OF SPANISH**

(2017-present)

*Division of Modern Language and Literature*

- Facilitate student-centered, immersive language learning in all courses
- Counsel students regarding academic plans, education abroad, and future goals
- Utilize video conferencing platforms for classroom instruction and meetings
- Design and create fifteen distinct courses in varied learning formats
- Design and implement Applied Spanish and Hispanic Cultures major
- Integrate online learning platforms seamlessly into coursework
- Oversee chapter activities of the National Collegiate Hispanic Honor Society

**BILINGUAL ADMISSIONS COUNSELOR, GRADUATE PROGRAMS IN SPANISH**

(2015-2017)

*Wesley Seminary*

- Counsel Spanish-speaking applicants regarding their academic and professional goals
- Maintain proper applicant records in admissions software for ease of access
- Supervise booth activities and interact with potential students at graduate school fairs

PURDUE UNIVERSITY – WEST LAFAYETTE, IN

**CONTINUING LECTURER, ADVANCED SPANISH**

(2013-2015)

*School of Languages and Cultures*

- Facilitate student-centered, immersive language learning in all courses
- Develop lessons for innovative and meaningful learning experiences
- Collaborate with the course coordinator to address program-related issues

**PROGRAM DIRECTOR, INTERMEDIATE SPANISH**

(2008-2013)

*School of Languages and Cultures*

- Manage all aspects of the intermediate Spanish program of approximately 800 students
- Oversee approximately 40 graduate teaching assistants and adjunct faculty members
- Cooperate with instructors for their effective training, supervision, and observation
- Collaborate with the course coordinator for proper course management
- Design and implement curriculum and assessment tools for Intermediate Spanish 1 and 2
- Facilitate student-centered, immersive language learning in all courses

**COURSE COORDINATOR, INTERMEDIATE SPANISH 1**

(2006-2008)

*School of Languages and Cultures*

- Collaborate with the program director to design and implement the course curriculum
- Manage daily operations of the Intermediate Spanish 1 program of approximately 1,200 students
- Supervise approximately 25 graduate teaching assistants and adjunct faculty members
- Cooperate with adjunct instructors for effective training, supervision, and observation
- Resolve all course-related issues for both instructors and students
- Transition traditional homework assignments into an online learning platform
- Facilitate student-centered, immersive language learning in all courses

**EDUCATION**


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MASTER OF ARTS, Trans-Atlantic Cultural Studies in Spanish <i>History, Culture and Literature of Latin America and Spain</i> +Semester Abroad: Universidad Complutense, Madrid, España	Illinois State University
BACHELOR OF SCIENCE, International Business and Spanish <i>Marketing Concentration with Economics Minor</i> +Semester Abroad: CEPE-UNAM, Taxco, México	Illinois State University

**ADDITIONAL EXPERIENCE**

## ANCILLARY MATERIALS CREATION &amp; TEXTBOOK REVIEW

- Design and create all chapter PPTs to accompany *Exploraciones: Curso intermedio* (Cengage Learning 2015)
- Review and edit all online activities in textbook learning platforms for *Arriba* (Pearson, 2015) and *Gente* (Pearson, 2015)
- Design and create all games for MySpanishLab textbook learning platform for *¡Anda! Curso intermedio* (Pearson, 2012)
- Chapter reviews for *Conéctate* (McGraw-Hill, 2015), *Más* (McGraw-Hill 2014), *Espacios*, and *Exploraciones* (Cengage Learning 2012)

## COMMITTEES, CONFERENCES, PRESENTATIONS &amp; FACULTY DEVELOPMENT

- Language Coordinator Committee (2017-present); Modern Language Committee (2017-present)
- Spanish Language Program Efficacy Committee (ad hoc, 2021); Spiritual Life Committee (2019)
- *Illinois Latino Council for Higher Education* annual conference (2019)
- CIC Romance Languages Chairs & Coordinators Meeting – organizing committee and facilitator (2014)
- Spanish AP Reader for The College Board (2007-2014)
- School of Languages and Cultures Social Committee (2010-2012)
- ACTFL Presentation - “An Innovative, Process-Oriented Approach to Second Language Writing” (2010)
- Faculty Presenter for *Pearson Course Redesign Conference* on second language learning online benefits (2009, 2010)
- *Pearson Course Redesign Conference* on second language learning online benefits (2008)

## LEARNING PLATFORMS, RESOURCES &amp; TOOLS

- Learning Management Systems: *Brightspace, Canvas*
- Online Learning Platforms: *VHLCentral, MySpanishLab*
- Document Creation: *Office 365, Google Docs*
- Videoconferencing Software: *ZOOM, Google Meet*