**Rubric for NHS Selection**

* Selection for NHS is based on the four pillars of the National Honor Society: academics, leadership, service, and character.
* Members must demonstrate outstanding principles of leadership, character, and commitment to their school and community based upon their volunteerism and service in multiple areas. While many students who apply do exhibit a fair share of these qualities, the selection committee focuses on students who go *above and beyond* the norm.
* The selection committee of five anonymous faculty and staff members will use the following rubric for selection purposes. The minimum requirement for induction to National Honor Society is **eight points**. The decision of the committee shall be determined by a majority vote and is final.

|  |  |
| --- | --- |
| **Pillar** |   |
| **Academics****Score:**   | 12 | 0 |    |
| Has a GPA of $\geq $3.80  |  GPA is <3.80 |
|  |
|  **Leadership****Score:** | 12 | 8 | 4 | 0 |
| The student shows strong, effective leadership in formal and informal situations.   The student takes initiative in setting goals and asserting direction towards goals.   The student is a positive leader in the classroom.   The student is involved in six or more activities during the last two years of high school. | The student shows effective leadership in formal situations.  The student has held office in a number of organizations, and has helped to move the organizations forward. The student is involved in at least four or more activities during the last two years of high school.  | The student shows or has shown average leadership activity.  The student has held office in at least one organization.  The student shows leadership informally in class and other situations.  The student is involved in at least two or more activities during the last two years of high school.  | How the student was a leader is unclear.  Very little evidence of leadership is included with the application.  |
|   |
|   | 12 | 0 |    |
| **Community Service****Score:** | The student has completed 25 hours of community service (that were not a requirement of another group or organization).  |   |

|  |  |
| --- | --- |
|  **Pillar** |  |
|   | 3 | 2 | 2 | 1 |
| **Other student activities** | The student has shown consistent, sustained, outstanding participation . | Consistent, sustained participation shown.   | Participation is sporadic.   | Little evidence of participation.    |
|   |
|   | 3 | 2 | 1 | 0 |
| **Other Community activities****Score:**  | The student has shown consistent, sustained, outstanding service to better their school.  Is often a go-to person, is the first to volunteer when a need exists, and performs the job effectively.  | Consistent, sustained service to better the community is shown.   | Service involvement is sporadic.   | Little evidence of service to school or community.   |
|   |
|   | 3 | 2 | 1 | 0 |
| **Work Experience, Recognition and Awards****Score:**  | Student has earned at least three awards or recognitions for service or other activities.  | Student has earned two awards or recognitions for service or other activities.   | Student has earned one award or recognition for service or other activities.   | Student has not earned any awards or recognition for service or other activities.   |
|   |
|   | 6 | 4 | 2 | 0 |
| **Character****Score:** | Student demonstrates respect, responsibility, trustworthiness, fairness, caring, and citizenship.  | Average demonstration of respect, responsibility, trustworthiness, fairness, caring, and citizenship.  | Minimal demonstration.   | No demonstration.  |
| 6  | 0  |   |   |
| No school code violations.  | Has had a code or legal violation.  |   |   |
|   |   |   |   |   |
| **Total Score:** |   |   |   |   |

**A zero in the any of the four main categories of academics, leadership, service, and character results in an automatic rejection from NHS.**

|  |  |
| --- | --- |
| Score |  |
| 57 | Accepted! |
| 56 – 42  | Acceptance is based upon review/approval by the selection committee.  |
| <42 | Not accepted. |